

WHOLE SCHOOL SUBJECT OVERVIEW

SUBJECT: PE **SUBJECT LEADER:** Amy Petitt (EYFS/KS1) Lyndsay Garratt (KS2) Dan Wall (Sports Coach)

YEAR GROUP	Details of how the subject fits into the key areas of learning and FS provision			
EYFS	Please refer to the EYFS overview on the curriculum page for details			
YEAR GROUP	CURRICULUM DELIVERY METHOD (taught weekly throughout the year). Taught as a topic in one particular term. Blocked into a theme day, week. Covered through termly T.A.S.C days. Taught weekly by specialist etc)	ACTIVITIES PLANNED AND THEMATIC/TOPIC LINKS (What activities will be taught? What cross-curricular/ topic context will this be in?)	NC CONTENT AND SKILLS COVERED (Which key skills and content from NC is covered)	ENRICHMENT/EXTRA-CURRICULAR OPPORTUNITIES
1	Delivered through weekly sessions taught by Sports Coach or/and class teacher	AUTUMN: Invasion Games Focus: team work, spatial awareness, key skills, movement and rules. Gymnastics	Participate in team games, developing simple tactics for attacking and defending Develop balance, agility and co-ordination and begin to apply these in a range of activities.	Dance elements linking to Christmas performances.
		SPRING: Net and Wall Games Focus, bat and ball skills, Outdoor Adventure Focus: hand, eye coordination Gymnastics	Master basic movements including running, jumping, throwing and catching. Develop balance, agility and co-ordination and begin to apply these in a range of activities.	
		SUMMER: Striking and Fielding Focus: throwing and catching games, skill building, striking and fielding games. Dance	Master basic movements including running, jumping, throwing and catching. Perform dances using simple movement patterns.	Sports days Dance opportunities during Arts week
2	Delivered through weekly sessions taught by Sports	AUTUMN: Invasion Games Focus: teamwork, special awareness, key skills, movement and rules. Gymnastics	Building on the skills taught previously in Year 1 Participate in team games, developing simple tactics for attacking and defending	Dance elements linking to Christmas performances.

	Coach or/and class teacher		Develop balance, agility and co-ordination and begin to apply these in a range of activities.	
		SPRING: Net and Wall Games: bat and ball skills, hand eye coordination. Gymnastics	Building on the skills taught previously in Year 1 Master basic movements including running, jumping, throwing and catching. Develop balance, agility and co-ordination and begin to apply these in a range of activities.	
		SUMMER: Throwing and Catching games, skill building, striking and fielding. Athletics Focus on health and fitness. Dance	Building on the skills taught previously in Year 1 Master basic movements including running, jumping, throwing and catching. Perform dances using simple movement patterns.	Sports days Dance opportunities during Arts week
3	Delivered through weekly sessions taught by Sports Coach or/and class teacher	AUTUMN: Competitive games football/ netball. Dance	Continuing to apply and develop a broader range of skills, learning to use them in different ways building on learning from the previous year. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns.	Interschool sporting events
		SPRING: Basketball. Tennis skills and games Gymnastics Swimming and water safety	Swim competently, confidently and proficiently. Use a range of strokes effectively, perform safe self-rescue. Develop flexibility, strength, technique, control and balance.	
		SUMMER: Cricket throwing, catching and fielding skills Athletics Focus on health and fitness Gymnastics	Compare performances with previous ones and demonstrate improvement to achieve their personal best. Develop flexibility, strength, technique, control and balance.	Sports day. Dance opportunities during Arts week
4	Delivered through weekly sessions taught by Sports Coach or/and class teacher	AUTUMN: Competitive games netball football. Orienteering Gymnastics	Continuing to apply and develop a broader range of skills, learning to use them in different ways building on learning from the previous year. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	Interschool sporting events
		SPRING: Basketball hockey Dance	Use running, jumping, throwing and catching in isolation and in combination Perform dances using a range of movement patterns.	Sports day. Dance opportunities during Arts week

		SUMMER: Tennis cricket Athletics focus on health and fitness Gymnastics	Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns. Compare performances with previous ones and demonstrate improvement to achieve their personal best. Develop flexibility, strength, technique, control and balance.	
5	Delivered through weekly sessions taught by Sports Coach or/and class teacher	AUTUMN: Attacking and defending skills, competitive games Gymnastics	Continuing to apply and develop a broader range of skills, learning to use them in different ways building on learning from the previous year. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. . Develop flexibility, strength, technique, control and balance.	Interschool sporting events
		SPRING: Basketball netball Dance	Use running, jumping, throwing and catching in isolation and in combination Perform dances using a range of movement patterns.	
		SUMMER: Tennis Cricket Rounders Athletics Focus on health and fitness Gymnastics	Use running, jumping, throwing and catching in isolation and in combination Compare performances with previous ones and demonstrate improvement to achieve their personal best. Develop flexibility, strength, technique, control and balance.	Sports day. Dance opportunities during Arts week
6	Delivered through weekly sessions taught by Sports Coach or/and class teacher	AUTUMN: Competitive games, building on attacking and defending skills football hockey Gymnastics	Continuing to apply and develop a broader range of skills, learning to use them in different ways building on learning from the previous year. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns. Develop flexibility, strength, technique, control and balance.	Interschool sporting events
		SPRING: Rugby tennis Dance Gymnastics	Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns. Use running, jumping, throwing and catching in isolation and in combination	

		<p>SUMMER: Tennis Cricket Rounders Focus on health and fitness Athletics</p>	<p>Compare performances with previous ones and demonstrate improvement to achieve their personal best. Use running, jumping, throwing and catching in isolation and in combination</p>	<p>Sports day. Dance opportunities during Arts week</p>
<p>ADDITIONAL WHOLE SCHOOL INFORMATION: (displays, website, theme weeks, initiatives, community links, competitions, etc)</p> <p>Community Cohesion: Parents/carers invited to annual sports days. Children compete in interschool, local and county events. Pupils have the opportunity to visit a range of community sporting venues. Through assemblies, theme weeks and lesson time pupils have the opportunity to explore the importance of PE locally, globally and culturally. Dance elements taught during Interfaith week and Arts Week.</p> <p>Theme Weeks: We have an annual sport and health week and pupils get to engage in a range of physical activity and competitions. Pupils also learn about the importance to mental and physical wellbeing throughout the week. The social, physical and emotional importance of PE is also covered through PE, Science, DT and PSCHE sessions. Dance elements taught during Interfaith week and Arts Week.</p> <p>All pupils in school have the opportunity to compete in a range of organised events and competitions in school and via locally organised competitions.</p> <p>School offers a range of extra-curricular clubs</p> <p>Website: Evidence of curricular and extra-curricular PE engagement and achievement</p> <p>PLT Challenges: Providing pupils with the opportunity to develop their PLTs through PE lessons and during homework challenges based on health and wellbeing. Please refer to our Sports Premium webpage for further details how school is spending our Sports Premium.</p> <p>PP/Dis – School uses PP funding to ensure there are no economic or financial barriers to these pupils accessing PE lessons in school or events out of school. Subject leaders and class teachers monitor the progress and attainment of this group of children closely.</p> <p>G&T/Challenge: All PE lessons are differentiated. Pupils excelling in PE have the opportunity to develop their skills further through a range of enrichment and extra-curricular activities and events</p> <p>SEN/Inclusion: All lessons are differentiated and the school’s inclusion policy followed. Out of school events are planned which cater for the full range of needs and abilities.</p>				