

My Diary WEEK 1 - 6th September 2017

Ask me about my learning this week.

We have been focusing our learning around the topic of **OURSELVES - My First Time at School**

Provision Enhancements— areas where resources have been added or areas adapted to relate to our theme or topic

Reading buddies in the reading area.

The learning intension for this area is for children to access books and text for a purpose. Children can share their book with a "buddy".

Children to practice turning pages, storytelling using imagination, sharing a book...etc.

Name Dinosaurs

Children to practise spelling their name and practise the formation of letters.

Children to place the letters in the correct order up the back of their dinosaur to represent the bumps.

Paint folder mark making

Children to practise mark making, applying different pressured to make different marks and forming letters in a different way.

Counting Dinosaurs

Children to count the dinosaurs and then decide on the amount that they cave. They are to then choose the correct number to represent this amount and then use a peg to attach the number to the pot of dinosaurs.

Literacy: We are going to be talking about our experiences in school this week and what we would like to learn about - the topics that are interesting to us. We are also going to complete a fact sheet about us to have our picture taken with o when we grow up we can read it and think about all the things we liked and thought when we started school.

Numeracy: Children are going to be measuring themselves this week. We are going to be using string to find out how tall we are. We are going to save this to measure our growth at the end of the school year!

My Reading Comment

Each week children will read 1:1 with an adult or in a small guided reading group. We will record our comment here. Please read as often as possible at home with your child, as this really does make the difference - whether it is your child telling the story or just listening. Children will have the opportunity at the end of every day to change their reading book for a new one if they have looked at it at home - if they haven't yet had the chance to look at it at home we will send the same book.

Please note, to begin with and for at least the first few weeks ALL children will receive a lilac reading book - these books do not have any words in them. The purpose of lilac reading books is so children understand the features of a book - front/back cover/title/author/blurb...etc and so they can learn to start a book at the beginning with the first page and turn the pages themselves. Children are to use the pictures to tell the story.

This can be initially identifying what is on the page and allowing an adult to then put these words into simple sentences or they can construct their own sentences about each page. Children could even name the characters and add speech as to what they think the different people in the book might be saying.

There is no end to how much you can develop this.

Once your child has finished reading the story can they retell it without looking back over the pictures for prompts - this is a very important skill that is vital to all readers, yet a lot of children struggle to do this.

Children need to have a good imagination and ability to make up stories and events by looking at scenarios to help them successfully read and use story books, by using the lilac books all children will have the opportunity to learn or develop this skill without being distracted by sounds and words on the page.

If you have any queries or questions about your child's reading or supporting them at home please do not hesitate to ask!

The letters/sounds I need to practise reading/identifying:

--	--

The words I need to practise reading & spelling:

--	--

Parent/Carer Comment:

Parent/Carer Signature: