

# PRIME AREAS



Every Child Matters Academy Trust  
Children at the heart



## Wombwell Park Street Primary School

Personal Social and Emotional Development	
Making Relationships	<ol style="list-style-type: none"> <li>1. I can play cooperatively, taking turns with others</li> <li>2. I can take account of another's ideas when organising my activity</li> <li>3. I can show sensitivity to other's needs and feelings</li> <li>4. I can form positive relationships with adults and other children</li> </ol>
Self confidence and self awareness	<ol style="list-style-type: none"> <li>5. I am confident to try new activities and say why I like some more than others</li> <li>6. I am confident to speak in a familiar group and will talk about my ideas</li> <li>7. I can choose the resources I need for my chosen activities</li> <li>8. I can say when I do or don't need help.</li> </ol>
Managing feelings and behaviour	<ol style="list-style-type: none"> <li>9. I can talk about how I and others show feelings</li> <li>10. I can talk about my own and others' behaviour and it's consequences</li> <li>11. I know that some behaviour is unacceptable</li> <li>12. I can work as part of a group or class and understand and follow the rules</li> <li>13. I can adjust my behaviour to different situations and take changes of routine in my stride</li> </ol>

Communication and Language	
Listening and Attention	<ol style="list-style-type: none"> <li>1. I can listen attentively in a range of situations</li> <li>2. I can listen to stories, accurately anticipating key events and respond to what I hear with relevant 3. comments, questions or actions</li> <li>4. I can give my attention to what others say and respond appropriately, while engaged in another activity.</li> </ol>
Understanding	<ol style="list-style-type: none"> <li>5. I can follow instructions involving several ideas or actions</li> <li>6. I can answer how or why questions about my experiences and in response to stories or events</li> </ol>
Speaking	<ol style="list-style-type: none"> <li>7. I can express myself effectively, showing awareness of listener's needs</li> <li>8. I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future</li> <li>9. I can develop my own narratives and explanations by connecting ideas or events</li> </ol>

Physical Development	
Moving and Handling	<ol style="list-style-type: none"> <li>1. I can show good control in large and small scale movements</li> <li>2. I can move confidently in a range of ways, safely negotiating space</li> <li>3. I can handle equipment and tools effectively, including pencils for writing</li> </ol>
Health and self care	<ol style="list-style-type: none"> <li>4. I know the importance for good health of physical exercise and a healthy diet and I can talk about ways to keep healthy and safe</li> <li>5. I can manage my own basic hygiene and personal needs successfully, including dressing and going to the toilet independently</li> </ol>



## Working at the Expected Standard Reception

# MATHS



Number	1. I can count reliably from 1 to 20
	2. I can order numbers from 1 to 20
	3. I can say one more than a given number
	4. I can say one less than a given number
	5. I can add and subtract two single digit numbers by counting on or back.
	6. I can solve problems involving doubling, halving and sharing
Shape Space and Measures	7. I can use every day language to talk about size, weight, capacity, position, distance, time and money.
	8. I can compare quantities and objects and solve problems
	9. I can recognise, create and describe patterns
	10. I can name and shapes and use mathematical language to describe them

# LITERACY



Reading	1. I can read and understand simple sentences
	2. I can use my phonic knowledge to decode regular words and read them aloud accurately
	3. I can read some common irregular words (tricky words)
	4. I can show understanding when talking with others about what I have read
Writing	5. I can use my phonic knowledge to write words in ways which match their spoken sounds
	6. I can write some irregular common words (tricky words)
	7. I can write simple sentences which can be read by myself and others
	8. I can spell some words correctly and others are phonetically plausible