



Year 1 - I Can Objectives Tick Sheet

	I can	✓	Date
Number and Place Value	Count forwards in 1s, 2s, 5s and 10s up to 100 starting at any number		
	Count backwards in 1s, 2s, 5s and 10s up to 100 from any number		
	Read and write numbers from 1 to 20 in digits and words		
	Count in multiples of twos, fives and tens		
	Say a number which is one more than any given number up to 100		
	Say a number which is one less than any given number up to 100		
	Make numbers using objects and number lines		
	Use the language of: equal to, more than, less than (fewer), most, least		
	Count, read and write numbers to 100		
+ and -	Understand the words add, total, sum and find the difference		
	Add 2 single digits up to 20		
	Add a single digit number to a 2-digit number up to 20		
	Add 3 single digits up to 20		
	Subtract a single digit from a 2-digit number up to 20		
	Answer addition number bonds to 20		
	Answer subtraction number bonds to 20		
	Solve one-step problems that involve addition up to 100 using apparatus		
	Solve missing number problems that involve addition using apparatus		
	Solve one-step problems that involve subtraction using apparatus		
	Solve missing number problems that involve subtraction using apparatus		

	I can	✓	Date
x and ÷	Solve one-step times table and division problems up to 20 using objects, graphs, charts and arrays with my teacher's help		
	Understand the x and ÷ sign		
	Tell you what halving and doubling are		
Fractions	Tell you what happens if you add two equal halves of a shape together		
	Tell you what happens if you add four equal quarters of a shape together		
Measurement and Geometry	Measure and compare lengths and heights and write my results in centimetres and metres		
	Measure and compare mass and weights and write my results in grams and kilograms		
	Measure and compare capacity and volume and write my results in millilitres and litres		
	Measure how long things take and write my results in minutes, seconds and hours		
	Recognise the value of different coins and notes		
	Sequence events in time order using correct language		
	Tell you the difference between days, months and years in the date		
	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times		
	Identify squares, rectangles, circles and triangles		
	Identify cuboids, cubes, pyramids and spheres		
	Describe things which are either top, bottom, middle, next to and directions		
	Describe things which have made half, quarter and three-quarter turns		