



WHOLE SCHOOL SUBJECT OVERVIEW

SUBJECT: MfL **SUBJECT LEADER:** AG

YEAR GROUP	Details of how the subject fits into the key areas of learning and FS provision			
FS Vocab only	Spring: Greetings, songs, poems and rhymes. Summer: Pets, animals, greetings, songs poems and rhymes.			
YEAR GROUP	CURRICULUM DELIVERY METHOD (taught weekly throughout the year). Taught as a topic in one particular term. Blocked into a theme day, week. Covered through termly T.A.S.C days. Taught weekly by specialist etc)	ACTIVITIES PLANNED AND THEMATIC/TOPIC LINKS (What activities will be taught? What cross-curricular/ topic context will this be in?)	National Curriculum CONTENT AND SKILLS COVERED Not statutory at KS1 but taught throughout school. The Key Stage 2 NC objectives are taught appropriate to the age and ability of the child. For a more detailed breakdown of objectives please refer to the assessment trackers for each year group.	ENRICHMENT/EXTRA-CURRICULAR OPPORTUNITIES
1	Discreet French lessons and some integration into topic work: Weather Past – Castles Plants/Habitats	AUTUMN: Colours, greetings, songs poems and rhymes. Classroom instructions. SPRING: Numbers 1-10, days of the week, food songs, poems and rhymes. Classroom instructions. SUMMER: Months of the year pets/ animals Songs, poems and rhymes. Classroom instructions.	Vocab with some simple written words.	PLT challenges French Week
2	Discreet French lessons and some integration into topic work: Weather Past – Castles Plants/Habitats	AUTUMN: Recap numbers 1-10. Weather words songs, poems and rhymes. Classroom instructions. SPRING: Recap days of the week. Families. Songs, poems, rhymes and classroom instructions. SUMMER: Recap Animals Food vocab Songs, Poems and rhymes	Vocab with conversation and simple written words	PLT challenges French Week



<p>3</p>	<p>Discreet French lessons and some integration into topic work: Carnival Stone age – Iron Age/Romans Underwater Plants/Habitats</p>	<p>Classroom instructions</p> <p>AUTUMN: Numbers 11-20 Fruit vocab Ask for and give name Recap colours Classroom instructions</p> <p>SPRING: Food vocab Ask for a give age Families</p> <p>Classroom instructions</p> <p>SUMMER: Hobbies/leisure Verb – etre Asking and answering questions about family. Numbers 21-31 Classroom instructions</p>	<p>Vocab with conversation and simple written phrases</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* 	<p>Sharing assemblies French Week PLT Challenges</p>
<p>4</p>	<p>Discreet French lessons and some integration into topic work: Europe Anglo Saxons/Vikings Space</p>	<p>AUTUMN: Exploring the street Travel – asking for bus tickets etc Numbers 21-31 Classroom instructions</p> <p>SPRING: Common phrases Breakfast Clothing/colours Numbers 31-41</p> <p>Classroom instructions</p> <p>SUMMER: Weather phrases Colours Asking and answering common questions Classroom instructions</p>	<ul style="list-style-type: none"> present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new 	<p>Sharing assemblies French Week PLT Challenges</p>
<p>5</p>		<p>AUTUMN: Food</p>		<p>Sharing assemblies French Week</p>



	<p>Discreet French lessons and some integration into topic work: Whitby WW1/Greeks Animals/Habitats</p>	<p>Revision of breakfast Restaurant Ordering phrases Classroom instructions</p> <p>SPRING: Significance of WW1 in France Numbers 1-50</p> <p>Classroom instructions</p> <p>SUMMER: Conversation Animals phrases Weather phrases Prepositions</p> <p>Classroom instructions</p>	<p>sentences, to express ideas clearly</p> <ul style="list-style-type: none"> describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<p>PLT Challenges</p>
<p>6</p>	<p>Discreet French lessons and some integration into topic work: News reports Local history/Egyptians Chocolate</p>	<p>AUTUMN: Conversation – Street/travel/ restaurant/ food</p> <p>SPRING: Recap of etre Days of the week Months of the year Family</p> <p>SUMMER: Bastille day Life in France French School day</p>		<p>Sharing assemblies French Week PLT Challenges</p>
<p>ADDITIONAL WHOLE SCHOOL INFORMATION: (displays, website, theme weeks, initiatives, community links, competitions, etc)</p>				
<p>Community Cohesion, Theme weeks, enrichment and extra-curricular: Pupil Premium/Dis: We have a weekly French week where all the children in school have the opportunity to develop their understanding of French history, culture, geography and language. Children often share their French skills during class assemblies and we have a PLT challenge annually with a French theme.</p> <p>Pupil Premium/Dis: Additional PLT challenges are planned involving elements of MfL any events or activities in school requesting a voluntary contribution PP funding is used to ensure engagement from all PP Dis students. Teaching staff are aware of the individuals in their class who make up this group and track their progress and attainment closely to inform planning and provision.</p>				



WOMBWELL PARK STREET PRIMARY SCHOOL

G&T/Challenge: All MfL activities are differentiated. Although the teaching of MfL is only statutory in KS2 we have introduced a range of MfL activities for our younger children to engage in. Teaching staff are aware of the individuals in their class who make up this group and track their progress and attainment closely to inform planning and provision.

SEN/Inclusion: All lessons are differentiated and the school's inclusion policy followed. Teaching staff are aware of the individuals in their class who make up this group and track their progress and attainment closely to inform planning and provision.