





<p style="text-align: center;">English...</p> <p>During the Autumn term we will be using our class author Julia Donaldson as inspiration for our writing and reading, Children will be encouraged to develop their inference skills and make predictions about the text. Along side this we will bring characters to life through story telling and deeply think about what kind of individual that character is. Additionally, we will be developing pupils knowledge in how to correctly sit in a chair for writing, hold a pencil and correctly form lower case letters. Children will develop a knowledge of suffixes 's' and 'ing' and the personal pronoun 'I'. Children will practice holding and writing sentences through dictated sentences.</p>	<p style="text-align: center;">Maths...</p> <p>During the Autumn term we will be consolidating our ordinal counting and cardinal counting skill. Children will become familiar with the flow of numbers when counting between 1 and 100, forwards and backwards. As we move through the Autumn term children will begin to confidently reason about the location of numbers to 20 within the linear number system and compare numbers using < > and = . Finally, we will aim to cover partitioning numbers to 10 in to two parts and recognise odd and even numbers.</p>	
<p style="text-align: center;">COMPUTING AND ICT...</p> <p>Our focus in Autumn 1 is 'Computing Systems and Networks'. Within this unit of work children will learn about the technology around us and how they help us. We will learn to identify a computer and its main parts – we will be able to log onto the computer before moving on to developing our mouse skills. We will then move onto learning what a keyboard is for and use it to type our names. Children will continue to develop their keyboard skills by progressing on to using the arrow keys and the backspace to delete letters. We will identify how to use a computer responsibly. In Autumn 2 our focus will be on 'Creating Media – Digital Painting'. Here we will learn to describe what different freehand tools do, to use the shape and lines tools, to make careful choices when painting a digital picture and to explain why I choose the tool that we did. By the end of this unit we will use the computer on our own to paint a picture and we will compare painting a picture on a computer and on paper.</p>	<p style="text-align: center;"> Term: Autumn Year Group/s: 1 Team: EO & CH OUR ENQUIRY QUESTION: What is it like in different parts of the UK?</p>	<p style="text-align: center;">HISTORY...</p> <p>Our history this term will closely link to our Geography learning. As children explore all the amazing places in the UK, such as; St Paul's Cathedral, White Cliffs of Dover, Angel of the North, River Severn, Stonehenge, Dartmoor, Sherwood Forest, Ben Nevis, Durdle door and Lake Windermere we will be looking at the history behind these brilliant places. Additionally, we will be exploring the history behind the UKs capital cities.</p>
<p style="text-align: center;">RE...</p>		<p style="text-align: center;">PHSE...</p> <p>Year one is a very big moment for our children at Park Street and we fully understand the emotions that come with such a big change. We will be closely following our PHSE overview to ensure all children are supported and develop the necessary skills to be confident, happy and successful in year one. Initially we will be supporting our children to initiate play, be confident in a range of new situations, talk positively about themselves and to control our behaviour, even in tricky situations.</p>
<p style="text-align: center;">GEOGRAPHY...</p> <p>This term in Geography we will be taking a tour of the United Kingdom and exploring all the wonderful places there are. We will be exploring maps, locating key landmarks, capital cities and identifying human and physical features. In addition to this we will be exploring our local area and comparing Wombwell to Tocuaro, Mexico.</p>		<p style="text-align: center;">DESIGN AND TECHNOLOGY...</p>
<p style="text-align: center;">MUSIC...</p> <p>In this unit, our Musical Spotlight is 'Introducing Beat'. We will still be embedding and learning about all the Foundational Elements of Music, but with a focus on the pulse or beat. Additionally, in our second music unit, 'Exploring Simple Patterns'. We will be thinking and learning about all the Foundational Elements of Music with a focus on simple patterns in music, while working implicitly with all the other elements of music as we go through the steps of the unit. The children will be clapping, playing back and creating their own simple patterns in the 'Understanding Music', improvisation and composition activities.</p>		<p style="text-align: center;">MFL...</p> <p>Children in year one will be exploring Spanish through fun number songs and daily routines. We will develop the langue needed to count to ten confidently in Spanish and great one another during different parts of the day.</p>
<p style="text-align: center;">ART AND DESIGN...</p> <p>In addition to exploring our school grounds we will be collecting sketches, rubbings and photographs as children look at the shape, texture and colour in objects that they may find. We will also be, recreating prints of repeating patterns and evaluating our work. Furthermore, we will be introducing the work of Hands Holbein the younger.</p>	<p style="text-align: center;">SCIENCE...</p>	<p style="text-align: center;">PE...</p> <p>Children will be exploring, dance, games, gymnastics, mindfulness and the importance of sleep.</p>



English...	Maths...	
<p>During the Spring Term we will be using familiar stories with twist such as 'Snow White in New York' to write character and setting descriptions. Children will develop a knowledge of the prefix 'un' and we will practice using the conjunction 'and' to use join phrases and sentences. We will continue to develop our knowledge of suffixes, this time focusing on 'ed'. Throughout the term we will learn how to spell the days of the week. We will use 'Where the Wild Things Are' as our text driver to write a recount of the story and 'Mr Wolf's Week' to inspire us to tell our friends what we have done on each day of the week.</p>	<p>During the Spring Term we will be recognising, composing, decomposing and manipulating 2D and 3D shapes. Children will compose pattern block images and tangrams. We will explore, discuss and compare 3D shapes and identify the 2D shapes within 3D shapes. Children will explore, discuss and identify circles and shapes that are not circles. We will explore, discuss and identify triangles and shapes that are not triangles and explore, discuss and identify rectangles and shapes that are not rectangles. Children will gain a deeper understanding of numbers 0-10 focusing on the composition of the numbers 6-10, identifying odd and even numbers and how to partition these numbers in different ways. we will explore combining two parts or more to make a whole, children will learn about the commutative law and explain that the = signs can be used to show the whole and the sum of the parts are equal. We will find the value of the whole and write the equation. Children will explain how odd and even numbers can be partitioned and we will explore addition and subtraction through 'first, then, now' stories. Children will know addition and subtraction are inverse operations.</p>	
COMPUTING AND ICT...	 <p>Term: Spring Year Group/s: 1 Team: EO & CH</p> <p>OUR ENQUIRY QUESTION: Why are these people famous? Samuel Pepys and Great Fire of London</p>	HISTORY...
<p>Throughout the Spring Term we will be focusing on 'Programming – Moving a Robot'. In this unit children will be introduced to floor robots. We will talk about what the buttons on a floor robot might do and then try the buttons out. They will spend time linking an outcome to a button press. Learners will consider the direction command buttons, as well as the 'clear memory' and 'run program' buttons. Children will act out a given word by following instructions. Children will combine 'forwards' and 'backwards' commands to make a sequence before moving onto combining four direction commands to make sequences. Children will plan a simple program by choosing the order of commands in a sequence and they will learn to find more than one solution to a problem.</p>		<p>In History this term we will be learning all about the why Samuel Pepys is famous and the Great Fire of London. We will be developing an understanding of what life was like during the 16th Century from paintings (Brueghel's) and this can be built upon as they move into the 17th Century to study this event. We will develop our historical thinking through understanding the events that led up to the fire and the changes that were a direct consequence of the fire. We will use the book "Vlad and the Great Fire of London" to help aid of understanding of events.</p>
RE...		PHSE...
<p>Throughout the Spring Term we will continue to explore Judaism focusing on the following key questions; "How can faith contribute to Community Cohesion?" and "Why are sometimes special?". We will also continue to explore Christianity through the key question "What can be learnt from the lives of significant people of faith?".</p>		<p>Throughout this half-term in PHSE we will be learning about what things we can do to keep ourselves healthy such as healthy eating, hand hygiene and oral hygiene within this we will also identify ways to keep active and know how physical activity affects the body. We will also develop our understanding of rules are needed to keep us safe.</p>
GEOGRAPHY...		DESIGN AND TECHNOLOGY...
<p>Throughout this term we will use the geographical knowledge we acquired throughout the Autumn term to recognise significant London landmarks such as St Pauls Cathedral and the river Thames as we delve into the Great Fire of London and whether they are physical or human features. We will also continue to consolidate our knowledge of the countries of the UK and their capital cities and the 7 continents through catchy songs.</p>		
MUSIC...		MFL...
<p>Throughout the Spring Term our first unit will be "Combining pulse, rhythm and pitch". We will continue to embed our understanding of duration, pulse, rhythm and pitch. Children will listen, appraise and respond to a variety of songs before playing the song with an instrument. Our second unit will be "Inventing a Musical Story" where we will be learning about all the Foundational Elements of Music with a focus on storytelling, while working implicitly with all the other elements of music.</p>		<p>Throughout this term we will explore the days of the week and colours in Spanish through the use of fun songs and daily routines.</p>
ART AND DESIGN...	SCIENCE...	PE...
<p>This term our artwork will link with our History learning on the Great Fire of London. We will be focusing on developing our drawing skills through sketches of buildings, flames, fire, houses and contemporary images. We will create collages depicting the Great Fire of London. We will learn about historical architecture and the work of Christopher Wren.</p>	<p>Throughout the Spring term we will explore Animals including humans. We will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Children will have the opportunity to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will also explore the basic needs of animals and the importance of exercise and eating a balanced diet.</p>	<p>During the Spring Term children will explore games, dance, gymnastics, teamwork and leadership and the importance of a healthy balanced diet.</p>



WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE

English...	Maths...	
During the Summer Term we will learn what questions are, when we use them and how to form question marks. We will use 'An Engineer Like Me' as our text driver to write questions to find out about an aspirational job of our choice. We will use further exciting texts such as 'A Coder Like Me' to help us develop our ability to generate and write questions. Children will further develop their knowledge of suffixes and learn when to add the suffix 'es' or 's' through discreet teaching. We will use 'The Smeds and The Smoos' as our text driver as we learn to write our own short narrative – a sequel to the story. Throughout the second half of the term we will be working on consolidating our end of year objectives.	During the Summer term we will develop fluency in addition and subtraction facts within 10. Children will explain that addition is commutative. We will find pairs of numbers to 10 and add and subtract 1 from any number. We will explain what happens when 2 is added to or subtracted from odd and even numbers. We will explore doubling and halving and we will use knowledge an strategies to add 5 and 3 and 6 and 3. We will learn about the composition of numbers to 11-19 using the knowledge of '10 and a bit' to solve problems and we will explore odds and evens within 20. Children will learn to count effectively in groups of two, ten and five. We will begin to recognise and explain the value of 1p, 2p, 5p and 10p coins.	
COMPUTING AND ICT...	<div data-bbox="1070 507 1137 564" data-label="Image"></div> <p data-bbox="938 579 1272 732">Term: Summer Year Group/s: 1 Team: EO & CH</p> <p data-bbox="907 746 1305 804">OUR ENQUIRY QUESTION: Which animals live at the seaside?</p>	HISTORY...
In Summer 1 our focus will be on 'Creating Media – Digital Writing'. In this unit children will explore the keyboard – we will learn to identify and find keys on the keyboard. We will add and remove text on a computer using letter, number, space and backspace keys. Children will learn to explore the toolbar to type capital letters and identify and use bold, italic and underline. We will make careful choices when changing our texts and we will be able to explain why I used the tools that I chose. Finally we will compare typing on a computer to writing on paper. In Summer 2 our focus will be on 'Data Information – Grouping and Sorting'. We will start by labelling objects, identifying objects that can be counted and describing objects in different ways. We will count objects with the same properties and compare groups of objects. Finally, we will answer questions about groups of objects.		Our Historical focus of study this term will be the exploration of scientists through time and scientific discovery. Children will know when some significant scientific developments occurred, where they occurred and the changes that resulted and know the names of significant scientists through history such as Alexander Fleming and Marie Curie.
RE...		PHSE...
In Summer Term children will learn about Judaism through exploring "What can be learnt from the lives of significant people of faith?". The final key question that we will learn about in both Judaism and Christianity is "How do I and others feel about life and the universe around us?".		Throughout this half-term we will be learning to recognise that not everyone feels the same at the same time, or feels the same about the same things. We will also be identifying people who care about me and what they do to show this and we will be talking about what makes us special and unique.
GEOGRAPHY...		DESIGN AND TECHNOLOGY...
Our Geographical focus of study this term will be consolidating our knowledge of the 5 oceans of the world through a fun song as we focus on our enquiry question.		MFL...
MUSIC...		PE...
Our first unit of the Summer term will be "Explore sound and create a story". We will listen, appraise and respond to a variety of songs before composing our own class song and then playing the song with an instrument. Our final unit of the year will be "Exploring Improvisation" within this unit we will be creating music that belongs to YOU, and we will be expressing feelings and ideas through the music in which we create. When someone improvises, they make up their own tune that has never been heard before. I		Throughout this term we will learn the names of the months in Spanish through songs and simple phrases such as "How are you?", "What's your name?".
ART AND DESIGN...	SCIENCE...	
Throughout the term we will explore drawing beach and seaside items and scenes. We will explore the use of vibrant colour in the work of Emma Ball.	Throughout the Summer term we will explore 'Living things and their habitats'. We will explore and compare the differences between things that are living, dead, and things that have never been alive. Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.	Throughout the Summer term children will explore games, athletics, yoga and the importance of personal care. We will also have our exciting Team Sports Celebration day and will be working hard practising the events!