



Newsletter WB 18.09.23



Our school TEAM have worked hard this week to maintain a good attendance!

As a TEAM we have managed to achieve 93.6%, 2% less than the first week!

The top TEAMS who will receive their £5 rewards were:

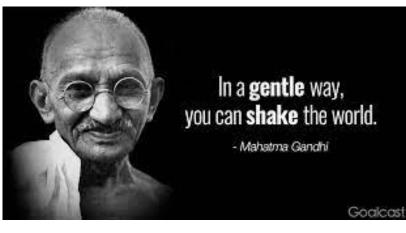
Team AC with 98.3%

Team LL with 98.7%

Well done to the three Teams! You have £5 each to go towards your end of year treat!

School events this week

Assembly time to develop your child:



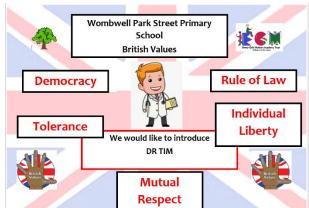
This Monday's 'Significant Person' assembly was all about Mahatma Ghandi. The children learnt all about his life and why he chose to peacefully fight for what he believed in! We listened to a video about his life and compared our school characters to those of himself. Logan in Team LL felt he was determined and showed ambition to be the best person he could for the most people he could. **Quite the inspiration! He would have been a great Park Streeter!**

In our class collective worship time this week, teams were tasked with discussing together the 'thunk' below – please follow this up with your child at home and talk to them!

'Would you rather sit and meditate or go for a run – why?'

Miss Fury (Science Leader) took the school assembly on Wednesday and she discussed Science. She explained the importance of knowing more about Science and why! They discussed what Scientists were, what they look like – as well as what they don't look like. They discussed the importance of women in Science and looked at inspirational figures within the scope of Science. Our Miss Fury is very passionate about Science as a 'Specialist Leader in Education' for Science – we are lucky to have her!





Just a reminder that in all of our assemblies we are always discussing the importance of British Values on the poster opposite and our school characteristics (below). Please always encourage these character traits and knowledge at home too!

| Civic virtue | Intellectual virtue | Moral virtue | Performance virtue |
|---------------------|---------------------|--------------|--------------------|
| | | | |
| | | | |
| Community awareness | Reflection | Honesty | Communication |
| Citizenships | Creativity | Respect | Perseverance and |
| | Curiosity | Tolerance | determination |
| | Self-awareness | Compassion | Resilience |
| | | Empathy | Confidence |
| | | | Team work |
| | | | Leadership |
| | | | Ambition |
| | | | |

Year 4 and Year 5 visit Whitby!

Team JD, Team LF and Team DB have been on their school trip this Friday! They have visited Whitby as part of their Geography work, where they are comparing Wombwell to Whitby! Thank you to all of our wonderful staff who organised this for the children and went along to support them. We can't wait to hear all about it and share some pictures with the school community! All of the children had huge smiles on their faces when they returned late on Friday evening!

I was overjoyed to hear that the children showed outstanding behaviours for the whole entire day! This shows they were 'community aware' and 'self-aware' too (characters above). It also shows respect and good team work as outstanding behaviours mean that staff can keep the children extra safe and everyone can have even more fun! Miss Muckell reported that even a member of the public in Whitby commented on the excellent behaviours of the children! Go TEAMs! We are proud and thankful for you wearing your WPSPS badge with pride!

WPSPS Parental Group:

Our Parent's Group have been busy this week putting dates in the diary for all of the events at WPSPS this year, including Halloween, spring and summer discos and Christmas and Easter Coffee mornings! Thank you! If you would like to join the group, please mention this to Mrs Hitchens and she will let you know their meeting times and anything you could help with!

Park Street Shout-outs!

I LOVE having children sent to me for all the right reasons! Our staff enjoy showing off their amazing children who achieve well because of their hard-working attitudes. I also LOVE having information sent from parents to celebrate successes outside of school – these are also very important! This week we celebrate:

Year 4 and 5 Teams – as afore mentioned, our Years 4 and 5 had a wonderful trip and Mrs Firth, the trip leader, reported that the children had all been fantastic! She said they behaved ever so well and had lots of fun as a result.

- Hazel in Team JF a HUGE well done for achieving your 'Stage 5' in your out of school swimming lessons! A real achievement and we are so very proud!
- Millie in Team SG and George in Team LF these two amazing siblings have been awarded their summer reading challenge Awards at Wombwell Library this last week!

What super hard-working attitudes and what a wonderful reward – to meet the Mayor himself.

We are all so proud of your achievements!

This shows brilliant perseverance, determination and ambition – our WPSPS characters!

• Staff shout outs – a HUGE well done to our EYFS teams in school. Thy have worked so very hard to settle and calm the new to school children, provide

routine and expectations and form strong relationships from the start! They are now on with the children's baseline assessments and these will be shared with parents at our up-coming Parental Meetings (letters to follow soon).

School Notices

Parking around the WPSPS site:

We have had a request from a local resident this week that parents park respectfully in and around the local area at drop off and collection times. Apparently, the parking situation can get very bad around Hope Street, Gower Street and outside the Shipcroft housing complex. As always, we have suggested she contact the Council as when we have had local area parking issues in the past, this has been the recommendation. The concern is that if an Ambulance was needed, it wouldn't be able to access the residents. Please try to park with due care for all.

Can we also please extend this reminder about not parking around the care homes on the opposite side of Park Street, as on occasions, elderly residents have not been able to receive the care they needed from Ambulances due to parking issues. Your co-operation is greatly appreciated!

Baby joy!:

We were thrilled to hear this last week that Miss Rowson and her partner welcomed their little baby boy in to the world!

Both mummy and baby are doing well and are all settled at home!

I am sure that Miss Rowson will bring baby Leo in for us all to meet him very soon!

Safeguarding

The Designated Safeguarding Leads (DSLs) in school are as follows:

Mrs C Lawson (Headteacher) and Mrs L Longden (Deputy Headteacher) – DSLs Mrs C Mason (PSA) and Miss C McGinnes (AHT EYFS/KS1 and Reading Lead) – Deputy DSLs

Staff who are trained to DSL standard, who you could talk to if you have any concerns:

Mrs C Turner (School Business Manager)

Mr A Fidment (AHT Inclusion)

Mrs L Fitchett (HLTA, Art Therapist, DSL for trips)

Mr R Smith (Sports Coach and DSL for sports trips)

Should you have any concerns regarding the welfare of any of Park Street's children, please do not hesitate in speaking to a member of the team above. Safeguarding is our priority!



School Matters and Support



Mrs Mason is our school's Parent Support Advisor Should you need any support with parenting, behaviour at home, clothing, food, money, bereavement or housing, for example, please do giver he a call at school or see her on the drive daily!



Mr Fidment is our school's Assistant Head for SEND and Inclusion.

Should you need any support and advice, or just want to touch base with Mr Fidment, he is on the playground each Monday morning drop off time and can be reached by emailing WPSSendco@ecmtrust.co.uk

Should you have any questions, queries or concerns, then your child's class teacher should be your first port of call. Following this, you should consult a member of the Senior Leadership in School:

Mrs C Turner – School Business and H&S

Mr A Fidment – AHT for Inclusion, Behaviour and Transition

Miss C McGinnes – AHT for Reading, EYFS and KS1

Mrs L Longden – Curriculum, Pupil Premium and National Tutoring Programme

Mrs C Lawson – all school matters, safeguarding (including Child Protection and LAC), staffing and teaching and learning.

