Communication & Language

- I can join in with a repeated refrain
- I can listen and respond to a story with relevant comments about characters.
- I stop, listen and follow instructions.
- I can show my participation in group activities by answering questions

Personal, Social & Emotional Development

- I can play with a friend on the same theme.
- I can say how I am feeling and give a reason for my feelings.
- I can finish a chosen activity
- I can wait for my turn.
- I can take turns with the resources and put them away
- I can tell you what I am good at.
- I can fasten my coat
- I can independently go to the toilet and get ready for

Maths

- I can recognise numbers to 10
- I can match numeral & quantity correctly to 6
- I can name common 2D shapes.
- I can respond to words such as "how many altogether"
- I can count out 6 from a larger group of objects.
- I am beginning to recall some number bonds to 5.

Autumn 2 FS2 expectations



Literacy

- I can write my first name
- I can write some dominant sounds in words to accompany my pictures
- I can say set 1 sounds in response to the letters
- I can hear a word when it is spoken in "Fred Talk."
- I am beginning to form some letters using the correct sequence of movements.

Physical Development

- I can move around the outdoor space safely with an awareness of others.
- I can copy a range of marks and movements.
- I am beginning to use a comfortable pencil grip
- I am beginning to use a variety of tools with a purpose.

Understanding the World

- I can talk about things I do and have done with my family and friends.
- I make comments in relation to what I experience using all my senses.
- I can notice some seasonal changes.
- I can talk about how I celebrate and am beginning to understand how different people celebrate in different ways.

Expressive Arts & Design

- I can mix colours and tell you about them.
- I can join in with songs.
- I can move expressively to music.
- I can choose the resources to make my models and pictures.
- I can engage in role play on a familiar theme.