




| English...  |  | Maths...   |  |   |  |
|---|--|--|--|---|--|
| In Autumn 1 we will begin working on our acclaimed author, Oliver Jeffers. We will read a range of texts written by our author and begin to find out a little more about him. Alongside this, we will be working to consolidate our basic transcription skills. In the second half term we will begin our first sequence of writing. We will use the book 'The Tin Forest' to centre our learning around. From this, we will be exploring instructional writing and rich, descriptive pieces. |  | This term we will be securing our understanding of place value. We will begin by exploring and understanding the place value of two digit numbers. We will explore partitioning them in a variety of ways and gain an understanding of where numbers are positioned on number lines. Alongside this, we will begin exploring multiples of 10 to 100. |  |   |  |
| COMPUTING AND ICT...  |  | <div></div> <div>Term: Autumn</div> <div>Year Group/s:</div> <div>Team: JF</div> <div>OUR ENQUIRY QUESTION:</div>   | HISTORY...   |   |  |
| This term our learning will begin with a focus of online safety. From this, we will begin exploring Purple Mash. As we become familiar with this, we will move into creating, saving and locating our learning using the platform. Finally, we will bring the term to a close learning about technology outside of school.  |  |  | This will be linked with our geography unit of learning and we will be exploring the history of famous landmarks and people from around the world.                     |   |  |
| RE...   |  |  | PHSE...  |   |  |
| This term we will begin exploring Christianity with a focus on Christmas time and why it is a special celebration for Christians.   |  |  | This term we will focus on building relationships with our new adults and peers.   |   |  |
| GEOGRAPHY...  |  |  | DESIGN AND TECHNOLOGY...   |   |  |
| This term our learning is centred around our enquiry question 'What is life like in the UK?' We will begin by naming, locating and identifying the four countries within the UK and their capitals. We will also explore the surrounding seas. From this, we will begin to compare similarities and differences through human and physical geography. We will use aerial photos, landmarks and map skills throughout this unit to secure our understanding.                                   |  |  | This term we will be designing, making and evaluating our very own smoothies! We will have to think carefully of the ingredients we use to ensure it tastes delicious! |   |  |
| MUSIC...  |  | MFL...   |  |   |  |
| This term will begin introducing beat. From this, we will explore simple patterns through music incorporation rhythm and beat.  |  | In the Autumn term we will be working on naming and recognising up to 10 colours in Spanish and counting from 0-10.  |  |   |  |
| ART AND DESIGN...   |  | SCIENCE...   |  | PE...   |  |
| This term we will be exploring printing. We will make etching, rubbings and use objects with different shapes to create locality art. Alongside this, we will use paint to create portraits and study our 'artist of the term' Hans Holbien'.   |  | This term we will focus on materials. We will carry out lots of observations inside and outside of the classroom, looking at a range of everyday materials around us, their purpose and properties. Alongside this, we will begin to understand man made and natural materials.  |  | Throughout this term we will be mastering basic skills and movement through games. We will focus on skills such as running, jumping, throwing and catching. Alongside this we will develop our balance, agility and coordination through dance and gymnastics and perform simple routines to our peers. |  |
| ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS:  |  |  |  |   |  |
| Seasonal walk in wombwell to take place to enrich our geography and science units of learning.  |  |  |  |   |  |



**Term: Autumn**  
**Year Group/s:**

**Team: JF**

OUR ENQUIRY QUESTION:

**SCIENCE...**

This term we will focus on materials. We will carry out lots of observations inside and outside of the classroom, looking at a range of everyday materials around us, their purpose and properties. Alongside this, we will begin to understand man made and natural materials.