



Year 2 - I Can Objectives Tick Sheet

	I can...	✓	Date
Number and Place Value	Count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward		
	Identify, represent and estimate numbers in different representations, including the number line		
	Compare and order numbers from 0 up to 100 using, < > and =		
	Partition numbers (tens, ones) and use this to solve number problems		
	Read and write numbers to at least 100 in numerals and in words		
+ and -	Mentally add and subtract two-digit numbers and ones		
	Mentally add and subtract three single digit numbers		
	Mentally add and subtract two-digit numbers and tens		
	Add and subtract two two-digit numbers		
	Check my answers to missing number problems by using the inverse		
	Solve simple addition and subtraction word problems		
	Use addition and subtraction facts to 20 fluently and use related facts up to 100		
x and ÷	Write multiplication statements for x2, x5, and x10 using the multiplication and equals signs		
	Write division statements for x2, x5, and x10 using the division and equals signs		
	Solve one-step multiplication problems using apparatus if required		
	Solve one-step division problems using apparatus if required		
Fractions	Explain how two quarters is the same as one half		
	Calculate one third and one quarter of numbers up to 100		
	Count in quarters up to 10		

	I can...	✓	Date
Measurement	Estimate and measure length and height, mass, temperature and capacity to the nearest appropriate unit, using rulers, scales,		
	Read scales to the nearest numbered unit		
	Compare and order lengths, mass, volume/capacity and record the results using, < > and =		
	Tell and write the time to five minutes and draw the hands on a clock face to show these times		
	Compare and sequence intervals of time		
	Add and subtract amounts up to £20 and work out the change from £5		
Geometry	Make different amounts of money using the correct coins		
	Name and describe 2-D shapes, by the number of sides, right angles and symmetry		
	Name and describe 3-D shapes, by the number of edges, corners, faces and right angles		
	Compare and sort common 2-D and 3-D shapes		
	Identify 2-D shapes on the surface of 3-D shapes		
	Describe the amount of turn using right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise), and movement in a straight line		
Stats	Order and arrange objects in patterns and sequences		
	Make a block diagram and ask and answer questions about it		
	Ask and answer questions about the information in a simple table		