



Year 4 - I Can Objectives Tick Sheet

	I can...	✓	Date
Number and Place Value	Read Roman numerals to 100		
	Find 1000 more or less than a given number		
	Count backwards through zero and understand that -3 is greater than -5		
	Order numbers up to 10,000 using =, > and <		
	Recognise the place value of each digit in a four-digit number		
	Count in multiples of 6, 7, 9, 25 and 1000		
	Identify, represent and estimate numbers		
	Round any numbers to the nearest 10, 100 or 1000		
	Solve number problems involving all of the above		
+ and -	Solve 2-step problems by deciding which operation to use and why		
	Add and subtract numbers with up to 4 digits using the column method		
	Make a sensible estimate and check the answer using the inverse operation		
x and ÷	Answer multiplication and division facts for multiplication tables up to 12x12 very quickly		
	Say all the square numbers		
	Work out the factor pairs and use them in mental calculations		
	Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written method		
	Solve more complex problems		

	I can...	✓	Date
Fractions	Count up and down in hundredths and write decimal equivalents of tenths and hundredths		
	Solve problems involving increasingly harder fractions		
	Round decimals with one decimal place to the nearest whole number		
	Order numbers with the same number of decimal places up to one decimal place		
	Calculate equivalent fractions of a given fraction including tenths and hundredths		
	Add and subtract fractions with the same denominator		
Measures	Convert between different units of measure		
	Calculate the perimeter and area of basic shapes		
	Solve simple measure and money problems involving fractions and decimals to two decimal places		
	Read, write and convert time between analogue and digital		
Shape	Compare 2-D shapes, including quadrilaterals and triangles, based on their properties and sizes		
	Identify acute and obtuse angles and compare and order angles up to two right angles by size		
	Identify lines of symmetry in 2D shapes and complete simple symmetrical patterns		
	Describe positions on a 2D grid as coordinates and describe movements in units left/right and up/down		
Data	Solve a problem by collecting data, presenting it in a bar chart and interpreting it		
	Solve a problem by collecting data, presenting it in a line graph and interpreting it		