Wombwell Park Street Primary School

Computing Policy

Aims and Objectives

To ensure that all staff have an agreed and consistent approach to teaching and learning, which is shared freely with parents to maximise pupil progress and raise standards and achievement in all areas. We aim to ensure all our children are competent, skilled users of modern technology who use equipment effectively to enhance their learning, both within Computing lessons and the wider curriculum. We also aim to prepare our children for future technologies and roles that do not yet exist, that will develop over time.

Curriculum Organisation

Computing is taught both discreetly and utilised through other curriculum areas. Key computing skills are taught in subject specific lessons, either as blocked units or regular sessions over time. These skills are then built into follow-up theme-based lessons. In addition to this, Park Street and its pupils will take part on Online Safety day each year to ensure that online safety is prioritised.

Equal Opportunities, Inclusion and Access

We strongly promote equal opportunities in all aspects of our work and everyone will be able to access the Computing provision at our school. Teachers adapt their lessons to meet the needs and interests of their children and fully implement our Inclusion policy. Mr Fidment, SENCO, rigorously monitors provision to ensure that our Inclusion Policy is implemented across all curriculum areas and all classes for all children. Children with special educational needs are supported by EHCPs as appropriate and those who are deemed to be quick graspers receive deepening tasks, rather than being accelerated through the curriculum.

Planning

Teachers plan for Computing by using (and adapting where appropriate) the lessons identified on the curriculum overview. To support with the teaching of the Computing Curriculum, and ensure that lessons are progressive, teachers will follow lesson planning and presentations created by 'Teach Computing'. These units are carefully matched to the National Curriculum 2014. This format constitutes the medium and short term planning for Computing. All units for all year groups can be found in the school's shared planning folder.
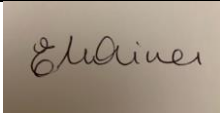
Assessment and Target Setting

Assessment for Learning is at the heart of our teaching and learning approach. Occasionally, children will undertake summative assessments in order that progress can be formally monitored. Formative assessments are made every day as part of effective teaching and learning and teachers use the outcomes of these assessments to inform and adapt their planning and provision. We use a wide range of assessments to ensure that children are making the best possible progress in Computing.

Recording and Reporting

Teachers have an assessment folder (electronically stored or paper based) which is the central store for assessment information. Parents are consulted termly via Parents' evenings and an annual report, which clearly shows how well pupils are doing in relation to effort, attainment (compared to age related national expectations) and progress. Each child's Computing learning will be stored in their paper based Computing folder to provide evidence of their learning.

Safeguarding, Health and Safety

Teachers complete a risk assessment for any planned activities, which present a potential hazard. Safeguarding children from harm is our main priority and the importance of teaching children safe practice as part of their daily lives features strongly in all aspects of the curriculum. Online Safety is taught through the Computing and PSHCE curriculum and features strongly during anti-bullying week and the UK Safer Internet Day.

Chair of Governors	
Headteacher	
Date	16.03.23