



SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT WOMBWELL PARK STREET PRIMARY SCHOOL

CULTURAL

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| <p>4. The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> ■ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others ■ understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain ■ knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain ■ willingness to participate in and respond positively to artistic, sporting and cultural opportunities ■ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. | |
| Examples/opportunities/activities in our school | Further details, location of evidence |
| History curriculum including local history study | History overview History subject on a page assemblies displays Barnsley hall of fame |
| Whole school assemblies during local and general election time. Staff teach pupils about local and national government | Presentations |
| Visits to school by local MPs and local councillors, Lord Mayor | MPs Twitter feed Photos of award assemblies |
| Crucial Crew | Pupils have the opportunity to find out about the laws, court system and Youth justice procedures. |
| School Council Elections for class council reps, councillors representing their class, experiencing democracy first hand | Pupils voice Council minutes |
| Pupils given the opportunity to vote on a range of school issues, how to spend attendance rewards, food for special day | Pupils voice letters menus |

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| menus, playground equipment, rewards etc. | |
| School ethos with links to Golden rules and positive behaviour policy | Golden rules Class golden rule presentations Transition booklets Website Behaviour policy Inclusion policy safeguarding policy |
| RE curriculum Opportunities to learn about, recognise and reflect on the views, beliefs and culture of people around the world. | Displays website pupils work RE subject overview RE subject on a page Evidence on display and the website from Interfaith Week |
| PSCHE lessons and learning | Circle time Lesson planning (roles and responsibilities, moral issues, ethical issues etc.) Learning about poverty |
| Rich, broad, balanced, creative and enquiry based curriculum. Opportunities created to allow pupils to experience new learning and awe and wonder. | Curriculum overview Subject overviews displays/learning environment pupil's topic books class web pages EYFS planning and learning environment |
| PLTs embedded into curriculum | Reflective Ranger challenges Website Evidence around school and on the website from PLT homework challenges, PLT self-check posters in classrooms, PLT reward stickers and blog on website. |
| RE teaching and learning Opportunities to learn about a wide range of cultures and believes | Interfaith and philosophy week display RE subject overview RE subject on a page RE work Website |
| Commitment to and facilitation of a wide range of opportunities for pupils to explore the ARTs | Arts week work Learning environment dance, drama, music and art subject overview, subject on a page Website Arts Award evidence submission |
| Wide range of educational visits including a residential | photos pupils work website |
| Assemblies | Celebrating and educating pupils about a range of religions, beliefs, festivals and celebrations. |



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| <p>Visits to local places of worship Visitors from local faith groups within the community Celebration days, weeks and events</p> | <p>Photos of harvest festival jointly presented by the local Salvation Army Captain Assemblies from the local children's lay preacher Visits to St. Mary's church Outside of Christianity there is very little representation of other faiths so school works closely with governors and families to develop the children's understanding of other faiths (recreated a mosque with artefacts donated from a practising Muslim family within our school community). Wear it red day and whole school celebration of Chinese New year where the events of the day are planned with input from children at school who have Chinese parents.</p> |
| <p>Curriculum and learning tweaked to represent the widening range of languages and cultures present in our school community.</p> | <p>Teachers have attended additional training to cater for the needs of EAL pupils PSA works closely with families with EAL to support with welfare of the whole family EAL pupils achievement tracked closely Thematic learning will include cultures represented Christmas Around the World Topic Learning greetings and how to count in a range of languages Encouraging pupils to celebrate and share their heritage during show and tell and sharing time (pupils work, pupil voice, displays)</p> |
| <p>Arts and Sports linking to local and national cultural events</p> | <p>School annually plans a rich calendar of events to celebrate local, national and international cultures. Including: mini Olympics, International Arts Week, National Arts Week, Interfaith Arts Week, Tour de Yorkshire Arts and Sport. Sporting events arranged in school to link to the World Cup, Euros, Commonwealth and Olympics. Sport and Health Week. Sports Days. Evidence on the website, pupils voice, photographs and school displays</p> |
| <p>Inspirational visitors</p> | <p>Photos and pupils voice relating to visits from local trades people, artists and sports people. Esther Louise Wright Josh Batey</p> |
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