



Wombwell Park Street Primary School

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Assistant Headteachers: Miss C McGinnes and Mr A Fidment

School Business Manager: Mrs C Turner

February 2023

Dear Parents / Carers,

Newsletter – Spring 1

I hope you have all had a happy start to 2023. We have had an exciting spring term at Park Street, with lots of activities and opportunities to enrich school life for the children. I hope you enjoy reading about them below!

COVID-19

Thank you for your continued support of the school in recent months. The spring term has once again appeared fairly settled, with only a small number of children and staff testing positive for COVID-19.

Whilst the Government guidance continues to be limited, we appreciate **parents and families that continue to remain vigilant** and **follow the Government guidance which Park Street continues to adopt**. This means if your child tests positive for COVID-19 then we ask that they self-isolate for three days or until they are well enough to come to school. THANK YOU.

Should you have any queries or doubts in your mind then please phone school and discuss your situation with the Admin team. They will refer in to the Senior Leadership Team for advice and support.

Should you yourself as parent have to self-isolate, there is always the option to drop off / pick up later at the top of the drive, to limit your contact with others, if this helps you to be able to distance and isolate a little whilst on school grounds.

Attendance Policy

As you will be aware, we continue to be proactive and adopt a policy which promotes excellent attendance and punctuality, so all children can thrive and achieve their best.

We know that from time to time, your child may become unwell. Whatever your child's illness we ask that you let school know at your earliest convenience and **keep us informed each day of their absence**. Should you wish to discuss any illnesses then the school's Admin team or our Parent Support Advisor, Mrs Hitchens, will be able to help and offer advice.

Our school continues to work hard to ensure three-day absence visits are completed by our SLT / PSA, wherever possible. These are only made as a measure of support for families.

Punctuality:

Your child should always be at school for 8.40am and should report to the main school entrance if they arrive later than 8.45am, when the playground gates close. Lateness has a clear detrimental impact on the children as they miss learning when they are at their most alert! Plus, being on time is a life skill...we don't often get away with it in the work place, so it is important we teach the children this skill early in life, to prepare them fully for their future.

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We are pleased to see that as a result of our hard work with parents, there are far fewer children arriving at school late this half term! **Well done TEAM Park Street!**

The Attendance Team and the systems we have in place:

Our Attendance Lead, **Mrs Green**, continues to work with **Mrs Julie Marsh**, our Education Welfare Officer. They liaise on a two-weekly basis regarding families which are causing concern and provide early intervention. This may involve a phone call from either of them to discuss a fall or concern in attendance / punctuality, then a letter or a home visit if there is further discussion needed. If matters do not improve, then families will be asked to meet with the Attendance Team and SLT in school, sometimes alongside Mrs Chavan (School Governor responsible for Attendance). We hope this reassures families and shows the school's tenacious approach. If matters improve, we of course thank and congratulate families and children too!

Holidays:

Holidays taken in term time will **not** be authorised unless there are extra special reasons. We will provide any families who go on unauthorised holidays with a follow up letter to demonstrate the impact of the holiday on their child's education. We understand desperately the impact that the last few years has had on everyone's mental health and wellbeing, but our policy remains tight and robust and it is the law that children attend school regularly.

Please can I also remind parents that:

- if your child is attending a funeral, then a 'Leave of Absence' form still needs to be completed
- if you need to fill a 'Leave of Absence' form in, then please put as much information as possible so as the best decision can be made by the Attendance Team.

TEAM Attendance Winners!

As you know, each week we continue to celebrate winning Teams for their collective attendance – the class successes have been as follows this half term.

Week in Spring 1	Top two weekly classes for attendance winning £5 each!		Overall School attendance
Week 1	Team CH – 100%	Team AC – 100%	96.6%
Week 2	Team CM (AM) – 100%	Team HG – 99.3%	95.7%
Week 3	Team JF – 99.3%	Team HG – 99%	96.8%
Week 4	Team CM (AM) – 100%	Team LL – 98.4%	96.8%
Week 5	Team JF – 99.7%	Team DB – 97.9%	95.7%
Week 6	Team AF – 99.2%	Team LL – 98.4%	95.2%

Team work makes the dream work! We look forward to the summer term when TEAMS will spend their collection of £5 notes on a treat for themselves! The Team with the **most** success and best attendance in spring 1 was **Team AC** and therefore, they have been invited to come to school in non-uniform on **27.02.23** as a class reward! Keep it up children – you managed to achieve a whopping **98%**! We have continued to enjoy more positive attendance figures this term, which is once again fantastic! We still all need to keep working as a TEAM though to continue to improve this. The Team's overall successes for this year to date are as follows:

Team CM (AM)	94.5%
Team CM (PM)	86.1%
Team CW	95.2%
Team EO	97.1%
Team CH	96.8%
Team JF	97%
Team AC	98%
Team CB	93.7%
Team JD	95.9%
Team DB	97.2%
Team HG	97.6%
Team AF	95.5%
Team LL	95.7%
Whole school	96.1%

Attendance Matters



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Well done everyone, our attendance has improved to 96.1% for this term, from 94.1% in autumn 2.

100% Attendees Autumn term:

Autumn term 100% attendance awards have been handed out to:



Team CW: Ellis; Finley; Kenley; Harley

Team EO: Esmae; Natalie

Team CH: Rory; Sienna-Mae; Tyler; Kacey; Thomas; Erin; Bella

Team JF: Kayla-Jai; Miles; Jaylen; Hugo; Isaac; Lewis

Team AC: Paris; Marshall; Charlie; Charlotte; Amber; Kacper

Team CB: Alyla; Mia; Heidi; Ava; Olly; Reggie-Tye; Tegan; Levi; Evie

Team JD: Cody-Jay; James; Raine; Zack; Filip; George; Chloe-Louise; Ella

Team DB: Isaac; Joeska; Jenson; Trafford; Harper; Layla; Keira

Team HG: Jake; Logan; Layton-John; Ellis; Heath; Alexa; Lola; William

Team AF: Olivia; Jared

Team LL: Benjamin; Eloise; Cai

WELL DONE!

Uniform Policy

If any families are in need of support with school uniform then please simply mention this to Mrs C Hitchens (PSA). We have a stock of uniform down at The Salvation Army site, which parents in need can access.

Please note the following important points:

- **Leggings are not part of the school uniform so please ensure these are avoided.**
- **Children also should not wear makeup for school, or false nails.**
- **Children are not expected to have hair dye in their hair for school, or any over the top hairstyles which may distract learning.**
- **Children should not be coming to school wearing items of jewellery eg bracelets / necklaces.**
- **PE:** your child's team has set PE days when they complete their PE lessons. However, some weeks due to staff absence, school trips, school events etc, these lessons may be moved around. So, we always suggest that your child brings their PE kit to school on a Monday morning, leaves it in school for the duration of the week on their coat peg and then takes it home on a Friday afternoon to be washed over the weekend (and back again for Monday morning)!
- As the summer months will soon arrive, please note that grey shorts may be worn for school or blue/burgundy checked summer dresses.

Lost property

Items of clothing are sometimes misplaced by children, especially when they are busy playing! Please could you ensure all items are clearly marked/labelled up with your child's name - this will make it easier to locate any missing items and re-unite them with their owner.

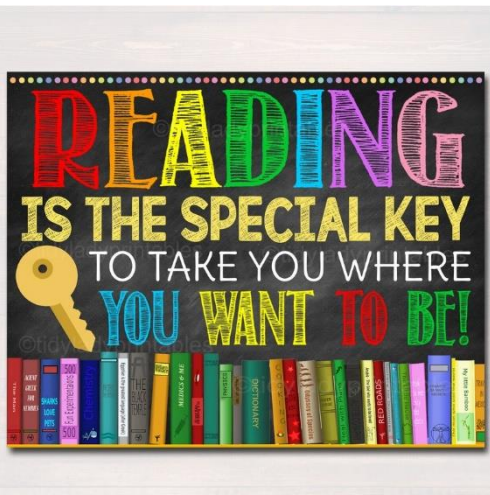


Lost property is placed in the baskets in the entrance of school, should you need to try to locate a piece of uniform.

PLEASE LABEL EVERYTHING WITH YOUR CHILD'S NAME.

Reading expectations at Park Street

As you know, at Park Street we love reading and value the importance of this on a child's academic attainment, progress and love of school life. After all, if you can read, you can do anything!



Please note that if your child attends Park Street, we have the following high expectations:

- **Your child should take their reading book and reading record home each evening and read for up to 10 minutes. This can be done independently, if your child is able to.**
- **An adult from home should initial / sign each day, to let staff know that their child has read.**
- **Books and records should be returned each morning for staff to track and check and celebrate daily readers on classroom displays.**
- **Teachers will let parents know if books have not been returned, through consistent notes home.**

Your support in this is massively appreciated! We must always keep encouraging our children to read. It opens doors to all areas of learning and adds such fun to their lives. If your child is a reluctant reader, then please do speak to your child's class teacher about ideas which they use to engage children in class.

A few reminders for parents...

- The drive should not be accessed by parents / carers during the times of 8.20-9am and 2.30-3.30pm unless you have a permit
- The speed limit on the drive is 15mph – please respect this all of the time, even if it is not busy, as school staff and children continually use the drive and surrounding areas for PE and at playtimes/lunchtimes
- The yellow lines at the bottom of the drive and on the main road should not be used to park on
- Gates to the playground close at 8.45am, at which time all children should be in lessons, learning. Any children arriving after this time should be accompanied by an adult to the main school entrance and signed in as 'late'
- Children should be in school for the full day; we ask that parents do not just come to school to collect their child from the main entrance, unless it is in an emergency or for a pre-planned emergency medical appointment, for example, which we know about beforehand.

PARENTS: could your child qualify for 'free school meals'?

If you think that your child may be eligible for 'free school meals' then please consult the following page and apply immediately:

<https://www.barnsley.gov.uk/services/children-families-and-education/schools-and-learning/free-school-meals/>

Should you need any help / support in reading or completing such paperwork, then please either mention this to our Admin Team either by phone or email and a member of staff will be organised to help and support. We have done this very successfully for a number of parents to date. This helps you out and also helps school out too, with opportunities for more funding to help support your child.

The site states that your child could benefit from these if you receive:

- income Support
- income-based Jobseekers Allowance
- income-related Employment and Support Allowance
- Child Tax Credit with an annual income of less than £16,190, provided you are not receiving Working Tax Credit
- the 'guaranteed' element of the State Pension Credit
- Working Tax Credit run-on (paid for four weeks after you stop qualifying for Working Tax Credit)
- Universal Credit with an annual net earned income threshold of less than £7,400
- support under part six of the Immigration and Asylum Act 1999.

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'Reading Together' continues each Tuesday!

Many thanks to Miss McGinnes, our Reading Leader in school, who has continued to organise for the EYFS and Year 1 'Reading Together' sessions to continue this spring term.

This is an excellent opportunity for parents and children and is open to parents of children in Nursery, Reception and Year 1 – Teams CM (AM and PM); CW, EO and CH. Session times are:

Every Tuesday afternoon from 2.45pm until 3.15pm

NB: for morning Nursery children, this will be at 10.45am until 11.15am

No booking, just turn up and enjoy! We ask for only one adult per child to attend. The event is held in the school's main Hall, which you can access through the main Reception area.

For those parents who continually attend – thank you! It is making a huge impact on your child's reading progress!



Arts Mark – GOLD award!

Mrs Longden, our amazingly talented Deputy Headteacher and Art / Music Leader in school, has been working hard for many years to make the Arts Curriculum offer at Park Street as strong as it is. She has done this with the relentless help and dedicated support of Mrs Fitchett, our HLTA in school.

Many of you will know that in the past we have received the 'Gold' Award for the Arts Mark, for the Team's efforts in the Arts, something which we are incredibly proud of at Park Street! This is something we have now held for 12 years, which is a FANTASTIC achievement!

In the past year or so, Mrs Longden has again been working hard alongside Mrs Fitchett to once again collect the evidence to prove we continue to work at this high standard and provide an awesome Arts offer here at Park Street. We are now **DELIGHTED** to announce that this February, the school has once again been awarded with this prestigious **GOLD** Arts Mark award!



**Artsmark
Gold Award**
Awarded by Arts
Council England

Mrs Longden, Mrs Fitchett and the entire school **TEAM** are overwhelmingly happy to have achieved this standard!

As a staff team, we firmly believe in the importance of the Arts curriculum; it is something that we are all very passionate about. We believe that such opportunities enrich children's lives enormously and help prepare their confidence and resilience skills and develop their self-belief, so as they can go on to become amazingly successful adults. We are very proud of this title and also are very proud of Mrs Longden and Mrs Fitchett for their tenacious hard work – a true example of resilience (given the past three academic years) and passion for doing well in something you believe in!

WELL DONE TEAM PARK STREET – we hope you join us in celebrating!

Christmas TA Performance

Not many of you will know, but for years and years, prior to COVID, our TA team always worked very hard to perform a TA Christmas performance for the children (and the wider staff TEAM). Once again this year, they did not disappoint! They put on an eclectic mix of fairy tale dramas to excite the children...literally the BEST Christmas Pantomime within miles and totally free! Park Street TAs are ACE! Well done! Here is a picture of them just before their performance – the children absolutely LOVED it!

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Eco-Reps visit the Nature Reserve for Bird Spotting experience – 06.01.23

Miss Clementson and the Eco-Reps visited our Nature Reserve in school to bird watch this January.

This included the following children:

Ella, Miles, Harrison, Freddie-Lee, George, Tyler, Heath, Aliza, Lily, Rae, Lillie, Fearne, Amber, Alaia, Grace, Jake, Poppy, Lewis, Billy.

They were awarded their certificates in Golden Book Assembly on 20.01.23 and we celebrated how they had achieved their motto for the 'Big School's Bird Watch 2023' – 'Together we made it count!'.

Miss Clementson reports:

This half term the Eco Reps have taken part in the Big School's Birdwatch. They had so much fun in our Nature Reserve and on the school field trying to identify lots of birds. They spotted blackbirds, crows, wood pigeons and robins! All the results have been sent off to the RSPB to help gain a wider picture of birds that are thriving and are in decline in the UK.

KS1 Eco Reps have been planting bulbs in our school grounds to help attract wildlife and to welcome in spring. See if you can spot them growing over the next few weeks.

Please read the Eco Rep blog in the Kids Zone section on the school website to find out more about being an Eco Rep.

KS2 Reading Workshops for Parents – 10.01.23

Miss Baxter provided support for parents of children in Key Stage 2 this January, by organising a meeting after school for parents to attend. They were able to find out more about the importance of listening to children read outside of school, as well as the strategies we use to teach reading in school.

Parents went away with lots of ideas of how they could best support their child's progress in reading at home.

Please watch out for further events coming up this term and attend if you can!

Creative Writing Parenting visits for Year 2 upwards – Jan – Feb 2023

In an attempt to support parents with how best to support their children in writing and to create in-school opportunities for you to learn with your child, we have organised for Creative Writing sessions to take place from Year 2 upwards, this half term. The theme has been 'A Winter's Day...' and where possible, Teams have been taking advantage of our amazing nature reserve to make learning even more engaging, exciting and purposeful.

It has been lovely to welcome parents back in to classes to experience learning with their child. All parents so far have been very positive about these experiences – they have loved seeing their children in class and have enjoyed the experience of learning alongside them. Parents have also been so very complimentary about our teachers and the very positive relationships that they have with our amazing children! We look forward to opening our classrooms up further for such opportunities! Thank you to those parents that attended, we know as working parents ourselves that this is not always easy to organise time out of work or for caring for others.

Census Day – 19.01.23



A HUGE thank you to the boys and girls who joined in the Census Day menu and ordered a school dinner!

As you know this really helps the school in terms of funding!

ISS, our catering team, once again donated vouchers to school and the two winners this half term were:

Rory in Team CH and Charli-Mae in Team CB!

WELL DONE and thank you for taking part! It really does help our school!



Famous People Assembly Studies and DR TIM...

Our 'Famous People' assembly studies have continued each week, using the excellent book series called 'Little People; Big Dreams'. Further information of these quality books can be found using the following link:
<https://littlepeoplebigdreams.com/>

This half term we have focused on:

Captain Sir Tom Moore, Muhammad Ali, Bruce Lee, David Bowie and Marie Curie.

Focusing on such significant people has allowed us to explore some big themes, including:
Working hard to achieve success; helping and supporting others – mutual respect; discovering our talents and using these to help others – individual liberty, as well as diversity, resilience and uniqueness.

We have continued to discuss DR TIM through school, to help the children understand the important British Values, which we aim to teach the children about in all areas of learning. These are:

D - Democracy
R – Rule of law

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T – Tolerance of those with different faiths and beliefs

I – Individual Liberty

M – Mutual Respect

This spring half term we have had a strong focus on 'mutual respect' in our key stage assemblies. We have decided we do 'mutual respect' well, following all of these key characteristics:

1. Maintain an open-door policy for our parents
2. Listen to all members of staff and children
3. Act on suggestions which our TEAM gives
4. Be open with praise giving
5. Focus on the mission, vision and goals of our school
6. Take the time to learn about each other's likes, dislikes and personal goals
7. Celebrate milestones and achievements
8. Treat people with courtesy, politeness, and kindness
9. Encourage each other to convey opinions and ideas
10. Listen to what other people have to mention before expressing our own viewpoint. Never talk over or disrupt someone else
11. Use peoples' ideas to alter or improve work
12. Never insult, name-call, disparage, or belittle individuals or their thoughts
13. Do not constantly criticise or judge each other.



Please do talk to your children about these core values too and how everyday life should be lived according to such principles. This will really help reinforce what we teach the children at school.

Team CB's 'Walk through Wombwell' – 17.01.23

Team CB enjoyed a walk through Wombwell in January, where they meandered through the streets and spotted lots of sites, which they didn't know were there. They saw the local Church and cemetery, the library, old banks, public houses, Doctor's Surgeries, Opticians and Dentists!

On their return they were very chatty about all of the things they had learnt about their local area! Miss Baxter, Miss Charlesworth, Miss Rowson and Mr Smith were all very positive about the children's behaviours whilst out of school. They said their behaviours had been truly outstanding, staying safe at all times, listening well and being so very interested! Well done Team CB!

School Council organise ISS 'tasting' assembly for the whole school – 18.01.23

Our catering team in School, called ISS, visited school in January for a whole school assembly. Our School Council had organised for them to provide a 'food taste' session, to taste some of the options from ISS's menu! The School Council really enjoyed this and the rest of the school got chance to hear about all of the scrummy meals which ISS can offer and also why they offer them!

Thank you to ISS!

Chinese New Year celebrations in school - the year of the Rabbit & 'Wear it Red Day' - £1 contribution for RE resources – 20.01.23

In January, Mr Holmes (RE / Community Cohesion Leader) organised for the school to 'wear it red' on 20.01.23, to celebrate the Chinese New Year! We all wore red and learnt various knowledge about China and their beliefs.

Nursery enjoyed a wonderful dragon parade through school!

In Team CW they explored Chinese New Year from CBeebies "let's celebrate" and watched dragon dancing. Team CW talked about the year of the rabbit and had lots opportunities in provision for making lanterns, dragon puppets, writing Chinese numbers and letters.

In Team EO they learnt about how the Chinese New Year is also known as the 'Spring Festival' in China as it marks the end of winter and beginning of Spring and last for 15 days! They learnt how red is seen to be a lucky colour and on New Years' Day children wake up to a red envelope under their pillows with money and sweets enclosed. They took part in paper cutting, a traditional art in China and made paper lanterns in their creative area. They also learnt how to say 'hello' (Nǐ hǎo) in Mandarin!

In Team CH they re-told the story of the legend of Chinese new year: <https://www.bbc.co.uk/bitesize/topics/z9k996f/articles/z2byvwvx>.

After this, they talked about things they might expect to see - things like loud noises, bright red colours and flames, all things that keep the Monster Nian away during the New Year celebrations in China. Next, they listened to a video about a 12-year-old girl, named Angela who was from China. Angela explained why the Chinese New Year is so important, when and how it is celebrated. They were able to make lots of connections to the story and to what Angela was showing them. They also noticed some things we do the same during our new year celebrations, like spending time with family and watching the fireworks. Finally, they re-told a familiar story about the 12 animals that raced for the honour to have a year named after them and they wrote the Chinese word for Rabbit.

In Team JF the children explored Chinese New Year, by exploring the range of animals used and discussed, from the cycle, how they knew it was the year of the 'rabbit'. From this, they read the story of how animals became significant and gained a better understanding of this tradition. As it is the year of the rabbit they identified what this means and how it symbolises many things. After lots of discussion and finding out their own birth years, they created a poster in groups.

In Team HG they re-capped the Chinese zodiac and the animal of the year in which they were born. This week they looked at the 15 days of preparation, celebration and worship. They watched a video of last year's dazzling dragon dance performance (in London) and then made origami dragon heads as a keepsake.

This amazing learning was fabulous to be part of and really well enjoyed by all of our Park Street boys and girls. Thanks to all of the parents who paid a voluntary contribution of £1 for the day, to help raise money for RE resources through school. Mr Holmes was very happy to purchase the RE resources below, for the children to use:



Community Cohesion – 102nd birthday for Joan at Park Side Nursing Home



We were so pleased to be asked to help our local community, when Managers at Park Side Nursing Home asked us to make birthday celebration cards for one of their residents, to help celebrate her 102nd birthday!

In true Park Street style, we jumped at the chance of helping out and making Joan's day even brighter! Classes chose to spend their Incredible Us! time (choice time for excellent behaviour and attitudes on a Friday afternoon), to make gifts, pictures and cards for her and then Mrs Longden dropped them off at the Home, so as she had them ready for her special day!

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This was an even bigger treat for Joan as the Home was on a COVID lockdown at the time of her birthday and so we were so overwhelmed when we heard she had had the best time and the Park Street donations made it even more special!

Well done Park Streeters! You make me so proud!

History Ambassadors

Four of our Year 5 children have become Park Street's 'History Ambassadors' this half term! These have been chosen for their love of the subject, as well as their passion and thirst for learning more about people and events from the past and how they impact on our society today.

They have a special shield badge to wear in school and are busy working with Miss Clementson and Mrs Allen (History Leaders) to organise special events linked to History, for our children to enjoy throughout school.

Well done to:

Elissa (Team DB), Edie (Team DB), Ellis (Team HG) and Xander (Team HG).

Miss Clementson and Mrs Allen report:

This half term, four history ambassadors have been elected from year 5! Welcome to Edie, Elissa, Xander and Ellis! This is a brand-new role in school and all four of them dove straight in! They have analysed the pupil voice questionnaires sent out to all KS2 pupils to see what children at Park Street think of history. There were so many positive comments which were lovely to hear, and some points the ambassadors are keen to work on in the future. They are also excited about teaching some of the younger children in school about their significant person during our whole school history day! Please check out the history blog on the school website to find out more about history at Park Street. You can find out about what classes are learning, special events/days and what the ambassadors have been hard at work doing!

Rosa Parks 'Walk to School' Day – 04.02.23

This February Mr Holmes (RE / Community Cohesion Leader) organised for us to celebrate a 'Walk to School Day' in memory of Rosa Parks and the work she did around equality and fairness. All children were encouraged to walk to school and in Teams, staff and children spent time covering the following knowledge:

Y1 and Y2 – wrote questions that they would like to ask Rosa Parks

Y2/3 & Y3 – completed 'Hot Seating' activities where children took on the role of Rosa

Y4, Y4/5 & Y5 – completed research projects on the "bus boycott"

Y6 – completed research projects on "what was segregation".

This really helped children to understand 'mutual respect' and 'individual liberty' on a deeper level! Thank you, Mr Holmes!

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NSPCC Number's Day – 03.02.23

This February, our Maths Leaders in school organised for children to take part in activities linked to number, as part of the NSPCC Number's Day celebrations!

Children and staff came to school as their favourite number and celebrated this, explaining why it was their favourite number!

KS1 children were set the challenge of designing a number robot and the winners of these are to be judged by Mrs Fitchett! KS2 children all completed a tables race with winning Team champions receiving certificates. Children also brought in spare change and competed to make the tallest tower! As well as this, staff organised for plenty of exciting activities linked to number, to be carried out on the day eg 'Who wants to be a millionaire?'

In total, we managed to raise **£214.01!**

Aliza and Zunaira fundraise for a tennis table...with the help of Captain Allott!

At Park Street, we are very passionate about enrichment, PE and mental health / wellbeing and so are our children! Aliza and Zunaira in our Year 6 Team AF feel passionately about this too and of course excel in sporting areas too! They have been very focused on developing the quality of opportunities in PE at Park Street for some time now and have held fun raising activities previously, to raise money for a table tennis table. As part of this, they have worked with our Parental Group to put in a bid to Captain Allott's Charity and as such have managed to secure a further £300 to put towards this. Well done – a true example of team work!

Happy spending girls – well done, we are very proud and very thankful. What a legacy to leave to Park Street!

Team CW and EO receive a visit from St Mary's Church in Wombwell – 08.02.23

Miss Clementson reports:



Team CW and the Reception children from Team EO received a visit from Reverend John Armstrong and Lay Minister Stephanie Peake from St Mary's Church in Wombwell in January. They explained their roles in the church, what church is like and answered some brilliant questions from the children. They visited again in February and talked about the Bible and read a story from it. The children were each presented with a Bible so they can read the stories at home.

Year 5 continue their 'Mini Police' programme in session 3 – 07.02.23

This half term our 'Mini Police' have continued their hard work with representatives from SYP, focusing on the theme of 'communication'. They discussed what 'verbal' and 'non-verbal' meant and then completed a range of activities to deepen their thinking and understanding. They loved the activity where they were

placed in partners, back-to-back, with one partner explaining an image and the other drawing it! They also had fun speaking to each other using the Police's walkie-talkie radios, using the phonetic alphabet!

Once again, the children thoroughly enjoyed their time with SYP and learnt a lot! Please see some photos of the children really engaged in their work below:



Magical Storyland themed Bedtime Story Day in EYFS – 10.02.23

On Friday 10th February our early years classes celebrated the end of their Magical Storyland theme with a wonderful bedtime story day. The children and staff were invited to wear pyjamas and bring their favourite bedtime story book to share with their friends. During the day, the children enjoyed snuggling up under blankets and reading books by torch light and we also enjoyed lots of lovely stories read to us by different adults from school.

Please visit our class blog pages for some wonderful photos! This was such a wonderful celebration of reading - **WE LOVE BOOKS!**

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WPSPS Nursery – please spread the word!

A message from Miss McGinnes, AHT for Reading and EYFS/KS1:

As you know, we have a wonderful nursery provision within our school. This is free and open to children the term after their third birthday for 15 hours per week. Morning sessions are 8.15am until 11.15 and afternoon sessions are 12.30pm until 3.30pm. We currently have spaces available for an immediate start for children who are already three or four years old and will also be taking an Easter intake if you have a child who turns three before 31st March. Once your child has had their 2nd birthday, you can apply to add your child's name to our waiting list.

Please contact Miss McGinnes if you would like any further information or if you would like a tour of the setting.

Please also visit our class blog page to see the learning we enjoy every day.

Year 6 visit Robinwood – 8-10th February 2022

Team AF and Team LL had the absolute pleasure of going on their residential experience this February, to Robinwood in Todmorden!

They had the most amazing time and Mrs Longden and Mr Fidment reported that the children's behaviours and attitudes had been the BEST they could ever have wished for! They said it was amazing to see how much effort the children put in to each activity.

I had the pleasure of bumping in to a few families over the February break and every parent said that their child had not stopped talking about this trip away since the minute they got back! They absolutely love the experiences that this trip introduces to the children, including climbing / bouldering, canoeing, the Piranha Pool experience, zip wire and much, much more! The life skills that can be learnt on such activities are overwhelmingly brilliant and it is always so lovely to see children challenging themselves in a totally different setting.

We are so very proud of you all Year 6! Your efforts, enthusiasm and incredible behaviour are a testament to you all, your families and our very dedicated staff!

I am sure Year 6 will all join me in thanking the following staff for acting as mums and dads for a full 72 hours!

Mrs Longden, Mr Fidment, Miss Bates, Miss Rowson, Miss Murray and Mrs Stevens

If you would like to prepare your child (and yourself) for Park Street's current residential experience, please follow the link below to find out a little more detail about the actual setting and the incredible activities:

<https://www.robinwood.co.uk/activity-centres/dobroyd-castle/>

Sporting Trips with Mr Smith

Mr Smith reports:

25.01.23 – a huge well done to our Year 5 / 6 children who took part in the Sports Hall Mixed Athletics afternoon at Kirk Balk this January!

Your skills were fantastic and Miss Muckell, who attended with us, was overwhelmingly proud of the children's efforts and enthusiasm – cheering each other on, congratulating each other and other schools too who were taking part! They were AMAZING and their team work was exceptional! The children participated in lots of different events in their Sports Hall eg relay races and speed bounce. The children's behaviours and manners were impeccable. We can't wait for them to represent the school so well again – well done!

After school club success: our Girls' Football after school club has been a real success so far. The girls are working very hard in each training session and we are seeing development every week. A huge thanks to Mrs Akyel for her support! It has been a real success so far!

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Feel Good Fridays

The remaining 'Feel Good Fridays' for this term are as follows:

MARCH	3 rd March 2023 17 th March 2023 31 st March 2023
APRIL	28 th April 2023

Statutory Tests for this academic year 2022-23

Please, once again, note the following dates for the statutory assessment dates for 2022-23. Hopefully this will help families ensure their children are in school for these very important times. I am sure you will agree that the children are encouraged to work hard during the course of the year and it would be a shame for them not to experience success in such opportunities. Such assessments prepare the children well for later in life and also help the school in progressing and moving forward to greater success.

The dates for 2022-23 are as follows:

- If your child will be in Year 1 during 2022-23, their Phonics Screen Check will be during the week commencing Monday 12th June 2023.
- If your child will be in Year 2 during 2022-23, their Key Stage 1 tests will be during the month of May 2023.
- If your child will be in Year 4 during 2022-23, their Multiplication tables check will be during the two-week window, week commencing Monday 5th June 2023.
- If your child will be in Year 6 during 2022-23, their Key Stage 2 tests will be during the week commencing Monday 8th May 2023 and will be organised in line with national requirements:

Tuesday 9th May – English Spelling, Punctuation and Grammar Papers 1 and 2

Wednesday 10th May – English Reading Paper

Thursday 11th May – Mathematics Paper 1 and 2

Friday 12th May – Mathematics Paper 3

NB these dates have been amended due to the Government's decision to place a bank holiday for the King's coronation on Monday 8th May 2023.

Should you wish to note any dates beyond the next academic year, please visit the following address for all of the relevant information, which is available to anyone:

<https://www.gov.uk/guidance/primary-assessments-future-dates#academic-year-1>

SEN Information

As many of you will know, Mr Fidment is our school's Special Educational Needs & Disability Co-ordinator (SENDCo). To ensure optimum communication with parents of children with SEND needs, he is often out on the school site at the top of the drive on Mondays. If you would like to speak to him face to face then this is a good opportunity, even if it is to simply ask for a call back.

As well as this, an email address has been organised for parents of children with SEND needs / concerns to email in to school directly about their child. This email address is: WPSSendco@ecmtrust.co.uk

Please use this email address and not Mr Fidment's personal work email. This email inbox will be checked even more regularly and will be the **only** point of contact for issues relating to SEND.

If you feel that your child would benefit from school support, then the above email is also the correct one to email, to enquire.

Mr Fidment is currently running a 'Thinking Differently' programme in school, but despite the need for it there has been a low uptake. This is a positive parenting course specifically for parents of children with ASD /

ADHD diagnoses (or potential diagnoses). If you are interested in attending this course in the future, to support you at home, please do email Mr Fidment using the SENDCo email above.

PSA Information



As many of you will know, Mrs Hitchens is our school's Parent Support Advisor (PSA). Her role is to support parents, by providing support, advice and training, so as you are able to fully meet the needs of your child(ren). Mrs Hitchens has had lots of training in areas such as positive parenting, bereavement, attendance, ASD/ADHD and 'getting back in to work'. Mrs Hitchens wears many hats through school and support the safeguarding and attendance teams alike. She also works with our Parental Group and holds regular coffee mornings.

Mrs Hitchens has been holding a parental Coffee Afternoon for any Park Street parents, who would like to attend. This continues to be held at **The Salvation Army** centre in Wombwell and will continue to run every Tuesday from 2-3pm. The more the merrier! There is also the opportunity for any parents to visit who are in need of any school uniform, as this is where Park Street's Uniform stock is now based. All are welcome and please use this!

Webster Stratton Positive Parenting Group Success

Mrs Hitchens has re-introduced the 'Webster Stratton' positive parenting group to Park Street once again this half term. She has held these events at the Salvation Army setting in Wombwell and has really enjoyed working more closely with parents who have attended. There are a few more sessions left. Please watch out for future parenting support groups and sign up ASAP! Thank you to the Wombwell Salvation Army Team for allowing us to use their premises!

Equality and Diversity School Objectives

Please find below the equality objectives for Wombwell Park Street Primary School. If any parents would like to support with the delivery of these objectives, then please do email parkstreet@ecmtrust.co.uk to express an interest in supporting the school. There are some ideas / ways in which you could help below this table:

Objective 1	To further develop the accessibility of information relating to school life for parents/carers with difficulties accessing written language (e.g. parents/carers with English as an Additional Language, Speech and Language difficulties etc).
<p>Miss McGinnes has trained as an EAL Champion and is disseminating such training out to staff, to support them in being able to effectively manage issues relating to EAL.</p> <p>Translator services have been used for significant meetings in school, to ensure maximum, effective communication.</p> <p>PSA employed by the school to work more closely with families that need more specialist provision.</p> <p>Tenacious attitude by school leaders to ensure all families are 'in the know', through effective, positive relationships.</p> <p>Outstanding work with outside agencies to ensure all families are best supported.</p> <p>Open door policy for parents to communicate concerns / queries as they see fit.</p>	
Objective 2	To further develop opportunities for children to engage with people from different ethnic/religious/cultural backgrounds in order to raise children's awareness of the multicultural world in which they live.
<p>School has a weekly focus on significant people from the past and engages parents in talking about important matters eg equality, which such people believed in.</p> <p>DR TIM launched through schools to engage parents, children and staff in discussion around British Values and the importance of such values.</p> <p>Mr Holmes as RE / Community Cohesion Leader has organised for:</p> <ul style="list-style-type: none"> • a dance workshop to engage the children in celebrating Diwali • Rosa Parks 'Walk to School Day' • Chinese New Year <p>Our School Council work closely with Miss Baxter to organise school events which encourage raised awareness of such groups eg Children in Need, Red Nose Day etc.</p> <p>Celebration of Black History Month in school, with Diversity and Inclusion Week as a focus too.</p> <p>Members of St Mary's Church, Wombwell, in school to meet the children and share Bibles with them.</p> <p>History Dress Up Day to celebrate significant people and learn about their beliefs – coming up!</p> <p>Year 6 Dance workshops – coming up!</p>	

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Objective 3	To raise aspirations among children and parents/carers and raise awareness of a career options for all children, challenging gender stereotypes.
<p>Our Reception and Reception / 1 classes have had members of our school community (parents and grandparents) in class to talk about their jobs.</p> <p>SLT are planning opportunities for parents who have shown willing, to come in to school to discuss their roles with the children, to develop aspiration and awareness of possible roles.</p> <p>Year 5 children have taken part in the Mini Police programme to raise awareness of such roles and the importance of them.</p> <p>Year 3 have received a talk from SYP regarding the significance of fire safety awareness.</p> <p>Year 6 have visited Crucial Crew, to receive information about life experiences but also to make them aware of the different roles people take on in society. Year 6 have also visited Netherwood to discuss transition and next steps in their learning journey.</p> <p>Weekly assemblies which focus on 'significant people' from the past encourage children to challenge gender stereotypes and achieve their own personal goals.</p>	
Objective 4	Improve the provision and achievement for identified groups of pupils to close any gaps between them and their peers: Disadvantaged, EAL, SEN and any other group identified as with a protected characteristic.
<p>This is something which our SLT and Governors in school are working hard on as part of our School Improvement Plan for 2022-23.</p> <p>Staff professional development regarding the protected characteristics has taken place.</p> <p>Staff professional development regarding EAL and the importance of oracy within the curriculum.</p> <p>Disadvantaged / SEND 'barrier to learning' plans in place to help support specific individuals.</p> <p>Incredible Us! programme developed in school to support children with social / emotional aspects of learning.</p> <p>COMPASS welcomed in to school to support children in need.</p> <p>HLTA delivers Art Therapy 1.5 days a week to support children's mental health and wellbeing.</p>	

Do you find it difficult to access information relating to school due to having English as an additional language, for example?

Please always communicate this to our school's Admin team so as this information can be passed to the Leadership Team and plans can be put in place to support this.

Have you got links to others in the community that could contribute to developing opportunities for our children to engage with people from different backgrounds?

Please always communicate this to our school's Admin team so as this information can be passed to the Leadership Team and opportunities can be created through your links.

Have you got a job which you would like to share with the children as part of a career's week in school? Would you be willing to come in to school and speak to the children about how you got the role, what it entails and why it is 'the best job ever'?

Please email parkstreet@ecmtrust.co.uk to register your interest in doing this and your willingness to speak to groups of children to enhance their learning and raise their aspirations. We have had Air Hostesses, RAF members, Nurses etc in before! We would welcome anyone to support us with this.

Safeguarding

The Designated Safeguarding Leads (DSLs) in school are as follows:

Mrs C Lawson (Headteacher) and Mrs L Longden (Deputy Headteacher) – DSLs
Mrs C Hitchens (PSA) and Miss C McGinnes (EYFS/KS1 Lead) – Deputy DSLs

Staff who are trained to DSL standard, who you could talk to if you have any concerns:

Mrs C Turner (School Business Manager)
Mr A Fidment (SENDCo)
Mrs L Fitchett (HLTA, Art Therapist, DSL for trips)
Mr R Smith (Sports Coach and DSL for sports trips)

Should you have any concerns regarding the welfare of any of Park Street's children, please do not hesitate in speaking to a member of the team above. Safeguarding is our priority!

A few top tip safeguarding reminders for parents to be aware of:

- The age of criminal responsibility is 10 and both children and parents ought to know this, especially with online activity. Please always ensure you are aware of your child's actions and discuss this legality with your child openly.
- The Dark Web: recent safeguarding training has informed staff that primary aged children are now accessing 'The Dark Web' and accessing material which is indecent for children of such an age to be exposed to. As a result, we have implemented a half termly online safety assembly for KS1 and 2 and a weekly Team collective worship to discuss the importance of keeping safe online. Please ensure you are monitoring your child's online usage at home and discussing the importance of never accessing online material which is inappropriate for their age / stage. We will continue to always be in contact with parents if we suspect there is any online safety issue.

School Matters

Should you have any questions, queries or concerns, then your child's class teacher should be your first port of call.

Following this, you should consult a member of the Senior Leadership in School:

Mrs C Turner – School Business and H&S

Mr A Fidment – AHT for Inclusion, Behaviour and Transition

Miss C McGinnes – AHT for Reading, EYFS and KS1

Mrs L Longden – Curriculum and Pupil Premium

Mrs C Lawson – all school matters, safeguarding (including Child Protection and LAC), staffing and teaching and learning.

Our school operates an open-door policy which means that you can speak to staff in an open manner, whenever you feel the need to. Due to teaching constraints etc, sometimes this member of staff may be busy but you are still encouraged to use the open-door policy, register your requests and a member of the staff team will be in contact with you in due course.

Please know though that we promote 'mutual respect' and never expect a parent / carer to be abusive to a member of staff or another adult on site. We expect the correct behaviours to be modelled to the children.

Please also note that at Park Street our behaviour policy centres around positive relationships and positive praise. Please note that online abuse to staff will not be tolerated on social media too, as this could be defamation of character – we thank you for your understanding in this area.



I look forward to a positive half term here at Park Street on the lead up to the Easter holidays.

As always, thank you for your continued support of the school and the staff team.

Yours sincerely,

Mrs C Lawson
Headteacher

& The Park Street TEAM!

