

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	0
How much (if any) do you intend to carry over from this total fund into 2022/2023?	0
Total amount allocated for 2022/23	£18710
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£1870</b>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue with Morning Activity Club</p> <p>To continue to offer a wide range of extra-curricular activities.</p> <p>To engage more girls in extra-curricular sporting activities throughout KS1 and KS2.</p> <p>Encourage engagement of SEND girls and PP/'Dis FSM pupils</p> <p>To ensure all children have the opportunity to engage in physical activity to promote inclusion and equality.</p> <p>Feel Good Friday to continue on a fortnightly basis.</p>	<p>To begin the day positively, energize children ready for the day. Developing gross motor skills as well as personal, social and emotional skills when working alongside others or in a team.</p> <p>To encourage pupils to engage in a wide range of physical activity to promote health, well-being and fitness and identify new skills and talents. Dance club (KS1&amp;2), Multisports (KS1&amp;KS2). PE lead to monitor engagement of both sexes.</p> <p>To increase the time spent involved in physical activity daily.</p> <p>To continually increase the number of children participating in PE.</p>	<p>£5617.80 (yearly for MAC)</p> <p>£541.50</p> <p>£1,215 (extra-curricular clubs)</p> <p>Resources and equipment £3750</p> <p>This years subscription to Striver? £350 (health and wellbeing)</p>		

<p>To continue with activities led by the sports coach at lunch times (where appropriate).</p> <p>To continue with activities led by playground leaders and sports leaders at lunch times (where appropriate).</p> <p>To ensure all pupils are participating in physical activity during their allocated PE slots (2 hours per week).</p> <p>To offer sporting activities to classes during 'Incredible Us!' time.</p> <p>To work towards the purchase of an outdoor gym for school.</p>	<p>To develop behaviour, team work, social skills and physical skills while giving children enjoyable tasks to do.</p> <p>To provide opportunity for more children to be involved in sporting/active games during lunchtime.</p> <p>Develop a love for sports.</p> <p>Enjoy being part of a team.</p> <p>Understanding that taking part is what matters.</p> <p>To involve Parents Committee in the fundraising plans for the school gym.</p>	<p>elements)</p> <p>£250 CPD over the year and cover costs.</p>		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To meet criteria in order achieve Gold Games Mark for 2023-24. Begin preparatory research 2022-23.</p> <p>To continue to develop leadership of the subject and for sports coach to support teachers in all year groups.</p> <p>Continue to implement content and</p>	<p>Use of school games and school games values to promote and build a school ethos around PE and sport. To encourage physical exercise that requires some endurance and perseverance. Children to have the opportunity to better themselves and work to improve their time.</p>	<p>£512.68</p> <p>£1026.68</p> <p>£100.00</p> <p>£400 CPD support</p> <p>£125</p>		

<p>lessons identified on subject overview including Stirver Units. PE lead and Sports coach to monitor.</p> <p>To continue to communicate with parents about curricular PE and enrichment.</p> <p>To regularly update school noticeboards and environment.</p> <p>To raise the profile of PESSPA and enrichment in the school environment, social media and website.</p>	<p>To audit, review and monitor coverage and progression of PE throughout school.</p> <p>To raise the profile of sport and set a good example of sports participation.</p> <p>To encourage children to participate in sports and a healthy lifestyle.</p> <p>To be positive role models to the children that sports can be enjoyed regardless of age, gender, ability...etc.</p> <p>Regular PE celebration time in assembly.</p> <p>To ensure display boards are regularly updated with PE achievements, events and information.</p> <p>To encourage staff to wear appropriate clothing for the teaching of PE in order to encourage children to do the same.</p>	<p>£100</p> <p>£180 (food and enrichment resources)</p> <p>£351 dance club costs</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



consolidate through practice:				
Continue to use Striver as a tool for planning and assessment across the whole school.	To purchase new proforma and scheme for the teaching and assessment of PE.	£350.00 £25.00	•	
Continue to offer regular CPD for staff (including dinner staff).	To ensure all staff are confident in the teaching of PE to their class and that children are making at least good progress towards their age related expectations.	£250 (cover costs to free AHT and Sports Coach up to provide CPD for SMSAs)		
PE lead and sports coach always on hand to offer support in relation to planning, assessment and CPD for staff.	Model lessons from sports coach.	£405		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer a wide range of activities during PE lessons. After school activities may be more limited as a result of pandemic.	To encourage pupils to engage in a wide range of physical activity to promote health, well-being and fitness and identify new skills and talents. Questionnaire to be distributed throughout school to investigate interests in sports to look to set up appropriate after school clubs to cater for this.	£350.00 £25.00 £100.00 £843.00 £4004.28 cost of providing competitions and enrichment events for the year	•	
Provide opportunity for Year 5/Year 6 pupils to engage in Bikeability program.				
Children to engage in interschool events school events.				
To continue to work towards the purchase of an outdoor gym for school.	To educate children on the broad range of sports that are available. Promote road safety and raise awareness of greener transport.			

<p>To offer children experiences in activities that they wouldn't normally partake in and activities further to those provided on Striver (Robinwood residential less well known PE activities).</p>	<p>To develop children's confidence and participating at events.</p> <p>To develop positive feeling in regard to sports and set up lifelong enjoyment.</p> <p>To raise the importance of community cohesion.</p> <p>To involve Parents Committee in the fundraising plans for the school gym.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in in school events  Children to engage in out of school events and tournaments.  Allow all children the opportunity to engage in competitive sport to promote inclusion and equality.	Ensure that there is adequate transport provided to ensure children can attend all competitions and events possible.  To encourage all children to participate in at least one sporting event throughout the year.			

Signed off by	
Head Teacher:	Mrs Chloe Lawson
Date:	
Subject Leader:	Mrs Lyndsay Firth
Date:	
Governor:	Mrs Sabeena Chavan
Date:	