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| **Year 1 Writing – Working at the expected standard** | | |
| **Name:** | | |
| **The pupil can write a narrative about their own and others’ experiences (real and fictional), after discussion with the teacher:** | | |
| Planning | 1. composing a sentence orally before writing it | |
| 1. sequencing sentences to form short narratives | |
| 1. re-reading what they have written to check that it makes sense | |
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| Sentences / Punctuation | • begin punctuating sentences with: | 1. capital letters and full stops |
| 1. question marks |
| 1. exclamation marks |
| 1. use a capital letter for proper nouns e.g. places, people, days of the week and personal pronoun I | |
| 1. joining words and joining clauses using ‘and’ | |
| Spelling | 1. words containing each of the 40+ phonemes (sounds) already taught\* | |
| 1. common exception (tricky) words\* | |
| 1. adding prefixes to spell some words correctly in their writing, e.g. ***un*** | |
| 1. adding suffixes to spell some words correctly in their writing, e.g. **ing, -ed, -er, and –est** | |
| 1. using s or es for plurals | |
| Handwriting | 1. sit correctly at a table, holding a pencil comfortably and correctly | |
| 1. begin to form lower-case letters in the correct direction, starting and finishing in the right place | |
| 1. form capital letters | |
| 1. leaving spaces between words | |