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| **Year 1 Writing – Working at the expected standard** |
| **Name:**  |
| **The pupil can write a narrative about their own and others’ experiences (real and fictional), after discussion with the teacher:** |
| Planning | 1. composing a sentence orally before writing it
 |
| 1. sequencing sentences to form short narratives
 |
| 1. re-reading what they have written to check that it makes sense
 |
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 |
| Sentences / Punctuation | • begin punctuating sentences with:  | 1. capital letters and full stops
 |
| 1. question marks
 |
| 1. exclamation marks
 |
| 1. use a capital letter for proper nouns e.g. places, people, days of the week and personal pronoun I
 |
| 1. joining words and joining clauses using ‘and’
 |
| Spelling | 1. words containing each of the 40+ phonemes (sounds) already taught\*
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| 1. common exception (tricky) words\*
 |
| 1. adding prefixes to spell some words correctly in their writing, e.g. ***un***
 |
| 1. adding suffixes to spell some words correctly in their writing, e.g. **ing, -ed, -er, and –est**
 |
| 1. using s or es for plurals
 |
| Handwriting | 1. sit correctly at a table, holding a pencil comfortably and correctly
 |
| 1. begin to form lower-case letters in the correct direction, starting and finishing in the right place
 |
| 1. form capital letters
 |
| 1. leaving spaces between words
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