



Promoting British Values at Wombwell Park Street Primary School 2017-18

<u>Questions</u>	<u>What we do</u>	<u>Evidence</u>	<u>Intended impact</u>
How do we promote the value of democracy in lessons and wider school life?	<p>Pupil voice is listened to and taken seriously at Wombwell Park Street. Pupils are empowered to support with leadership.</p> <ul style="list-style-type: none">• Circle time in class• School Council• School ethos and vision is child centred <p>Allow pupils to engage in and find out about the democratic process</p> <ul style="list-style-type: none">• Class elections held annually and students have the opportunity to vote for their class representative on the School Council.• School Council meet weekly.• Each class also holds elections and students have the opportunity to vote for Arts Councillors, Eco-rep and Digital Leaders. Those pupils elected represent their classmates at weekly meetings.• SLT and class teachers create opportunities for pupils to engage in a democratic process e.g. pupils vote on special menus which the kitchen staff then prepare, pupils are allowed to vote on how to spend class money raised• School council visit Barnsley Town Hall and find out about local government.• Lord Mayor and MPs invited to visit school to give out awards and speak to the children about their role.• Assemblies: Children are taught about British Values including democracy and members of SLT will lead topical assemblies linking to local and general elections. <p>Encouraging children to share, take turns, be independent and take responsibility</p>	PSCH planning Speak to pupils Speak to teachers (school council facilitators) School council minutes Website Assembly presentations Photos of responsibility presentations Newsletters Competition work/letters Photographs of town hall visit MPs Twitter account Class school rule presentations (weekly) Behaviour reports and analysis Curriculum planning Lesson observation monitoring PLT challenge evidence, website Marking and feedback policy Children's books	Children understand the principle of democracy its origins, its importance and the right and importance of using their vote Children are able to work co-operatively in pairs and groups as well as whole class situations in all areas of the curriculum and wider aspects of school life Children understand about turn taking and respecting the views of others Children in KS2 in particular are able to use language of respect (I agree with, I don't agree with) Children gain an understanding of democracy in Britain

	<ul style="list-style-type: none"> School rules: One of our school's golden rules is 'listen to others' all children are encouraged to express opinions and staff actively encourage respectful listening. English/Literacy: Pupils given the opportunity to take part in class debates and develop oratory and persuasive skills.(planning, lesson observations) History: In Key Stage 2 pupils learn about the ancient Greeks and democracy. There are opportunities throughout the curriculum for children to develop teamwork PSCHÉ circle time takes place in class and there are additional circle time groups ran by PSA or SLT Engaging teaching strategies e.g. 'Get up and agree/disagree', 'where on the line', focus on articulating opinions and developing justification with evidence in reading, writing and the wider curriculum. We focus on a particular PLT each half term and there is a homework challenge half termly (Self-Management, Effective Participation, Team Work, Independent Enquiry, Reflective Learning and) Marking and feedback policy developing self and peer assessment Class monitors responsibilities given to children Prefects, Yellow Cap <p>Parents views are listened to</p> <ul style="list-style-type: none"> PSA to support parents and families Open door policy Opportunities for parental feedback questionnaires etc. Regular parent teacher meetings Informal drop in opportunities, coffee mornings Parents group Parental representation on Governing Body 	Conversation with PSA,SLT Letters to parents Questionnaire feedback and summaries Views of parent governors and parents group	
How do we promote the value of <u>the rule of law</u> in lessons and wider school life?	<p>Support Pupils to Understand Right and Wrong</p> <ul style="list-style-type: none"> Class and School rules Positive Behaviour Policy: clear rules, traffic light, rewards sanctions, behaviour strategy and steps. Pupils are praised for following school rules and understand there are consequences if rules are broken. 	PSCHÉ planning and work School rules School rule presentations a class a week Thrive plans Positive behaviour policy	Children are able to articulate why we have rules and laws. They demonstrate how and why we need to behave in school and demonstrate they

	<ul style="list-style-type: none"> Pupils supported with understanding the impact of their actions on others and the importance of behaving well in order to better the team. Motto shared with pupils Together Everyone Achieves More Thrive Philosophy and Strategies used to support children (Thrive Plans) <p>Wider understanding of law</p> <ul style="list-style-type: none"> PSCHE rights and responsibilities Year 6 visit Crucial Crew Find out when pupils become legally responsible for their own actions, how to keep safe, implications of anti-social behaviour E-Safety how to keep safe online and safer internet rules. Children taught about CEOP and reporting anything which worries them. SRE – lessons taught. Pupils made aware of the law Visits by local Police Officers assemblies and talks on drugs, e-safety, how to stay safe information about the law and implications for students and their families Pupils in Key Stage 2 take on roles and responsibilities Prefects, Yellow caps, playground leaders <p>Safeguarding, child protection</p> <ul style="list-style-type: none"> Safeguarding and Child Protection Policy and other key safeguarding policies All adults in school have safeguarding training and are fully aware of the schools safeguarding policies and procedures Staff have received training on specific elements of Safeguarding including FGM, PREVENT, CSE, E-Safety. Pupils are regularly consulted regarding their views about feeling safe <p>Steps to identify and address any discrimination</p> <ul style="list-style-type: none"> School Policies e.g. Inclusion, Anti-Bullying etc. Staff familiar with procedures for identifying and addressing discrimination. School logs in place for Racism, Allegations Against Staff, Bullying etc. All such incidents if they should occur would be reported to the local authority and detailed on the school's annual safeguarding review. Individuality and identity celebrated through a range of cross-curricular subjects RE, PSCHE, Circle Time, SRE Behaviour, anti-bullying policy School rules 	Transition booklets for parents Photos from Crucial Crew and follow up work E-Safety presentations Leaflets and letters relating to E-Safety E-Safety Day work PLT challenges Handouts and sign in sheets for Safeguarding training SCR Behaviour systems Pupil questionnaire feedback and summaries School policies Website Cross-curricular planning Work in pupils books	understand and abide by school rules. The children understand rewards and celebration of achievements and sanctions as a consequence of rule breaking.
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How do we promote the value of <u>individual liberty</u> in lessons and wider school life?	<p>School Policy, Procedures and Ethos</p> <ul style="list-style-type: none"> At Wombwell Park Street we promote respect towards all children and adults. We do this through school rules. PLP and personalised plans for pupils on our SEN register School policies Positive behaviour strategies and Thrive approach <p>Opportunities for pupils to express themselves and make choices and respect the choices and opinions of others</p> <ul style="list-style-type: none"> Pupils are given regular opportunities to express their opinions and share their thoughts. Pupils are given the opportunity to make choices: golden time activities, extra-curricular clubs, how to present their work, which resources to support them with their learning etc. PSCHE lessons where we learn about 'What makes me special?' Pupils are given the opportunity to share their opinions and express ideas throughout curriculum subjects including English, maths, Science, geography, RE, PSCHE, history, DT, Computing, MfL, Geography, PE and the arts School Council meetings Weekly 'Thunks' Developing PLTs E-Safety lessons where pupils are taught about the consequences of the choices they make online E-Safety workshops for parents and pupils delivered by SYP <p>Celebrations</p> Celebration assemblies where pupils can share their learning, good behaviour and achievements both in and out of school 	Golden rules on display around school Parent transition leaflets Golden rule class presentations Examples of PLPs and SEN documents Thrive Plans School council minutes Pupil voice questionnaires planning lesson monitoring feedback Thunk homework challenges PLT homework challenges Website E-Safety presentations and lesson planning	Children understand about the importance of accepting responsibility and of their right to be heard in school Children are consulted on many aspects of school life and demonstrate independent thought and action
How do we promote the value of <u>mutual respect</u> in school lessons and wider school life?	<p>School Policy, Procedures and Ethos</p> <ul style="list-style-type: none"> School policies including Behaviour, Inclusion, Diversity. Golden rules and positive behaviour policy, strategy and procedures 	school policies Golden rules on display Behaviour contracts, strategies, traffic light	Children can articulate why respect is important, how they show respect to others

	<ul style="list-style-type: none"> Pupils receive praise and rewards for showing mutual respect and understand behaviour which shows a lack of respect has appropriate consequences – including trying to put things right. All staff model respectful interaction and make this a non-negotiable priority for all the children in our care We have a golden book assembly weekly where pupils who have stood out for following the rules are praised SMSAs choose two pupils weekly who have demonstrated good manners, the ability to care for others and excellent behaviour RE lessons Circe time and PSCHÉ Stories in class and during assembly time Share with pupils national and international issues promoting the theme of mutual respect Engaging in fund raising and supporting a range of charities. Macmillan coffee morning, Sponsoring pupils in Uganda, Supporting Barnsley Hospice Encouraging engagement from Marking and feedback self, peer and teacher working together to move learning forwards 	system, rewards detailed in the policy learning and walks lesson monitoring feedback planning marking and feedback policy and monitoring summaries Golden Book RE subject overview RE subject on a page photographs from coffee mornings Community Cohesion displays	and how they feel about it for themselves Children's behaviour demonstrates this value in action They are able to work alongside one another and together as groups
How do we promote the value of <u>tolerance of different faiths and beliefs</u> in lessons and wider school life? <u>How do we celebrate diversity?</u>	<ul style="list-style-type: none"> Interfaith and philosophy week Links with the faith organisations based in Wombwell Learning about a wide range of world religions in RE – following the local authority agreed syllabus Community Cohesion included into all subject areas Displays around school Arts week Learning about celebrations and festivals Visits from local faith groups Finding out about different people, places and cultures PSCHÉ, RE, history, geography, arts Educational visits and visitors Supporting a number of charities, charitable fund raising events Working with community groups Celebrating the heritage and culture of our children and their families Safeguarding, Inclusion and Behaviour policies, strategies and policies 	interfaith and philosophy week photographs RE displays around school Arts work on display Year 5 Arts Award work based on a collaboration with a local artist and the Dearne Valley Landscape Partnership Class pages on the website Planning Curriculum and subject overviews Photographs from residential and educational visits	Children are able to talk about different faiths and cultures they learn about. They ask questions and show tolerance and respect for others of different faiths and religions

AT WOMBWELL PARK STREET WE ACTIVELY CHALLENGE ANY MEMBER OF OUR SCHOOL TEAM,

PARENTS/CARERS OR VISITORS WHO EXPRESS OPINIONS CONTRARY TO FUNDAMENTAL BRITISH VALUES

INCLUDING 'EXTREMIST' VIEWS