



WPSPS INCREDIBLE NEWS



Newsletter WB 08.04.24



Welcome back to what is, somehow, the summer term of this academic year! We hope you all had a lovely Easter break.

We hope you enjoy reading about our first week back and the fun we have all been having!



Weekly Attendance

Our school TEAM have worked hard this week to achieve a really high, positive attendance this first week back!

As a TEAM we have managed to achieve 96.7%.

The top TEAMS who will receive their £5 rewards were:

Team CH with 100%

Team AF with 100%

Well-done to the two Teams! You have £5 each to go towards your end of year treat!

A HUGE well done also to Teams CW, EO, SG, LF and DB who have all managed to achieve 97%+ this week!

School events this week

'Biscuits and Brew' event

On Monday, we held our first ever 'Biscuits and Brew' event for all of our 'Readers of the Week' who had made it to 150 reads! We were so thrilled with the epic turn out of children and parents who also came along to support – thank you! We hope you enjoyed your drinks and cakes, time reading, drawing and decorating biscuits!



Y6 SATs Workshop

On Wednesday this week Mrs Longden and Mr Fidment held an information workshop for Y6 parents. If anyone would like copies of any information handed out, then please do email in to school for it to be sent your way. Thank you to those parents who were able to attend and find out a little more about SATs week in school.

Just a reminder, SATs start WB 13th May 2024 (Monday – Thursday).

Y6 visit to Elsecar Heritage Centre

On Thursday this week Team LL and AF visited Elsecar Heritage Centre, to learn more about the village of Elsecar and what life was like during mining times. They learnt such a lot about Earl Fitzwilliam and the impact he had on the local area. They learnt about the different jobs down the mines and what these experiences must have been like, dressing up, exploring machines and looking at primary evidence. They also had a chance to walk around the centre / village so as they could visualise what it would have been like historically.



A massive thank you to Barnsley Museum services for putting on the free workshop and also to Mrs Longden for organising!

Team CW visit Wombwell Library

On Friday, Team CW walked to Wombwell library and back! They had a wonderful time exploring the library. Staff were beaming with pride as they returned...they said the children had had so much fun, but also that their behaviours and responsible attitudes had been phenomenal! They did such good walking, taking road safety seriously, looking after each other and setting a wonderful example to our local community! Well done Team CW!

Nursery News

As you will be aware, we have been trialling a limited number of 30 hours places in our nursery during this last Autumn term. This has proved to be very popular and has been a great success so we will be continuing with the current arrangements going forward. It is lovely to have our very own full time Nursery class and the children appear to be loving their time in school. I am positive this will be getting the children off to a great start with Miss McGinnes! It is also really supporting Park Street following the COVID pandemic as we have seen a rise in numbers once again, which is fantastic news.

If any families have a child who is two years old, you can apply for a nursery place the school term following their second birthday. If you are interested in a 30 hours place for the next academic year (from September 2024) please contact Miss McGinnes for further information, to have a tour of the setting or to add your child's name to our 30 hours waiting list. Please also spread the word within the local community - we are always happy to show people around and answer any questions. We still also offer our morning or afternoon places for 15 hours per week for all families.

Park Street Shout-outs!

I LOVE having children sent to me for all the right reasons! Our staff enjoy showing off their amazing children who achieve well because of their hard-working attitudes. I also LOVE having information sent from parents to celebrate successes outside of school – these are also very important! This week we celebrate:

- **Team LL** – once again I had an influx of Year 6s on Friday, reporting their absolutely AWESOME Arithmetic scores for this week! So many are on 40/40 or very close! We are so proud of the children, their progress and their ongoing passion and resilience...they definitely have found the 'fire'!
- **Jax in Team CH** – even with a few weeks off for Easter, our Jaz in Team CH has kept his Phonics learning up – he is making SUCH massive progress, we are so proud! He came to me this week, showing off his knowledge of sounds and sight words! He now knows rat, vet and jog and the sounds 'sh' and 'ch' are just too easy for Jax!
- **Park Street Asset 'children shout out'** – this week, Mrs Mason and her pupil voice crew chose Mia in Team JD for attending school brilliantly and responsibly, each and every day and also Athena in Team EO for putting 100% effort in to enjoying school life and being a superstar!
- **Park Street Asset 'staff shout out'** – this week, Mrs Mason and her pupil voice crew chose Miss Millns in Team JF! Miss Fury had to complete a piece of work at a different school recently, but Miss Millns kept the Team together brilliantly, working hard, making sure the children were all OK and that all of their jobs got completed. What a superstar! Thank you, Miss Millns!

Our school's 'Golden Threads' for this half term:



As you will be aware, in our recent Ofsted Inspection, pupil voice was deemed as a 'Golden thread' of the school. With this in mind, we are continuing to build on other 'golden threads' which matter to our staff team, relating these aspects to behaviour and the quality citizens we want to develop.

As a result, our staff team are having three 'golden threads' which we are focusing on developing each half term, in terms of the way we manage behaviour, recognise it and praise it. This half term we are focusing on:

1. Positive noticing – where staff made a determined effort to notice, and praise, the positive behaviours...much more than the negative ones
2. Using limited language such as 'At Park Street, we...' to deepen the children's understanding of what is expected
3. Weekly message home – all staff will be making a determined effort to make at least one positive message sending home, whether this be message, certificate, email or phone call.

You will notice these on staff lanyards, which are there as prompts for staff...please join us in noticing the positives and celebrating them!

'Chroming' – Safeguarding Awareness

School have recently been informed of the rising trend in 'Chroming' and as such have completed training in this area. I thought it timely to pass on some information to you too, so you are as fully informed as possible, to help and support your child, as they grow older, with this aspect of safeguarding:

What is the Chroming 'challenge'?

Chroming involves inhaling various chemicals like aerosols, nitrous oxide, solvents, and nitrites, also known variously as nangs, nossies, whippets, and bullets. This activity is associated with a euphoric high, but carries potentially fatal risks, including heart and lung damage, as well as harm to brain and behavioural development.

The global picture

While inhalant abuse is not a new phenomenon, what is particularly concerning is how this trend is spreading globally through social media. A **13-year-old girl in Australia** died in 2023, suffering a heart attack after inhaling chemicals from a deodorant can during a sleepover. Similarly, a **14-year-old from Ireland** who died after inhaling aerosol is suspected to have been influenced by seeing the challenge on Tok-tok. There has been a recent, tragic incident involving an **11-year-old boy in Lancashire** who lost his life after reportedly taking part in a dangerous trend called 'chroming' during a sleepover.

The UK government updated the law on November 8th, 2023, to classify nitrous oxide as a Class C drug, subjecting those who misuse or possess with the intent to misuse it to criminal penalties. However, many solvents abused in chroming, like glue, permanent markers, and deodorant cans, are widely accessible everyday items, so inherently harder to police.

How are children and young people engaging in this challenge?

There are various methods of inhalation that are used when chroming. Therefore, it can be difficult to control the dosage. This danger increases significantly in enclosed spaces or when covering the face with items such as plastic bags.

Spraying – Spraying the contents of an aerosol container directly into the mouth or nose.

Bagging – Spraying the contents of an aerosol container into a paper or plastic bag to be held over the person's mouth or nose for inhalation.

Sniffing – Sniffing the fumes directly from the container.

Huffing – Soaking a rag with the inhalant and holding it to the face for inhalation.

Why are children and young people engaging in this challenge?

The feeling: inhalants have unpredictable effects; users commonly report feelings of intoxication, dizziness, laughter and hallucinations.

Thrill-seeking behaviours: young people are naturally curious. Trends and activities that provide a sense of risk, rebellion or just seem like fun can be appealing.

Media influence: depictions of chroming in popular media, might contribute to its appeal among young people.

Peer pressure: young people may feel pressured to participate in the chroming challenge to fit in with their peers. By not joining in, they may face social isolation or bullying.

INSET Days

The remaining dates for INSET days this academic year are:

Friday 24th May 2024

Monday 22nd July 2024

Safeguarding

The Designated Safeguarding Leads (DSLs) in school are as follows:

Mrs C Lawson (Headteacher) and Mrs L Longden (Deputy Headteacher) – DSLs

Mrs C Mason (PSA) and Miss C McGinnes (AHT EYFS/KS1 and Reading Lead) – Deputy DSLs

Supported by Mrs E Oliver (Safeguarding Link Governor and Chair of Governors)

Staff who are trained to DSL standard, who you could talk to if you have any concerns:

Mrs C Turner (School Business Manager)

Mr A Fidment (AHT Inclusion)

Mrs L Fitchett (HLTA, Art Therapist, DSL for trips)

Mr R Smith (Sports Coach and DSL for sports trips)

Mrs E Green (Business Support and Attendance Lead)

Should you have any concerns regarding the welfare of any of Park Street's children, please do not hesitate in speaking to a member of the team above. Safeguarding is our priority!

School Matters and Support



Mrs Mason is our school's Parent Support Advisor. Should you need any support with parenting, behaviour at home, clothing, food, money, bereavement or housing, for example, please do give her a call at school or see her on the drive daily!



Mr Fidment is our school's Assistant Head for SEND and Inclusion. Should you need any support and advice, or just want to touch base with Mr Fidment, he is on the playground each Monday morning drop off time and can be reached by emailing WPSSendco@ecmtrust.co.uk

Should you have any questions, queries or concerns, then your child's class teacher should be your first port of call.

Following this, you should consult a member of the Senior Leadership in School:

Mrs C Turner – School Business and H&S

Mr A Fidment – AHT for Inclusion, Behaviour and Transition

Miss C McGinnes – AHT for Reading, EYFS and KS1

Mrs L Longden – Curriculum and Pupil Premium

Mrs C Lawson – all school matters, safeguarding (including Child Protection and LAC), staffing and teaching and learning.



PLEASE NOTE: Mr Fidment is class based in Year 6 and as such any SEND emails will be prioritised throughout the week and if non-urgent will be responded to in his management time, which is usually on a Thursday and Friday. Anything urgent would require a phone call to be made to school FAO Mr Fidment (urgent).