



Wombwell Park Street Primary School

Homework Policy

Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Use homework as a tool to help continue to raise standards of attainment through setting challenging tasks which are appropriate to the age and stage of each pupil.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning and to prepare pupils for work to come.
- Practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop a range of personal, learning and thinking skills in addition to the responsibility, confidence and self-discipline needed to study independently.
- To prepare all pupils for the next phase of their education.

Homework Tasks

Listed below, for each stage of school, is a number of example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to constant change, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the pupils involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist pupils in the process of their academic development. As a school we aim to provide homework which is challenging and appropriate for the age and stage of each pupil. In addition, all class teachers will provide a guide to homework. This guide will give specific details, information and advice relating to homework for that particular class group for the year.

EYFS per week:

- 1 x maths activity related to learning that week
- Sounds / word cards
- daily reading (10 mins) and book returned each day

Key Stage 1 per week:

- 1 x maths per week related to learning for that week
- personalised spelling list and word work sheet / Phonics sounds and videos
- daily reading (10 mins) and book returned each day
- Numbots/TTRS practise
- 6 x curriculum ideas sheet of 'possible things' children could do throughout a half term (sent out at the beginning)

Key Stage 2 per week:

- 1 x maths per week related to learning for that week
- personalised spelling list and word work sheet
- daily reading (10 mins) and book returned each day
- TTRS practise
- 6 x curriculum ideas sheet of 'possible things' children could do throughout a half term (sent out at the beginning of a half term) – optional

Roles:

Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child: this could be through informal discussion, class homework guide or additional information added to individual pieces of homework.
- To set up regular homework tasks appropriate to the needs of the pupils
- To set homework that takes equal and racial opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught and the needs of pupils.
- To reward and praise children who regularly complete homework tasks.
- To provide homework feedback: this feedback may include a chance for pupils to share their learning with the class, verbal feedback from the teacher to praise what has gone well or address misconceptions, or if appropriate marking of work in line with the school feedback policy.

Role of Pupils

- To complete any homework set to the best of their abilities; produce homework they are proud of.
- To share and discuss homework with parents/carers but to work independently where appropriate.
- To complete and return homework by the specified date.
- Discuss any issues or problems with the class teacher as soon as they arise.

Role of the Head teacher SLT, and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Monitor impact.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At this school we are very keen for parents to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved and take an interest. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should speak to the teacher about it or refer to the homework guidance produced by their child's class teacher.

Safeguarding, Health and Safety

We ensure that full risk assessments are carried out prior to educational visits and activities where a risk to health, safety and wellbeing is identified. As identified homework should not be too onerous nor should it create stress within the pupil's family. If parents/carers have any concerns these can be discussed with the class teacher or a member of SLT.

Racial Equality & Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability, economic circumstance. We plan work that is differentiated for the performance of all groups and individuals. The school is committed to creating a positive climate that will enable everyone to work free from prejudice intimidation and harassment and to achieve their full potential.

General

- Feedback will be given for all homework this will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Teachers will keep track of who has completed their homework, and give pupils feedback on how well they have met the objectives of the work. Feedback may include a chance for pupils to share their learning with the class, verbal feedback from the teacher to praise what has gone well or to address misconceptions, or if appropriate marking of work in line with the school feedback policy.
- If children are absent due to illness we will not send homework home. We would assume the child was too ill to work.
- If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what homework would be appropriate and arrangements would be made to best meet the needs of the pupil in question.
- It is not possible to give homework when parents take holidays in term time.

Chair of Governors	E. Oliver
Headteacher	C. Lawson
Date	07.07.22