

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

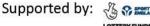
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	0
How much (if any) do you intend to carry over from this total fund into 2022/2023?	0
Total amount allocated for 2022/23	£18710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£1870

Swimming Data

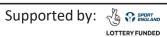
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO













Action Plan and Budget Tracking

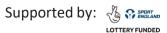
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	%			
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue with Morning Activity Club	To begin the day positively, energize children ready for the day. Developing gross motor skills as well	£5617.80 (yearly for MAC)	•	
To continue to offer a wide range of extra-curricular activities.	as personal, social and emotional skills when working alongside others or in a team.	£541.50		
To engage more girls in extra- curricular sporting activities throughout KS1 and KS2.	To encourage pupils to engage in a wide range pf physical activity to promote health, well-being and	£1,215 (extracurricular clubs)		
Encourage engagement of SEND girls and PP/'Dis FSM pupils To ensure all children have the	fitness and identify new skills and talents. Dance club (KS1&2), Multisports (KS1&KS2). PE lead to monitor engagement of both sexes.	Resources and equipment		
opportunity to engage in physical activity to promote inclusion and	To increase the time spent involved	£3750		
equality.	in physical activity daily.	This years subscription to		
Feel Good Friday to continue on a fortnightly basis.	To continually increase the number of children participating in PE.	Striver? £350 (health and wellbeing		













eing raised across the school as a to	ool for whole scho	ool improvement	Percentage of total allocation:
			%
Implementation		Impact	
lake sure your actions to achieve re linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
se of school games and school ames values to promote and build a chool ethos around PE and sport. To acourage physical exercise that	£512.68 £1026.68		
equires some endurance and erseverance. Children to have the oportunity to better themselves and work to improve their time.	£100.00 £400 CPD support		
se oi se o choo cou cou cquii	e sure your actions to achieve nked to your intentions: of school games and school s values to promote and build a ol ethos around PE and sport. To urage physical exercise that res some endurance and everance. Children to have the retunity to better themselves	e sure your actions to achieve nked to your intentions: of school games and school s values to promote and build a ol ethos around PE and sport. To urage physical exercise that res some endurance and everance. Children to have the retunity to better themselves Funding allocated: £512.68 £1026.68	Evidence of impact: what do pupils now know and what can they now do? What has changed?: of school games and school s values to promote and build a ol ethos around PE and sport. To urage physical exercise that res some endurance and everance. Children to have the retunity to better themselves Evidence of impact: what do pupils now know and what can they now do? What has changed?: £512.68 £1026.68 £100.00 £400 CPD













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lessons identified on subject overview	To audit, review and monitor			
including Stirver Units. PE lead and	coverage and progression of PE			
Sports coach to monitor.	throughout school.	£100		
		2100		
To continue to communicate with	To raise the profile of sport and set			
parents about curricular PE and	a good example of sports	0400 (6		
enrichment.	participation.	£180 (food and		
		enrichment		
To regularly update school	To encourage children to participate	resources)		
noticeboards and environment.	in sports and a healthy lifestyle.			
To raise the profile of PESSPA and	To be positive role models to the	£351 dance club		
enrichment in the school environment,	children that sports can be enjoyed	costs		
social media and website.	regardless of age, gender,			
Social Modia and Website.	abilityetc.			
	abilityore.			
	Regular PE celebration time in			
	assembly.			
	ussembly.			
	To ensure display boards are			
	regularly updated with PE			
	achievements, events and			
	information.			
	injornation.			
	To encourage staff to wear			
	appropriate clothing for the teaching			
	of PE in order to encourage children			
	of re in order to encourage children to do the same.			
	jio ao ine same.	1		

Key indicator 3: Increased confidence	Percentage of total allocation:			
				%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
Continue to use Striver as a tool for planning and assessment across the whole school.	To purchase new proforma and scheme for the teaching and assessment of PE.	£350.00 £25.00	•	
Continue to offer regular CPD for staff (including dinner staff). PE lead and sports coach always on hand to offer support in relation to planning, assessment and CPD for staff.	To ensure all staff are confident in the teaching of PE to their class and that children are making at least good progress towards their age related expectations. Model lessons from sports coach.	£250 (cover costs to free AHT and Sports Coach up to provide CPD for SMSAs)		
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a wide range of activities during PE lessons. After school activities may be more limited as a result of pandemic.	To encourage pupils to engage in a wide range of physical activity to promote health, well-being and fitness and identify new skills and	£350.00 £25.00	•	
Provide opportunity for Year 5/Year 6 pupils to engage in Bikeability program.	talents. Questionnaire to be distributed throughout school to investigate interests in sports to look to set up appropriate after	£100.00 £843.00		
di.i.i		£4004.28 cost		
Children to engage in interschool events school events.	school clubs to cater for this. To educate children on the broad	of providing competitions		

To offer children experiences in activities that they wouldn't normally partake in and activities further to those provided on Striver (Robinwood	To develop children's confidence and participating at events.	
residential less well known PE	To develop positive feeling in	
activities).	regard to sports and set up lifelong	
	enjoyment.	
	To raise the importance of community cohesion.	
	To involve Parents Committee in the	
	fundraising plans for the school gym.	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in in school events	Ensure that there is adequate transport provided to ensure			
Children to engage in out of school events and tournaments.	children can attend all competitions and events possible.			
Allow all children the opportunity to engage in competitive sport to promote inclusion and equality.	To encourage all children to participate in at least one sporting event throughout the year.			

Signed off by	
Head Teacher:	Mrs Chloe Lawson
Date:	
Subject Leader:	Mrs Lyndsay Firth
Date:	
Governor:	Mrs Sabeena Chavan
Date:	









