



SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT AT WOMBWELL PARK STREET PRIMARY SCHOOL

MORAL

<p>2. The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> ■ ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England ■ understanding of the consequences of their behaviour and actions ■ interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues. 	
<p>Examples/opportunities/activities in our school</p>	<p>Further details, location of evidence</p>
<p>School ethos with links to Golden rules and positive behaviour policy</p>	<p>Golden rules Class golden rule presentations Class rules, vision statement, class contracts Transition booklets Website Behaviour policy Inclusion policy safeguarding policy</p>
<p>Traffic Light System</p>	<p>Traffic light in each classroom Pupils placed on traffic light as per criteria set out in the behaviour policy Positive behaviour strategies evident in classrooms (treasure box, wow board, golden egg etc.)</p>
<p>Rewards and Sanctions</p>	<p>Pupils receive a range of rewards for good behaviour, verbal praise, being added to the Golden Book, special mentions in assembly, showing good work to a neighbouring class or member of SLT, Always child certificate, good as gold cards, team points, dojos, positive phone calls home and stickers may be used Sanctions: if pupils end up on amber or red they visit the behaviour room where they discuss which golden rule they have broken and the implications of their actions on themselves and others. Following the behaviour policy repeated incidents of poor behaviour may result in a report card, phone call home or face to face meeting with parents to discuss.</p>
<p>Yellow caps, playground leaders, prefects help support with resolving playtime issues and support pupils socially.</p>	<p>pupil voice</p>
<p>RE curriculum</p>	<p>Displays website pupils work</p>

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Opportunities to learn about, recognise and reflect on the views, beliefs and culture of people around the world.	RE subject overview RE subject on a page Interfaith and Philosophy week displays, photos, work.
PSCHE lessons and learning	Circle time Lesson planning (roles and responsibilities, moral issues, ethical issues etc.)
Philosophy for children	Weekly Thunks opportunity for pupils to reflect on and set their own big questions
Year 6 visit to Crucial Crew	Year 6 work photographs pupil voice
SRE scheme and lessons	Pupils learn throughout school about age appropriate issues relating to sex and relationships education and laws and rights connected to their bodies.
Visits from local police and emergency services	Firework safety, road safety, drug and crime awareness talks
Opportunity to play a range of competitive sports and games requiring respect for rules and other players	website photographs from lessons in school and interschool competitions trophies, certificates and awards
Restart a heart workshops	photographs pupil voice school council minutes interview with school council
E-Safety lessons and workshops	All classes teach age appropriate e-safety lessons/ planning Work and photographs from E-Safety day E-Safety training log for staff Presentations from South Yorkshire Police who visit school to provide E-Safety training for pupils and parents
Environmental issues covered through geography and science curriculum	Curriculum overview Subject overviews Subject on a page pupils work work and photographs from educational visits
School council	Minutes interview pupils
Opportunities to engage in debate and discussions where pupils give their opinions and respect the views of others	Literacy, PSCHE planning and lessons