 WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE 2023/24

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| **English...** | | | **Maths...** |
| **Autumn 1**  ***Acclaimed Author texts***  Text: Biography and playscript  Audience: Team AC visitors  Purpose: To educate others about the authors life and their importance in Literature. To use their work as a playscript  Genre: Poetry  Text: List poem  Audience: Whole School (National Poetry Day assembly)  Purpose: To entertain and perform aloud to others.  **Autumn 2**  ***When the Giant Stirred***  Genre: Instructions  Text:  Genre: Setting description  Text: Setting description  Audience: Team AF/LL who are learning about natural disasters  Purpose: To share the devastating effects of volcanoes on the environment. Description of an area before and after the volcano erupts. | | | **Autumn 1  *- Following Small Steps Guidance Units***  (Year 2) Unit 1 – Numbers 10 -100  (Year 3) Unit 2 – Numbers to 1000  (Year 2) Unit 2 – Calculations within 20  (Year 3) Unit 1 – Addition across 10s  **Autumn 2**  (Year 2) Unit 4 and 8 – addition and subtraction of 2 digits  Year 3) Unit 3 and 4.7 – mental addition and column addition/subtraction  (Year 2) Unit 5 – multiplication  (Year 3) Unit 5 – Times tables 2,4,8 |
| **COMPUTING AND ICT...** | **Term: Autumn**  **Year Group 2/3**  **Team: AC**  OUR ENQUIRY QUESTION:  What was life Like from stone age to iron age?  Who was Boudicca? | **HISTORY...** | |
| Computer systems and networks – Connecting computers  Creating Media- Digital Photography | **What was life like in Britain from Stone Age to Iron Age?**  Focus on technology and travel  **Roman Britain: Who was Boudicca?**  Who was Boudicca? What was happening in Britain around the time she was alive? | |
| **RE...** | **PHSE...** | |
| Judaism (Q1-2)  Christianity (Q4) | **How do others show me how they are feeling?**  **9**.I can manage my own frustrations.  **10**.I can manage feelings of sadness, anger and frustration  **2**.I can be considerate of other people's feelings. | |
| **GEOGRAPHY...** | **DESIGN AND TECHNOLOGY...** | |
| \*Non as such but will be opportunities to look at aspects of Geography during History/Spanish sessions. | **Technology and travel**  **Roman Britain: Who was Boudicca?**  Design, make and evaluate a chariot or a cart to link to or be drawn by a horse.  **FOCUS ON WHEELS AND AXLES** | |
| **MUSIC...** | **MFL...** | |
| Exploring Simple Patterns ***- Following Charanga units***  Enjoying Improvisation | **Ancient Britain (Early Unit) -*Following Language Angels Units***  In this unit the children will learn how to: • Learn and use the Spanish for “I am” (Soy), “I have” (Tengo) and “I live” (Vivo). • Name in Spanish, the six key periods of ancient Britain, introduced in chronological order. • Be able to say in Spanish three of the types of people who lived in ancient Britain. • Tell somebody in Spanish the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.  **Also Review - Greetings/I’m learning Spanish (Early Units)** | |
| **SCIENCE...** |
| **ART AND DESIGN...** | **Light**  recognise that they need light in order to see things and that dark is the absence of light  notice that light is reflected from surfaces  recognise that light from the sun can be dangerous and that there are ways to protect their eyes  recognise that shadows are formed when the light from a light source is blocked by an opaque object  find patterns in the way that the size of shadows change. | **PE...** | |
| Roman Shield, pottery, oil lamps | ***-Following Striver Units***  AUT 1: Football, Gymnastics 1, Teamwork and Leadership  AUT 2: Tag Rugby, Gymnastics, Teamwork and Leadership | |
| **ENRICHMENT, EDUCTAIONAL VISITS AND SPECIAL EVENTS :** Christmas performance assembly, national poetry day, anti-bullying and road safety week. | | | |

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| **English...** | | **Maths...** | |
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| **COMPUTING AND ICT...** | **Term: Spring**  **Year Group/s:**  **Team:**  OUR ENQUIRY QUESTION: | | **HISTORY...** |
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| **RE...** | **PHSE...** |
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| **GEOGRAPHY...** | **DESIGN AND TECHNOLOGY...** |
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| **MUSIC...** | **MFL...** |
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| **SCIENCE...** | |
| **ART AND DESIGN...** |  | | **PE...** |
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| **ENRICHMENT, EDUCTAIONAL VISITS AND SPECIAL EVENTS: INCREDIBLE ME FOCUS: SCIENCE ENQUIRY FOCUS:**  history enrichment day, literacy week, national science and technology week, interfaith week. | | | |

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| **English...** | | **Maths...** | |
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| **COMPUTING AND ICT...** | **Term: Summer**  **Year Group/s:**  **Team:**  OUR ENQUIRY QUESTION: | | **HISTORY...** |
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| **RE...** | **PHSE...** |
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| **GEOGRAPHY...** | **DESIGN AND TECHNOLOGY...** |
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| **MUSIC...** | **MFL...** |
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| **SCIEINCE...** | |
| **ART AND DESIGN...** |  | | **PE...** |
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| **ENRICHMENT, EDUCTAIONAL VISITS AND SPECIAL EVENTS:** summer fair, school sports week. arts week. | | | |