



Wombwell Park Street Primary School Physical Education Policy 2021

Aims and Objectives

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy life.
- To ensure that all pupils have the opportunity to develop the confidence, competence and enthusiasm to participate in physical activity for at least two hours each week and to establish and maintain an interest in regular physical activity as part of an active healthy lifestyle, at playtimes and in class through the Striver scheme of work.
- To improve pupil, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity. To encourage the participation of a healthy life style.
- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for pupils, staff and parents/carers and enable children to participate in at least 2 hours of high quality PE and School Sport each week.

Curriculum Organisation

- The school provides at least two hours curricular physical education for all year groups 1-6.
- The EYFS provide high quality opportunities to develop physical development throughout the day using both indoor and outdoor provision.
- The PE programme is broad and balanced, complies with statutory requirements and is accessible to and meets the needs and interests of all pupils.
- Schemes of work are in place, which outlines a planned approach to health related activity and supports mental health and well-being.

Equal Opportunities, Inclusion and Access

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child making sure the activities meet the needs of the whole child, looking at behaviour, relationships and self-esteem.
- The school identifies pupils who do not participate regularly in physical activity and those who need extra support to participate. The school implements strategies to encourage and support these pupils to be more active and encourages them to participate in the activities provided.
- Facilities are improved and developed to promote increased participation in physical activity in consultation with pupils, staff and parents/carers.
- Pupils' participation in physical activity is recognised and celebrated through presentations in assemblies and information on the school web site, notice boards and in newsletters.

Key Development Targets

- To ensure the coverage of all PE curriculum content across each year group. All children are to have access to 2 hours of physical activity with both indoor and outdoor access each week.
- To develop activities during lunch time play by sourcing resources and play equipment to purchase using monies raised by our parents group.
- To increase the number of children participating in PE session by ensuring children have suitable PE kits in school.
- To develop the EYFS outdoor area to ensure children have access to high quality outdoor provision.

Assessment and Target Setting

Key stage 1 and key stage 2 children's attainment will be recorded regular through completion of assessment on Striver. Targets will be set using observations made by the adults teaching the curriculum content for PE and data from the grids completed in each year group.

Assessment for the EYFS is recorded half-termly using Eazmag in accordance with the Early Years Foundation Stage Framework.

Opportunities for informal /formal physical activity (Pre-school, break & lunch times):

- Supervision is provided through Morning Activity Club (MAC) in which Mr R Smith provides informal sporting activities to take place.
- During breaks and dinner times the hard courts are used for games and equipment to use.
- Team leaders deliver informal activities at break and dinner times to younger children.

Safeguarding, Health and Safety

- The school is committed to safe and effective exercise procedures and these are clearly stated within the PE Policy and the Health & Safety Policy (risk assessment documents).
- The School refers to guidance given in the BAAPLE (now -afPE) Safe Practice in Physical Education Publication.