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| **Year 1 Maths - Working at the expected standard** |
| Name: |
| Place Value | 1. I can count in ones to 100 and beyond starting from 0 or 1.
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| 1. I can count back in ones from 100.
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| 1. I can count, read and write numerals up to 100.
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| 1. I can count in steps of 10 and 2
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| 1. I can say one more or one less than any number up to 100.
 |
| Addition and Subtraction | 1. I can use number bonds and their related subtraction facts within 20.
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| 1. I can add 2 one-digit numbers
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| 1. I can add a one digit number to a two-digit numbers including zero when the numbers involved are below 20
 |
| 1. I can subtract one-digit and two-digit numbers to 20 including zero.
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| 1. I can solve one-step problems when they are asking me to add.
 |
| 1. I can solve one-step problems when they are asking me to subtract.
 |
| 1. I can use real objects and pictures to show my working out.
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| Multiplication and Division | 1. I can solve one-step problems involving multiplication using real objects and pictures to help me find the answer, when my teacher helps me.
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| 1. I can solve one-step problems involving division using real objects and pictures to help me find the answer, when my teacher helps me.
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| Fractions and Decimals | 1. I can recognise, find and name a half as one equal part out of two, of an object, a shape and an amount
 |
| 1. I can recognise, find and name a quarter as one equal part out of four, of an object, a shape and an amount
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| Measurement | 1. I can compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half]
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| 1. I can compare and describe mass and weight [for example, heavy/light, heavier than, lighter than]
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| 1. I can compare and describe capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 |
| 1. I can compare and describe time [for example, quicker, slower, earlier, later]
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| 1. I can tell the time to the hour
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| 1. I can tell the time half past the hour
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| 1. I can draw the hands on a clock face to show these times.
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| Shape | 1. I can recognise and name common 2-D and 3D shapes
 | square, rectangles (including squares), circles, triangles |
| cuboids (including cubes), pyramids, cylinder, sphere cone |

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| **Thinking Skills** |
| **1** | Simple recall of facts |
| **2** | Applying learned facts to solve problems/questions involving one step |
| **3** | More than one step - all steps are simple |
| **4** | Understand and use facts and processes to solve more complex problems  |

If your child is working at the expected level, they are able to answer questions within thinking skills 2 or 3.

If your child is working within thinking skill 4, they are working at greater depth within their year group.