



Wombwell Park Street Primary School

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Deputy Headteacher: Mrs L Longden

Assistant Headteachers: Miss C McGinnes and Mr A Fidment

November 2022

Dear Parents / Carers,

Newsletter – Autumn 1

I hope you all had a restful October half term holiday and you managed a little family time with the children being off school.

I am writing to keep you up to speed on some recent news from school over this past half term and to remind parents of key information.

COVID-19

Thank you for your continued support of the school in recent months. The autumn term so far has been much more settled, with only a small number of children testing positive for COVID-19. Instead, we have seen lots of sickness bugs, cold viruses and Tonsillitis resurfacing amongst children and staff alike.

Whilst the guidance is now incredibly limited, we appreciate **parents and families that continue to remain vigilant and follow the Government guidance which Park Street adopts**. This means if your child tests positive for COVID-19 then we ask that they self-isolate for three days or until they are well enough to come to school. THANK YOU.

Should you have any queries or doubts in your mind then please phone school and discuss your situation with the Admin team. They will refer in to the Senior Leadership Team for advice and support.

Should you yourself as parent have to self-isolate, there is always still the option to drop off / pick up later at the top of the drive, to limit your contact with others, if this helps.

Attendance Policy

As you will be aware, we continue to be proactive and adopt a policy which promotes excellent attendance and punctuality – something prior to COVID we were really proud of and this really made a difference to the school's attendance figures and subsequent life chances for our children! Park Street continues to work as part of a wider Trust team to continue this excellent progress in attendance, so all children can thrive and achieve their best.

Obviously if your child develops COVID-19 and has to self-isolate for the 3 days, there is nothing that can be done about it and the priority is that the child (and your family) are keeping as safe and well as possible. We also know, from time to time, your child may become unwell with other things too. Whatever your child's illness we ask that you let school know at your earliest convenience and **keep us informed each day of their absence**. Should you wish to discuss any illnesses then the school's Admin team or our Parent Support Advisor, Mrs Hitchens, will be able to help and advise. Our school works hard to ensure three day absence visits are completed by our SLT / PSA.

Your child should always be at school for 8.40am and should report to the main school entrance if they arrive later than 8.45am. We do still have a very small handful of families who continue to drop their children off a little later than expected. This has a clear detrimental impact on the children as they miss learning when they are at their most alert! Such families are being managed by our Attendance Team who work with the

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Educational Welfare Team, so please be reassured that school are working hard to improve matters for such children.

Our Attendance Lead, Mrs Green, continues to work with Mrs Julie Marsh, our Education Welfare Officer. They liaise on a two-weekly basis regarding families which are causing concern and provide early intervention. This may involve a phone call from either of them to discuss a fall or concern in attendance / punctuality, a letter or a home visit if there is further discussion needed. If matters do not improve, then families will be asked to meet with the Attendance Team and SLT in school. We hope this reassures families and shows the school's tenacious approach. If matters improve, we of course thank and congratulate families and children too!

Thank you to the families who always make sure their child attends school and arrives at school on time.

We are seeing a massive increase in holidays taken again in term time. Can I take this opportunity to remind you that these will **not** be authorised unless there are extra special reasons – holidays being postponed and re-arranged in term time due to COVID-19 will **not** be authorised. Schooling has been disrupted far too much and we are having a real surge on teaching and learning to help the children 'catch up' – please support us in this. We will provide any families who go on unauthorised holidays with a follow up letter to demonstrate the impact of the holiday on their child's education. We understand desperately the impact that the last few years has had on everyone's mental health and wellbeing, but our policy remains tight and robust and it is the law that children attend school regularly.

Please can I also remind parents that if your child is attending a funeral, then a 'Leave of Absence' form still needs to be completed with as much information on as possible, to make decision making effective.

As you know, each week we continue to celebrate winning Teams for their collective attendance – the class successes have been as follows this half term. The top two classes each week earn £5 which they collect over the year. In the last term they count their money up and organise a team celebration. This could be anything from a McDonald's treat for the class, the ice cream van visiting school or books for the children in class, for example. Team work makes the dream work!

Week in Autumn 1	Top two weekly classes for attendance winning £5 each!		Overall School attendance
Week 1	Team JF – 100%	Team AF and LL – 100%	95.8%
Week 2	Team CB – 99.5%	Team AF – 100%	95.8%
Week 3	Team CW – 99.1% Team CH – 99.1% Team JF – 99.1%		97%
Week 4	Team CW – 98.7%	Team DB – 100%	95.8%
Week 5	Team CH – 99.3%	Team AF – 99.6%	94.4%
Week 6	Team CH – 96%	Team DB – 98.6%	93.5%
Week 7	Team AM (AM) – 98%	Team HG – 96.6%	91.3%

The Team with the **most** success and best attendance in autumn 1 was Team CH and therefore they have been invited to come to school in non-uniform on their first day back – 01.11.22 as a class reward! Keep it up children!

We enjoyed our 100% attendance 2021-22 trip this half term too, where we took all of our children who attained 100% attendance last school year, to Pizza Hut for lunch! The children were impeccably well behaved and had such fun!

Well done to the ALL of the 100% children:

Aliza, Zunaira, Heath, Trafford, Jamie, Raine, Cody-Jay, Charlie, Jenson and Lewis!

Uniform Policy

If any families are in need of support with school uniform then please simply mention this to Mrs C Hitchens (PSA). She has been working hard with some of our school Governors and Parental Group this half term and has created a stock of uniform down at The Salvation Army site, which parents in need can access.

Please note the following important points:

- **Leggings are not part of the school uniform so please can these be avoided.** This can be a contentious point as lots of children would prefer to come to school in leggings and when other children see this happening, it can cause further problems for those parents who abide by the rules.
- **Children also should not wear makeup for school, or false nails.** This is not encouraged as a school as it can lead to health and safety issues, as well as cause upset amongst the children too.
- **Children should not be coming to school wearing items of jewellery eg bracelets / necklaces.** Please also avoid having children's ears pierced during the academic year. Children are not allowed to do PE with them in (a compulsory part of the National Curriculum) and our staff team are not allowed to take these out for children either. Please try to stick to the summer holidays to have your child's ears pierced as this will leave 6 weeks for them to have them done and potentially learn how to take them out themselves. If your child has their ears pierced but finds it tricky to take them out independently for PE lessons, then it may be advisable to check your child's normal PE days and take their earrings out on the morning.
- **PE:** your child's team has set PE days when they complete their PE lessons. However, some weeks due to staff absence, school trips, school events etc, these lessons may be moved around. So, we always suggest that your child brings their PE kit to school on a Monday morning, leaves it in school for the duration of the week on their coat peg and then takes it home on a Friday afternoon to be washed over the weekend (and back again for Monday morning)!

Lost property

Items of clothing are sometimes misplaced by children especially outdoor coats. Could you please ensure items are clearly marked/labelled up with your child's name - this will make it easier to locate any missing items and re-unite them with their owner.

On warmer days, children often take their coats off outside at lunch time and leave them in the designated areas. Our Playground Leaders run around towards the end of the lunch time to collect these and return any back to their rightful owner (if they are clearly labelled). The remaining jackets get put in the lost property boxes as we do not condone older children walking around classes in learning time to relocate property. This is also a conscious effort to encourage children to be more independent. Please do always encourage your child to place their coat safely and collect at the end of the play time, as staff in school do.

Lost property is placed in the baskets in the entrance of school, should you need to try to locate a piece of uniform. PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

Books back to school

As you know, at Park Street we love reading and value the importance of this on a child's academic attainment, progress and love of school life. After all, if you can read, you can do anything!

Please note that if your child attends Park Street, we have the following high expectations:

- Your child should take their reading book and reading record home each evening and read for up to 10 minutes. This can be done independently, if your child is able to.
- An adult from home should initial / sign each day, to let staff know that their child has read.
- Books and records should be returned each morning for staff to track and check.
- Teachers will let parents know if books have not been returned, through consistent notes home.

Your support in this is massively appreciated! We must always keep encouraging our children to read. It opens doors to all areas of learning and adds such fun to their lives. If your child is a reluctant reader, then please do speak to your child's class teacher about ideas which they use to engage children in class.

Reading Together starts back up!

Many thanks to Miss McGinnes, our Reading Leader in school, who has continued to organise for the EYFS and Year 1 'Reading Together' sessions to continue this autumn term. Miss McGinnes and myself have been blown away by your support; it was amazing to see so many parents turn up each Tuesday, to read with their child. Don't forget, any parent who attends naturally enters a competition for their child to win a book, each week!

This is an excellent opportunity for parents and children and is open to parents of children in Nursery, Reception and Year 1 at the moment – Teams CM (AM and PM); CW, EO and CH. Session times are:

Every Tuesday afternoon starting on 07.06.22, from 2.45pm until 3.15pm

NB: for morning Nursery children, this will be at 10.45am until 11.15am

No booking, just turn up and enjoy! We ask for only one adult per child to attend. The event is held in the school's main Hall, which you can access through the main Reception area.

For those parents who continually attend – thank you! It is making a huge impact on your child's reading progress!

Team CW 2021-22 – correspondence from the late Queen...

From Miss Clementson:

During the summer term the Rainbows wrote a letter to the Queen to congratulate her on her Platinum Jubilee. We loved learning all about the Queen and her life throughout the past 70 years. During the start of the autumn term, we were very lucky to receive a reply! The Rainbows were astounded that the Queen would take time to read their letter and send one in return although they were very sad to learn that the Queen had just passed away. The letter will be kept very safe as it is an important piece of history!



BALMORAL CASTLE

To: The Children in Rainbow Class at
Wombwell Park Street Primary School

The Queen wishes me to write and thank you for the letter which you sent to Her Majesty on the occasion of her Platinum Jubilee.

The Queen was glad to hear from you and, although unable to reply to you personally, Her Majesty was pleased to hear of the various activities you have been undertaking to celebrate this event.

Please accept my apologies for the delay in response but, as I am sure you will understand, The Queen has received a large volume of post in recent months and, as a result, it has not been possible to reply to you until now.

I am to thank you again for your message of good wishes to Her Majesty in this, her Platinum Jubilee year.

Amelia Gordon Jones

Lady-in-Waiting

September 2nd 2022

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Diversity and Inclusion Week!

The week before half term, we held our Diversity and Inclusion Week in school. As part of this week, all children in their Teams worked on aspects of diversity and how important it is to be fair and treat all people as equals. This was part of the wider focus through October, where we looked at significant people from History, as part of Black History Month.

Children at Park Street are thirsty to learn and loved finding out information about significant people. The children in Years Reception – Year 3 all enjoyed a Diwali Dance workshop too! Thank you to Mr Holmes for organising the fun events!

Year 5 become 'Mini Police' – 20.09.22 onwards

Well done to 10 of our Year 5s who have been selected to take part in the 'Mini Police Programme' this academic year. This programme is an initiative organised by the South Yorkshire Police (SYP) and involves Peter Norton (Project Officer for SYP) working with the children in and out of school to promote positive behaviours in our local community.

The programme teaches the children about keeping safe, encouraging others to also obey local community and national rules and laws and also gives information for them to disseminate to their peers in school. The children have already had their first session, one of six that they will receive throughout the course of this year, which culminates in a celebration event in the summer term!

Well done to Elwood, Bronte-Mai, Jake, Molly, Evie, Lola, Amelia, Xander, Ellis and Trafford for being chosen to represent the school! It was a pleasure to award them with their Police caps and certificates and I look forward to the work they do as part of this initiative. Thank you to Mrs Longden for organising this opportunity and to Mrs Akyel for supporting the children in their sessions:



Year 3 Fire Safety Talk from South Yorkshire Fire and Rescue – 06.10.22

Year 3 children have enjoyed a 'Fire Safety' talk this October from the SYFR department. The children really enjoyed learning about the dangers of fire and how they can do their bit to keep the local community safe. It also taught them what to do in the event of a fire and how to keep themselves and others safe.

The children listened incredibly well to the visitors – well done Year 3!

My Child's Art – now live!

Children through school have completed a piece of Christmas art, which we have sent to the company 'My Child's Art'. Therefore, you will be able to purchase gifts and cards for Christmas, with your child's bespoke design. The website is now live and Mrs Fitchett will be sending the information out this week. If you have any issues, please do not hesitate to contact our Admin team who will liaise with Mrs Fitchett. Happy spending – it all contribute to raising funds for school!

Responsible Jobs:

Playground Leaders and School Council help organise the playground equipment

Junior Reader Leaders help organise and promote a love of reading

School Council help organise school events and provide pupil voice

Arts Council – run poetry competition

This half term we have established our new responsible jobs throughout school. These involve many a role including:

Prefects (Year 6s) – led by Mrs Longden and Mr Fidment

Head Boy / Girl (Year 6s) - led by Mrs Longden and Mr Fidment

School Councillors (Years 2 – 6) - led by Miss Baxter

Playground Leaders (Years 5 and 6) - led by Mrs Longden and Mrs Lawson

Eco-Reps (Years 1 – 6) – led by Miss Clementon

Junior Reader Leaders (Years 2 – 6) – led by Miss Baxter

Arts Council (Years 2 – 6) – led by Mrs Longden

Digital Leaders (Years 4 – 6) – led by class teachers

These roles are very prestigious and matter a lot to our children. They take their pupil voice roles very seriously and quite rightly so!

So far this term they have achieved the following:

- **Playground Leaders and School Council** have worked together to create a list of equipment to order to enrich lunch times and have planned ways in which the Playground Leaders can best support the younger children, in play. The order is underway now and the Playground Leaders have started their work, having a brilliant impact in supporting children in playing and socialising appropriately.
- Our **Junior Reader Leaders (JRL)** have commenced their work with Miss Baxter, focusing on developing a further love of reading amongst the children at Park Street! They have met every other week and have some excellent, exciting plans for this academic year, including 'Wear a Word' day!
- **School Councillors** have met every other week and have worked hard to develop plans for Children in Need Day 2022, put an order of lunch equipment together and have worked with our catering team ISS (Equans) to provide pupil voice around lunch options. They have also suggested that ISS come in to school and talk to the full school about some of the interesting reasons for the lunch menu and also provide some tasting sessions!
- Our school's **Arts Council** have met regularly with Mrs Longden and have already organised and executed a poetry competition, for children to enter. Well done to Jaxon in Team DB who was our overall winner, for an amazing poem. Well done also to Evie in Team HG and Sam in Team DB who were runners up!

We look forward to the success of the working groups next half term. I know the Eco-Reps are looking forward to their first litter pick of the year soon!

Famous People Assembly Studies...

This year we have started our 'Famous People' assembly studies each week, using the excellent book series called 'Little People; Big Dreams'. Further information of these quality books can be found using the following link: <https://littlepeoplebigdreams.com/>

So far this year, we have focused on the following significant people:

Emmeline Pankhurst; Nelson Mandela; Martin Luther King Jnr; David Attenborough; Dwayne Johnson.

Focusing on such significant people has allowed us to explore some big themes, including equality, hard work, self-respect, following your dreams and fighting for what you believe in.

Each Friday, each week, we let parents know on the Golden Book Celebration who we have studied and give some suggestions as to what you could talk to your child about outside of school, to help them to form their own thoughts and opinions on important matters, so you as a family can shape their views too.

The children have loved these assemblies and have even started suggesting significant people who they would want to find out more about themselves! I am constantly having to do Amazon book orders! LOVE IT!

Reading Workshops for Reception Parents – 29.09.22

Thank you very much to all of our Reception children's parents who managed to make Miss McGinness reading workshop for parents. At the two events, Miss McGinness talked parents through the importance of reading and Phonics and why Park Street has such a focus on this. She also talked them through the use of our Synthetic Phonics programme in school – Read, Write, Inc and how this works. She talked the parents through some of the language and what it means and why this way of teaching early reading is so vital. Helpful tips were given and parents reported that this had been incredibly useful.

Miss McGinness has sent out the presentation, which she used in the workshops. If you have any further questions as you were unable to join us, then please do just contact Miss McGinness in school, who will be happy to help! Thank you, parents, for engaging!

A number of other workshops will be delivered in autumn 2, including SATS meetings for Year 2 and Year 6 parents, SEND drop ins, behaviour meetings and maths too, so as you can best support your children at home.

Fire Drill – 11.10.22

Each term in school we practice an unannounced fire drill. This is to ensure all of our systems and procedures are efficient and effective, to ensure our staff and children are as safe as possible. When evacuating school, the children are asked to do this silently, efficiently and walk to their designated area.

Every single child did this perfectly this last half term! They were so sensible and we were so proud of them! We managed to evacuate the whole school silently in 1 minute 46 seconds and the winning classes were Team CB who were ready first, closely followed by Team JF – both were incredibly well ordered and efficient! Both Teams won an extra Incredible Me! choosing time.

An extra special mention to our Nursery and Reception children, who did this for the very first time! It could have been a little scary for them, but because they are such inquisitive creatures, they took the new adventure in their stride! Well done boys and girls!

Jacob makes it in to Barnsley & District School Boys FA Football squad! – 23.09.22

At the end of September, we once again had the pleasure of welcoming Mr Stephen Gates in to school, the Chairperson of Barnsley & District Schools FA, to present Jacob in our Year 6, with his red tie.



This marked a truly significant achievement for Jacob in his footballing journey. Mr Gates explained what an important occasion this was for Jacob, as 15 years ago he had presented the same tie to footballer John

Stones, who as we know, has gone on to play for big football teams and represents England too in their national team.

Jacob is an outstanding footballer, but as he was presented with this tie, Mr Gates spoke about how this honour didn't mean that Jacob should get a 'big head', moreover carry this title with pride and model the exact behaviours which footballers should model: hard work, dedication and above all, have a 'big heart'.

As I watched Jacob be presented with the tie, I know he won't ever let his squad down as he certainly does have a big heart and is such a hard-working boy. He is a true Park Streeter through and through!

We are so proud of our Park Streeter for making it this far!

I also want to express my congratulations to the other children at Park Street who went through the same trial process as Jacob – your hard work and dedication does not go unnoticed!

Word has it that we also are due another visit from Mr Gates for a certain young lady who has worked her socks off and has also gained a place in representing our school District in the National and Regional Competitions! Watch this space (and the next Newsletter) to celebrate the successful Year 6 girl!

Girls Football Accolade – October 2022

This October, I had the pleasure of receiving another significant email from Mr Gates (Barclays Girls Football School Partnership Strategic Lead for Barnsley). He emailed to offer the school and Mr Smith the congratulations deserved for what he described in his email as the ***'incredible work you have done to ensure girls in your school have equal access to both curriculum and extra-curricular football!'*** He said that the work we do ***'testifies our incredible efforts to ensure equity and parity for girls'***.

We have since received our certificate in school which acknowledges this accolade and the fact that our **Roll of Honour** includes the following:



His email went on to say: ***'Simply put you are one of the best schools in the country when it comes to equal access for girls in football, something you need to celebrate in school and with your wider school stakeholders.'***

With this gives me great pleasure to share this with our stakeholders, you as parents! We are incredibly proud of this achievement and thank our PE team in school for ensuring we are at the forefront of such achievements, for the benefit of our children!

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Trips and Visitors – important information for parents to note

Our staff are busy trying to ensure that each term, our Teams have an enrichment through a special event, visitors to school or visits outside of school. Naturally, a lot of these come at an extra cost to school, which we ask for a voluntary contribution from parents, to help support this additional enrichment.

School staff work hard to try and get the best experiences for the most reduced price through getting quotes from different coaches and companies, as well as varied places which could offer experiences. Signs of the times are that these costs are on the rise, as are most things in every day life. School can only ever ask for a 'voluntary contribution' by law, but please note that unless we have significant contribution to the take up of trips, the school budget simply can not cater for trips to go, so alternative experiences would have to replace these eg by an enrichment day in school, which obviously is far less effective than an actual trip out, for example. School can not, not allow children to go on school trips, despite non-payment, but if there is significant non-payment, then school will be left with no other option than to cancel.

Please can parents be aware of this so as they are not disappointed. Our recent trip to Murton Park nearly had to be cancelled due to hundreds of pounds in non-contribution.

Whilst we totally understand that everyone is challenged by the rising costs of everything at the moment, we want to respond equally to parental questionnaire wishes where parents identify that they would like school trips to once again commence. We thank families for all of their hard work and willingness to work with school on this matter. Schools and families alike will all be faced with the financial hardships to come. Please do know though that school will always do everything they can to reduce costs but still enrich the enjoyment of school life and its experiences.

School Girls fund raise for table tennis table – wear it autumn day 19.10.22

Aliza and Zunaira in Year 6 are passionate about sports and as such have convinced me to fund raise for a new tennis table table, for children to use in school. They have lots of exciting ideas and fun ways to raise the money, over the course of this year. They have started this with an autumn dress up day on 19.10.22, when we had our Harvest Festival assembly in school. They asked all children to wear something 'autumnal' for a donation of 50p. As a result, they have managed to make £90+ so far.

Watch out for other half termly events, which the girls have planned for, to raise further money. What a duo they are! Well done girls for your achievements so far and thank you to the school community for supporting them in their endeavours!

Art Competition success for Joseph in Team CB

Once again, we have had amazing success with Art! At the end of last year, Joseph (then Team JF, now Team CB) received notification that his Art work had been selected for the 'Barnsley City of Sanctuary Art Competition' to be displayed in a digital Art exhibition at the Glassworks in Barnsley at the beginning of August. He has also received an invitation to go to the Town Hall this last September for tea and biscuits and be awarded with a certificate.



We are all so proud of Joseph's achievements – well done Joseph!

Census Day – Winners of the voucher incentive!

A huge well done to Heath in Team HG and Tommy in Team AC for their efforts in ensuring our Census Day in school was a success! Both boys ordered a lunch that day which meant that their names got put forward for a voucher treat from our catering team, ISS!

Thank you to all children involved, who ordered a lunch on Census day – it really does help our school to make sure we have the best and most sufficient funds to help our children to thrive!

Thank you also to ISS, our kitchen staff and to Mrs Jones for organising the day!



Feel Good Fridays

The remaining 'Feel Good Fridays' for this academic year are as follows:

November	4 th and 18 th
December	2 nd and 16 th

Statutory Tests for this academic year 2022-23

Please, once again, note the following dates for the statutory assessment dates for 2022-23. Hopefully this will help families ensure their children are in school for these very important times. I am sure you will agree that the children are encouraged to work hard during the course of the year and it would be a shame for them not to experience success in such opportunities. Such assessments prepare the children well for later in life and also help the school in progressing and moving forward to greater success.

The dates for 2022-23 are as follows:

- If your child will be in Year 1 during 2022-23, their Phonics Screen Check will be during the week commencing Monday 12th June 2023.
- If your child will be in Year 2 during 2022-23, their Key Stage 1 tests will be during the month of May 2023.
- If your child will be in Year 4 during 2022-23, their Multiplication tables check will be during the three-week window, week commencing Monday 5th June 2023.
- If your child will be in Year 6 during 2022-23, their Key Stage 2 tests will be during the week commencing Monday 8th May 2023 and will be organised in line with national requirements:

Monday 8th May – English Spelling, Punctuation and Grammar Papers 1 and 2 (*although this may now change as an additional Bank Holiday has been introduced this last weekend – school have no further information on this as yet, but will let families know any changes when they are announced*)

Tuesday 9th May – English Reading Paper

Wednesday 10th May – Mathematics Paper 1 and 2

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Should you wish to note any dates beyond the next academic year, please visit the following address for all of the relevant information, which is available to anyone:

<https://www.gov.uk/guidance/primary-assessments-future-dates#academic-year-1>

SEN Information

As many of you will know, Mr Fidment is our school's Special Educational Needs & Disability Co-ordinator (SENDCo). To ensure optimum communication with parents of children with SEND needs, he is often out on the school site at the top of the drive every day possible (staffing dependent). If you would like to speak to him face to face then this is a good opportunity, even if it is to simply ask for a call back. As well as this, an email address has been organised for parents of children with SEND needs to email in to school directly about their child.

This email address is: WPSSendco@ecmtrust.co.uk

Please could you use this email address in future and not Mr Fidment's personal work email. This email inbox will be checked even more regularly and will be the **only** point of contact for issues relating to SEND.

If you feel that your child would benefit from school support, then the above email is also the correct one to email, to enquire.

Equality and Diversity School Objectives

Please find below the equality objectives for Wombwell Park Street Primary School. If any parents would like to support with the delivery of these objectives, then please do email parkstreet@ecmtrust.co.uk to express an interest in supporting the school. There are some ideas / ways in which you could help below this table:

Objective 1	To further develop the accessibility of information relating to school life for parents/carers with difficulties accessing written language (e.g. parents/carers with English as an Additional Language, Speech and Language difficulties etc).
Miss McGinnes has trained as an EAL Champion and is disseminating such training out to staff, to support them in being able to effectively manage issues relating to EAL.	
Translator services have been used for significant meetings in school, to ensure maximum, effective communication.	
Objective 2	To further develop opportunities for children to engage with people from different ethnic/religious/cultural backgrounds in order to raise children's awareness of the multicultural world in which they live.
School has a weekly focus on significant people from the past and engages parents in talking about important matters eg equality, which such people believed in.	
Mr Holmes as RE Leader has organised for a dance workshop to engage the children in celebrating Diwali.	
Celebration of Black History Month in school, with Diversity and Inclusion Week as a focus too.	
Objective 3	To raise aspirations among children and parents/carers and raise awareness of a career options for all children, challenging gender stereotypes.
Our Reception and Reception / 1 classes have had members of our school community (parents and grandparents) in class to talk about their jobs.	
SLT are planning opportunities for parents who have shown willing, to come in to school to discuss their roles with the children, to develop aspiration and awareness of possible roles.	
Year 5 children have taken part in the Mini Police programme to raise awareness of such roles and the importance of them.	
Year 3 have received a talk from SYP regarding the significance of fire safety awareness.	

Year 6 have visited Crucial Crew, to receive information about life experiences but also to make them aware of the different roles people take on in society.	
Objective 4	Improve the provision and achievement for identified groups of pupils to close any gaps between them and their peers: Disadvantaged, EAL, SEN and any other group identified as with a protected characteristic.
This is something which our SLT and Governors in school are working hard on as part of our School Improvement Plan for 2022-23.	

Do you find it difficult to access information relating to school due to having English as an additional language, for example?

Please always communicate this to our school's Admin team so as this information can be passed to the Leadership Team and plans can be put in place to support this.

Have you got links to others in the community that could contribute to developing opportunities for our children to engage with people from different backgrounds?

Please always communicate this to our school's Admin team so as this information can be passed to the Leadership Team and opportunities can be created through your links.

Have you got a job which you would like to share with the children as part of a career's week in school? Would you be willing to come in to school and speak to the children about how you got the role, what it entails and why it is 'the best job ever'?

Please email parkstreet@ecmtrust.co.uk to register your interest in doing this and your willingness to speak to groups of children to enhance their learning and raise their aspirations. We have had Air Hostesses, RAF members, Nurses etc in before! We would welcome anyone to support us with this.

Safeguarding

The Designated Safeguarding Leads (DSLs) in school are as follows:

Mrs C Lawson (Headteacher) and Mrs L Longden (Deputy Headteacher) – DSLs
Mrs C Hitchens (PSA) and Miss C McGinnes (EYFS/KS1 Lead) – Deputy DSLs

Staff who are trained to DSL standard, who you could talk to if you have any concerns:

Mrs C Turner (School Business Manager)
Mr A Fidment (SENDCo)
Mrs L Fitchett (HLTA, Art Therapist, DSL for trips)
Mr R Smith (Sports Coach and DSL for sports trips)

Should you have any concerns regarding the welfare of any of Park Street's children, please do not hesitate in speaking to a member of the team above. Safeguarding is our priority!



I look forward to a positive half term here at Park Street on the lead up to the Christmas holidays.

As always, thank you for your continued support of the school and the staff team.

Yours sincerely,

Mrs C Lawson
Headteacher