



# WPSPS INCREDIBLE NEWS



Newsletter WB 11.09.23

Children are the world's  
most valuable resource and  
its best hope for the future.

John F. Kennedy

We have had an excellent week in school this week.

All of the children have been working hard with their learning and have  
had fun in lessons.

I hope you enjoy reading about our week in school!

## Weekly Attendance

Our school TEAM have worked hard this week to maintain a good attendance!

**As a TEAM we have managed to achieve 94.6%, 1% less than last week!**

The top TEAMS who will receive their £5 rewards were:

**Team LF with 98.6%**

**Team AF with 100%**

Well done to the three Teams! You have £5 each to go towards your end of year treat!

## School events this week

### SYF&R visit Year 3 at WPSPS

On Monday afternoon, our Year 3s had some special visitors – members of the *South Yorkshire Fire and Rescue Services*. The children listened ever so intently and had some great answers to their questions. They really showed a strong understanding of what fire people do and what they can help with. They had great ideas about rescuing animals, saving people from burning buildings and removing people from cars in accidents.

The two characters, 'Bleeper' and 'Battery' (aka a smoke alarm) gave them insightful information about how the children can keep themselves safe, including information about water safety and never going in open waters when out and about in the community. They taught us how the service helps rescue cows if they fall in ditches, fits fire alarms in people's homes and also does lots of support work teaching children and young people about how to keep themselves safe. We discussed fire lighters / matches and how only adults are allowed to start fires in our home eg lighting a candle on a cake, lighting a log burner etc. We discussed scenarios like what we would do if we went to our friend's house and saw a lighter on the floor. Thankfully all of the children thought it would be best to tell an adult.

We also discussed good and bad fires which adults can light – including cooking, candles and fireworks. We decided that even a good fire could turn in to a bad fire, which is why we must be so very careful. The service also discussed the importance of fire drills in schools and reiterated the importance of these. They agreed with us that these must be done silently so as adults can clearly communicate.

### **Top tips for parents (these might be useful for all parents!):**

- One top tip for was that when using sparklers, always pop the sharp end of the sparkler in a carrot, in which case a hand can never get burnt by the hot sparkler!
- Teach your children the **'Stop, Drop and Roll!' method**: the fire service spoke about the importance of remembering this motto and Lewis in Team SG did a great job in modelling this for the other boys and girls to learn from (always rolling both ways to make sure all of the flames are eradicated). The service set some homework for the children and they have been asked to show someone at home how to do this too!

- Try to make sure your house is kitted out with smoke alarms – again the children have been asked to check their houses for these and make you adults check them at least once a week! ...A bit of homework for you too!
- Make sure you have an escape or safety plan and have all downstairs doors closed during the night to limit any spread of smoke / fire.
- Don't worry about your pets in cases of fire, they would find their own way out!
- Make sure your children all know their full address, including their post code as this is really important if they ever have to phone 999 in an emergency.
- For safe travels, always ensure everyone in the car has a seatbelt on and ensure children are in a car seat if they are less than 1.4m tall. Try to make sure there are limited distractions so you can focus on your driving...the children will be making sure you adhere to the rules!

Whilst it was our Year 3s who had this opportunity, I wanted to share the information and learning with parents, in case you would like to follow any of this up at home with your child.

The children LOVED this experience and thoroughly enjoyed showing off their knowledge in the Quiz at the end of the session!

### **Assembly time to develop your child:**

This Monday's 'Significant Person' assembly was all about Elton John. The children learnt all about his early life and why he chose the career he did. They listened to some of his music and watched him in action in Maddison Square Gardens! We related his characters to those of ours at WPSPS and we felt that he was **creative, confident** and showed real **ambition** as a performer!

In our class collective worship time this week, teams were tasked with discussing together the importance of online safety and how children can keep themselves safe when in and out of school. Please follow this up with your child at home.

In Thursday's assembly we discussed 'Safety' and what makes the children feel safe both at home, but also in school. Thankfully 100% of the children feel safe in school and could articulate why. Reasons ranged from having adults to talk to and look after them, friendly, smiley staff, good friends who respect them and look after each other. The children could also talk about physical things in school that kept them safe eg fire drill practices etc. We read 'Superheroes don't need hugs' and decided that hugs can always make us feel safe and better!

### **Park Street Shout-outs!**

I LOVE having children sent to me for all the right reasons! Our staff enjoy showing off their amazing children who achieve well because of their hard-working attitudes. I also LOVE having information sent from parents to celebrate successes outside of school – these are also very important! This week we celebrate:

- **Year 3 team** – excellent listening during their fire safety talk on Monday. They listened so well and behaved brilliantly and learnt lots of important information to keep themselves safe.
- **Sonny in Team LF** – Sonny is one of the kindest people you could ever come across. He is so very helpful at lunch times and always helps everyone in Years 4 and 5 have a super organised and fun-filled lunch time! Thank you, Sonny!
- **Julia in Team AF** – well done to Julia for her recent out of school Gymnastic Award! We are all very proud of your achievements!
- **Our 'stand in' playground leaders** – a massive thank you to the Year 5 and 6 children who have 'stood in' as playground leaders, supporting our younger children in school, whilst new ones have been appointed! Your help and enthusiastic attitudes have been fantastic!

## School Notices

### Democracy Day 2023

This week we have celebrated 'World Democracy Day' and have chosen this time for our children to democratically vote their friends in to important roles through school. For those children who wanted to put themselves forward for a special job, they have confidently shared this with their friends and had the opportunity to speak out about why they would like a job. The children have then voted others in to post.

#### **As a result, we have new...:**

**Playground Leaders** – Year 5 and 6 children who help organise equipment at lunch time for the younger children and involve them in games, helping them to follow instructions and helping them to build meaningful relationships with their peers

**Digital Leaders** – children in each class who take responsibility for things such as looking after the IT equipment in class and school, setting up the Computer Suite for their class and helping to organise equipment like the school i-pads.

**Eco-Reps** – children in each class who work with Miss Clementson to look after the school environment and our local community too, completing activities like litter picks in Wombwell.

**Junior Reader Leaders** – children in KS2 class who work with myself and Miss McGinnes to make sure our libraries in class and school are neat, tidy and accessible for all of the children. They also help to organise events through school and make sure they are developing passionate WSPSP readers, throughout school. They have an extra special job of co-reading with younger children through school.

**School Council** – children in each class who work with Mrs Firth. They are the main pupil voice group for WSPSP and help to lead our school!

**Arts Council** – children in each class who work with Mrs Longden. They help to raise the profile of the Arts through WSPSP. They are passionate about the Arts and the benefits they have on our knowledge and understanding of the world, our creative streaks and our mental health and wellbeing.

**Prefects** – children in Year 6 who are selected to the role of prefect as their behaviour and attitude throughout all of their time at WSPSP has been exemplary! They do things such as model outstanding behaviour on the corridors at the beginning of each assembly (handing out positive comments of encouragement), setting the example for others to follow, take visitors around school, help support with assembly set up jobs and generally are used for any jobs in school when a responsible and reliable, practically perfect child is needed!

**Head boy / girl and Deputy Head boy / girl** – these four children are chosen by their fellow peers and staff for their amazing commitment to WSPSP over the years. The children who have always worked hard, shown WSPSP character and always followed the Golden Rules! This is a very prestigious role and often indicates the leaders of the future!

#### **Developing your child's Personal Development:**

As you know below are our school's chosen 'characters'. Please pick one this week and congratulate your child when they use it!

Civic virtue	Intellectual virtue	Moral virtue	Performance virtue
Community awareness Citizenships	Reflection Creativity Curiosity Self-awareness	Honesty Respect Tolerance Compassion Empathy	Communication Perseverance and determination Resilience Confidence Team work Leadership Ambition

## Safeguarding

### The Designated Safeguarding Leads (DSLs) in school are as follows:

Mrs C Lawson (Headteacher) and Mrs L Longden (Deputy Headteacher) – DSLs

Mrs C Mason (PSA) and Miss C McGinnes (AHT EYFS/KS1 and Reading Lead) – Deputy DSLs

### Staff who are trained to DSL standard, who you could talk to if you have any concerns:

Mrs C Turner (School Business Manager)

Mr A Fidment (AHT Inclusion)

Mrs L Fitchett (HLTA, Art Therapist, DSL for trips)

Mr R Smith (Sports Coach and DSL for sports trips)

**Should you have any concerns regarding the welfare of any of Park Street's children, please do not hesitate in speaking to a member of the team above. Safeguarding is our priority!**

## School Matters and Support



Mrs Mason is our school's Parent Support Advisor. Should you need any support with parenting, behaviour at home, clothing, food, money, bereavement or housing, for example, please do give her a call at school or see her on the drive daily!



Mr Fidment is our school's Assistant Head for SEND and Inclusion. Should you need any support and advice, or just want to touch base with Mr Fidment, he is on the playground each Monday morning drop off time and can be reached by emailing [WPSSendco@ecmtrust.co.uk](mailto:WPSSendco@ecmtrust.co.uk)

Should you have any questions, queries or concerns, then your child's class teacher should be your first port of call.

Following this, you should consult a member of the Senior Leadership in School:

Mrs C Turner – School Business and H&S

Mr A Fidment – AHT for Inclusion, Behaviour and Transition

Miss C McGinnes – AHT for Reading, EYFS and KS1

Mrs L Longden – Curriculum, Pupil Premium and National Tutoring Programme

Mrs C Lawson – all school matters, safeguarding (including Child Protection and LAC), staffing and teaching and learning.

