Y5 and Y6 common Exception words

| -ed/-ing/-ly <br> root word | -ou | -tion/-ion/- <br> ment | -ty -ry -ary | -ent/-ant - <br> ence/- <br> ance/ |
| :--- | :--- | :--- | :--- | :--- |
| According | conscious | competition | community | apparent |
| attached | disastrous | explanation | curiosity | excellent |
| determined | marvellous | pronunciation | identity | ancient |
| equip | mischievous | profession | opportunity | sufficient |
| equipped | curious | environment | variety | restaurant |
| lightening | gorgeous | government | forty | relevant |
| frequently | continuous | parliament | category | conscience |
| immediate | furious | equipment | dictionary | existence |
| immediately | tremendous | development | necessary | hindrance |
| sincerely | fabulous | involvement | secretary | nuisance |


| Split diagraphs | $\begin{aligned} & \text {-able/-le/- } \\ & \text { al } \end{aligned}$ | -y as i <br> (long/short) | -ure -ere -er | -age |
| :---: | :---: | :---: | :---: | :---: |
| criticise | available | system | leisure | average |
| recognise | vegetable | symbol | signature | language |
| sacrifice | muscle | rhythm | interfere | advantage |
| appreciate | vehicle | rhyme | sincere | marriage |
| communicate | individual | oxygen | soldier | baggage |
| exaggerate | physical | symbol | shoulder | bandage |
| persuade | especially | symptom | temperature | percentage |
| concrete | valuable | typical | structure | village |
| theme | breakable | cryptic | adventure | breakage |
| extreme | trouble | lyrics | fracture | wreckage |
| double letter | Monosylla bic words | Polysyllabic words | Polysyllabic words |  |
| accompany | bruise | awkward | aggressive |  |
| occur | twelfth | bargain | amateur |  |
| occupy | yacht | achieve | controversy |  |
| accommodate | queue | foreign | definite |  |
| correspond | cruise | stomach | develop |  |
| aggressive | tongue | thorough | desperate |  |
| embarrass | knees | believe | familiar |  |
| harass | gnome | queuing | recommend |  |
| committee | yelled | artificial | prejudice |  |
| guarantee | mourn | essential | cemetery |  |



Every Child Matters Academy Trust Children at the heart


## Pupil Spelling Record



## WOMBWELL PARK STREET PRIMARY SCHOOL ECM Trust

Name: $\qquad$
Class: $\qquad$

## Y3 and Y4 common exception words

|  | 1 syllable <br> words | 2 syllable <br> words | $>2$ syllable <br> words | ou (u) | eigh/ai |
| :--- | :--- | :--- | :--- | :--- | :--- |
| through | group | pressure | experiment | various | eighth |
| though | guard | minute | February | enough | eight |
| although | build | perhaps | continue | young | height |
| thought | fruit | woman | separate | double | reign |
| thoughtful | heart | women | library | trouble | weight |
| thorough | type | suppose | potatoes | famous | straight |
| throughout | rhyme | busy | difficult | cousin | eighteen |
| doughnut | myth | often | tomatoes | obvious | neighbour |
| brought | south | island | mystery | rough | complain |
| breakthrough | starve | knowledge | pyramid | countries | remaining |


| er/ear | suffix ly | Long/shor <br> t vowel ea | Short vowel <br> i and e | i-e/ e-e | c as s sound |
| :--- | :--- | :--- | :--- | :--- | :--- |
| answer | actually | breathe | imagine | arrive | accident |
| consider | accidentally | increase | promise | decide | accidentally |
| remember | occasionally | breath | opposite | guide | centre |
| quarter | probably | peaceful | favourite | exercise | century |
| interest | terribly | measure | address | describe | certain |
| early | clumsily | already | possess | surprise | experience |
| earth | gently | unclean | business | extreme | medicine |
| heard | hungrily | dreamer | success | complete | notice |
| learn | angrily | displeased | granite | speaker | recent |
| search | frantically | healthier | creative | precise | city |


| or/augh | ion | le/al | endings ngth/ar |
| :--- | :--- | :--- | :--- |
| history | mention | possible | length |
| ordinary | possession | bicycle | strength |
| important | question | actual | appear |
| therefore | occasionally | special | disappear |
| forwards | position | natural | particular |
| naughty | permission | material | peculiar |
| caught | completion | typical | popular |
| daughter | extension | unusual | regular |
| taught | invention | probable | grammar |
| distraught | action | terrible | calendar |

## Y2 Expectations

## Words (contracted forms)

| I've | let's | that's | didn't |
| :--- | :--- | :--- | :--- |
| can't | he's | there's |  |
| I'll | we're | couldn't |  |

## Exception words

| door | kind | after | every | water |
| :--- | :--- | :--- | :--- | :--- |
| floor | find | last | everybody | again |
| poor | hold | past | even | whole |
| class | told | next | parents | half |
| grass | great | first | mother | hour |
| pass | break | before | father | any |
| plant | steak | soon | gran | many |
| move | sugar | morning | grandad | because |
| improve | pretty | Christmas | money | sure |
| prove | clothes | night | our | who |

Suffixes -ment-less, -ful, -ly

| -ment | -less | -ful | -ly |
| :--- | :--- | :--- | :--- |
| statement | careless | painful | suddenly |
| refreshment | lifeless | delightful | mostly |
| placement | homeless | wonderful | brightly |
| amazement | fearless | hateful | quickly |
| replacement | thankless | watchful | sadly |
| payment | jobless | mouthful | cleverly |
| measurement | hopeless | beautiful | shyly |
| treatment | speechless | cheerful | lovely |
| enjoyment | tasteless | stressful | kindly |
| agreement | powerless | colourful | strangely |

## Phonic Phases 2 to 5 100 High Frequency Words

Phase 2

## High frequency words (decodable)

| a | if | it | on | but | and | him | not | mum |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| an | in | of | can | had | get | has | got | at |
| as | is | off | dad | back | big | his | up |  |

Tricky high frequency words (spell = phase 3)

| the | to | I | no | go | into |
| :--- | :--- | :--- | :--- | :--- | :--- |

Phase 3

## High frequency words (decodable)

| will | this | them | see | now | look |
| :--- | :--- | :--- | :--- | :--- | :--- |
| that | then | with | for | down | too |

Tricky High Frequency Words (spell = phase 4)

| he | we | be | you | all | my |
| :--- | :--- | :--- | :--- | :--- | :--- |
| she | me | was | they | are | her |

Phase 4

## High frequency words (decodable)

| went | It's | from | children | just | help |
| :--- | :--- | :--- | :--- | :--- | :--- |

Tricky high frequency words (spell=phase 5)

| said | like | do | come | there | one | out |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| have | so | some | were | little | when | what |

Phase 5
High frequency words (decodable)

| don't | by | about | made | here | put |
| :--- | :--- | :--- | :--- | :--- | :--- |
| old | time | your | came | saw |  |
| I'm | house | day | make | very |  |

## Tricky high frequency words

| oh | people | Mrs | called | could |
| :--- | :--- | :--- | :--- | :--- |
| their | Mr | looked | asked |  |

## Y1 Expectations

## Days of the week/time/places

| Monday | Thursday | Sunday | school |
| :--- | :--- | :--- | :--- |
| Tuesday | Friday | week | home |
| Wednesday | Saturday | today | park |

## High frequency words (200)

| boy | dog | one | red |
| :--- | :--- | :--- | :--- |
| girl | cat | two | green |
| man | fox | three | white |
| baby | rabbit | four | blue |
| king | duck | five | yellow |
| queen | fish | six | purple |
| everyone | mouse | seven | orange |
| friend | birds | eight | grey |
| friends | horse | nine | black |
| our | animals | ten | pink |
|     <br> where once gave says <br> want push across my <br> over stop thing love <br> ever pull better gone <br> along full best more |  |  |  |

Suffixes -ing, -ed, -er, -est, (no change to the root word)

| -ing | -ed | -er | -est |
| :--- | :--- | :--- | :--- |
| going | wanted | player | hardest |
| boxing | shouted | longer | softest |
| ending | laughed | thinker | smallest |
| wishing | jumped | worker | fastest |
| saying | pulled | darker | greatest |

