

## Communication & Language

- I can sing a range of Nursery rhymes.
- I can listen to a short story.
- I can speak in a sentence with **and** or **because** in.
- I can have a simple back and forth conversation.
- I stop and listen when my name is called.
- I can use some story language.

## Personal, Social & Emotional Development

- I can separate from my grown up without distress.
- I can make friendships in my new class & demonstrate friendly behaviour.
- I can say how I am feeling e.g. hungry, tired, sad.
- I can finish a chosen activity.
- I can wait a short time for attention from an adult.
- I can take turns with the resources.

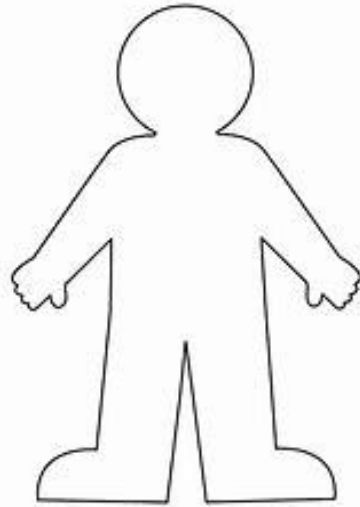
## Maths

- I can count to 10.
- I can sometimes match numeral & quantity correctly.
- I can name some 2D shapes.
- I can complete a simple jigsaw.

## Literacy

- I can recognise my own name.
- I can give meanings to the marks I make.
- I can hold a book the right way up and turn pages
- I can hear a word when it is spoken in "Fred Talk."

## On entry to FS2 expectations



## Physical Development

- I can go to the toilet alone.
- I can put my own coat on.
- I can wash and dry my hands.
- I can move my body in a range of ways
- I can make a range of marks with increasing control.

## Understanding the World

- I can talk about things I do with my family.
- I make comments in relation to what I experience using all my senses.
- I show interest in technology and can use some of it on my own.

## Expressive Arts & Design

- I can name colours confidently.
- I can copy a simple rhythm.
- I can use tools for a purpose e.g. glue is for sticking, scissors are for cutting.
- I can engage in familiar role play.