



Awards and Sanctions

As you will all be more than aware, Park Street places a lot of importance on behaviour – attitudes to learning as well as the behaviour of the children during learning and play times. It is something that Park Street does very well, but we do channel a lot of time and hard work in to this area! This is because we firmly believe that children need to understand the differences between right and wrong, in order for them to grow in to capable and morally good members of our community!

We also value the brilliant support of the many parents of Park Street. We have developed this document so as you can see all of the different awards and special events that we use in school, to promote good behaviour. Please find below a list of the endless things we do in school to promote good behaviour, good attitudes and achievements for specific subjects (and generally) and the sanctions we put in place for children who find it more difficult to conform. I hope this is useful to you. You are informed of a lot of these in our half termly Newsletter.

Stickers: the children of Park Street will do anything for a sticker – they love them! In turn, we love handing them out constantly to reward them for good behaviours! Stickers might be given for good work, doing jobs around school, for achieving well, for good homework or for walking sensibly down the corridor! I also give out Headteacher stickers if a child is sent to me by a class teacher / teaching assistant because they have done some work that they are very proud of.

Dojo Points: each child from Year 1 to Year 6 can be awarded ‘Dojo Points’. These are handed out by class teachers and teaching assistants for following the golden rules of our school. If a child performs well in school, or does something an adult is pleased with, they might be given dojo points as an alternative to stickers. The children and staff log these electronically and personalised awards are handed out when individuals meet significant milestones eg 100 dojos. Also, classes set themselves a collective target and receive class awards when they meet their target eg a class party or DVD afternoon etc. This encourages children to behave for a personal gain, but also as part of a team.

Award certificates: these are given by teachers, Teaching Assistants and myself for quality work which meets our high expectations - they encourage children to work hard and achieve.

‘Writer of the Week’: each Monday a member of staff is asked to send me a ‘Writer of the Week’ from their class. Stickers, awards and pens / pencils are given out as a reward and their writing is showcased in front of the school.

‘Mathematician of the Week’: each Monday a member of staff is asked to send me a ‘Mathematician of the Week’ from their class. Stickers, awards and pens / pencils are given out as a reward and their maths is showcased in front of the school.

Golden Book Assembly: Golden Book Assembly happens each Friday morning. A special Golden Book is filled in by teachers beforehand and they write in a child(ren) from their class, who has adhered to our Golden Rule of the week the best! We celebrate their achievements, give stickers out and parents receive a text message to let them know how fabulous their children have been! Names of our ‘Golden Book’ winners are kept in a golden book opposite our school office window, so do visit school and take a look! Quite often, one of our school Governors will attend a Golden Book assembly to see the amazing children of Park Street and their achievements. These children then get invited to our Golden Book Film Club evening to watch one of the latest DVDs!

Golden Time: for the last hour on a Friday, classes have what is known as ‘Golden Time’. This is a special hour in class where staff put on fun activities for the children, as a reward for behaving well all week. Any children who have been on red during the week, miss an allocated amount of Golden Time, as do some children who do not do their homework. Children enjoy reading, chatting, drawing, watching DVDs, sports, ‘Just Dance’ with Mrs Hitchens, I-Pad time and art activities as well as dressing up in role play areas.

‘Always’ Children: those children who are CONSTANTLY in the right place, at the right time, doing the right thing are known as ‘always children’ and they are talked about and celebrated a LOT in school. It is a label for children to aspire to and get recognition of their hard work, manners and perfect demeanour!

‘As Good as Gold’ awards: these are termly certify-cards that are handed out by class teachers to three children in each class. These are for the children who ALWAYS ALWAYS ALWAYS prove to be ‘always children’! This is just an extra special thank you from school.



‘Chosen Chairs’ in assemblies: one team is chosen on a Friday to sit on the benches the following week. This is a reward for excellent attitudes in assemblies eg sitting smartly, listening carefully, engaging in discussions and singing. Year 6s also get to sit on chairs each assembly to raise the profile of their attitudes and responsibilities in and around school.

Table of Honour: each day, our SMSAs hand out two tokens each, to children who they have seen behaving well and playing respectfully with others in EYFS, KS1 and 2. These are bagged up and at the end of each half term, two class winners are pulled out in assembly time. They are then invited to the ‘Table of Honour’ in the final week of each half term. This involves sitting at a special table with members of staff, eating with grown up cutlery, plates and glasses, wearing sashes to show how special they are and then they get to enjoy the rest of the lunch, having free choice on the I-Pads!

Lunchtime awards: as well as SMSAs handing out Lunchtime Awards for the ‘Table of Honour’, SMSAs hand out stickers for good eating and a weekly KS1 and KS2 certificate award is handed out in our Golden Book assembly, which relate to good manners and behaviour. We also have the ‘King and Queen’ of lunch times which allow the certificate winners to sit on thrones and eat their lunch like royalty each Friday lunch!

Golden Rules: we have six golden rules which are discussed continually and it is expected children adhere to these as part of everyday school life. These are:

We are honest; We work hard; We look after property; We are gentle; We listen; We are kind and helpful

Each Monday a class presents the Golden Rule of the week in the form of a poem to launch it and this is then reviewed in Golden Book assembly on Fridays and successful children are celebrated. They are the basis of our behaviour policy through school and encompass any kind of behaviours which children present.

Behaviour Systems in school: Years 1 – 6 all follow a traffic light system where by traffic lights are displayed in classroom for learning time. If a child breaks one of our Golden Rules in lessons eg talks when the teacher is, they will be given a warning. If a child continues this behaviour (or does something else which breaks a Golden Rule), then they will place their name / picture on the traffic lights. If a child still continues to misbehave, they will be placed further up the traffic lights (which means they miss their play time in the Behaviour Room). If a child progresses further than this it means that they will be brought to speak to either Mrs Longden or Mrs Lawson immediately AND they miss some of their Friday Golden Time reward time. Potentially, parents are called also - if we feel this is necessary. If a child goes on to amber two times in a half term and misses two play times, a behaviour letter is sent out, to notify parents that their child’s behaviour is causing us concern. If poor behaviour continues then children may be placed on report or parents may be asked to come in and discuss their child’s behaviour. Letters are rarely sent out! If a child uses violence towards another (again a rarity), then they will be placed on automatic red. Bullying is not tolerated and is investigated rigorously by our Leadership Team. The same Golden Rules are used at break and lunch times.

In Nursery and Reception classes, the Golden Rules still apply, but instead of traffic lights we have ‘happy’, ‘thinking’ and ‘sad’ faces. As well as this we have red cards (where children go to speak to Miss McGinnes as Foundation Stage Leader, if they have misbehaved), but we also have a WOW face (where children go to Miss McGinnes for a sticker / reward). Please, if you are unclear on this, speak to the children. They have been using this system for the past eight years nearly and know it well! It continues to prove highly successful and well liked! Over the years we have listened to how the children wanted to change it and reduced the amount of chances they get – before they receive a sanction (at their request)! We think this is a great example of just how much the children WANT to behave and WANT to learn well at Park Street!

Communication around behaviour (letters related to the traffic lights etc): IF your child has been on the traffic lights twice during a half term, then a letter will be sent to inform you. If your child continues to exhibit concerning behaviours, then a member of the Leadership team will contact you to arrange a meeting to discuss the next steps. We have very high expectations around behaviour – the children know this! In Foundation Stage we use a slightly different approach (happy / unhappy faces) – your child’s class teacher will inform you if they have any concerns or behaviours to celebrate! If there is a serious incident, we will always contact you to discuss.



Sporting Trips: Mr Smith (Sports Coach) regularly takes PE trips out of school. Sometimes, they are for the whole class – in which case this is a compulsory element of the National Curriculum. However, quite often Mr Smith selects children or offers trips to children above and beyond this. We spend a lot of time, effort and money on sporting trips, so that the children get a feel for competition and success. We are very much aware that children who sometimes struggle academically show amazing prowess in PE. Representing school on sporting trips is a big responsibility though and it is encouraged by school to behave appropriately and wear the Park Street badge with pride! If negative behaviours are shown in school, then children may not be trusted to represent school outside of it.

Reading stamps: children are encouraged to read for 10 minutes each evening. For each read, the children gain a stamp (at a designated time that week, by the class teacher). Children are rewarded with 'certify-cards' when they reach 25, 50, 100, 150, 200, 250 and 300 stamps! Miss Baxter (as Literacy Leader) invites children and parents to special events when they have reached milestones at the designated time of the year. This has had amazing success over the past 4 years!

Tip Top classroom: each week, the tidiest classroom is presented with a trophy for their class to have for the week to celebrate how well they have looked after property and kept their classrooms tidy. Key Stage 2 'squirrels' investigate the school on a Friday morning and we hand the trophy out in Golden Book assembly following that.

Attendance Awards: class teams receive a weekly award at the end of each week; the two top scoring teams are chosen for the best attendance in the school and the teams are awarded with a £5 note. These are displayed on their classroom door to encourage the children to continue to attend well. Each half term, parents are notified of the winning 'half termly' team and then these children are invited to wear non-uniform one day. At the end of the year the teams get to spend their money on a chosen gift eg resources for class, fish and chips, a trip out bowling! Weekly certificates for improved attendance and punctuality are also handed out in our weekly Golden Book assembly – these children then get invited to our Golden Book Film Club evening to watch one of the latest DVDs! Termly certificates to reward children for 100% attendance are handed out by our Attendance Officer and PSA in a celebration assembly also. At the end of the year, any children with 100% attendance are taken on a treat out of school – in recent years they have visited Frankie and Bennie's or Pizza Hut for a special lunch!

Texts home: many texts are sent to parents for positive behaviours – whether they be for homework, good learning, positive attitudes and achievements and generally for being great children!

Phone calls home: staff, quite often, make phone calls home to celebrate specific children's success and improvements. We believe it is just as important to be in contact with you over the positives as it is the areas to improve!

Special jobs around school: each September, we hold a celebration assembly for children, staff and parents to attend and celebrate their child's achievements – whether it be for their child gaining a 'year job' of being:

- a School Councillor (Y2-6): these children are currently acting as our 'pupil voice' by working very hard with Miss Garratt and Miss Baxter to improve our school
- a Head Boy / Girl or Deputy Head Boy / Girl (Y6)
- Year 6 Prefects – children who are 'perfect'
- Digital Leaders: these children are currently working with Miss Garratt to equip classes with the skills needed to use our new ICT suite of computers, when their class visit it!
- Eco-Warriors: these children work hard with Miss Clementson to improve the efficiency of our school and make sure we look after the environment
- Playground Leaders (Upper KS2) and Yellow Caps (Upper KS2)
- Sports leaders (Upper KS2)
- Arts Councillor

There are so many more rewards that class teachers hand out on a daily basis, but hopefully this information highlights the most significant ones and WHY they are handed out / celebrated.