

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	0
How much (if any) do you intend to carry over from this total fund into 2022/2023?	0
Total amount allocated for 2022/23	£18720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue with Morning Activity Club to build on the successes of academic year 22-23. To continue to offer a wide range of extra-curricular activities. To engage more girls in extra-curricular sporting activities throughout KS1 and KS2. Sports Coach and PE lead to continue to actively seek out competitions and opportunities open to girls. Staff to continue to monitor take up and engagement in clubs and activities to ensure any gender imbalance is quickly addressed. Encourage engagement of SEND girls and PP/Dis FSM pupils To ensure all children have the opportunity to engage in physical activity to promote inclusion and equality.	To begin the day positively, energize children ready for the day. Developing gross motor skills as well as personal, social and emotional skills when working alongside others or in a team. To encourage pupils to engage in a wide range of physical activity to promote health, well-being and fitness and identify new skills and talents. Dance club (KS1&2), Multisports (KS1&KS2). PE lead to monitor engagement of both sexes. To increase the time spent involved in physical activity daily. To continually increase the number of children participating in PE. To develop behaviour, team work, social skills and physical skills while giving children enjoyable tasks to do. To provide opportunity for more children to be involved in sporting/active games	£5617.80 (yearly for MAC) £541.50 £1,215 (extra-curricular clubs) Resources and equipment £3750 This year's subscription to Striver? £350 (health and wellbeing elements) £250 CPD over the year and cover costs.	Sustainability and suggested next steps:

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<p>To ensure sports holiday clubs run over October and Easter holidays. Monitor engagement of girls and P/Dis FSM pupils within these clubs.</p> <p>Ensure there is opportunity for SEND pupils to engage and regular opportunities for children to access inclusive competitions and events.</p> <p>Feel Good Friday to continue on a fortnightly basis.</p> <p>To continue with activities led by the sports coach at lunch times (where appropriate).</p> <p>To continue with activities led by playground leaders and sports leaders at lunch times (where appropriate).</p> <p>To ensure all pupils are participating in physical activity during their allocated PE slots (2 hours per week).</p> <p>To offer sporting activities to classes during 'Incredible Us!' time.</p> <p>To work towards the purchase of an outdoor gym for school.</p>	<p>during lunchtime.</p> <p>Develop a love for sports.</p> <p>Enjoy being part of a team.</p> <p>Understanding that taking part is what matters.</p> <p>To involve Parents Committee in the fundraising plans for the school gym.</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To meet criteria in order to maintain Gold Games Mark for 2023-24.	Use of school games and school games values to promote and build a school ethos around PE and sport. To encourage physical exercise that requires some endurance and perseverance. Children to have the opportunity to better themselves and work to improve their time.	£512.68		
To continue to develop leadership of the subject and for sports coach to support teachers in all year groups.	To audit, review and monitor coverage and progression of PE throughout school.	£1026.68		
Continue to implement content and lessons identified on subject overview including Striver Units. PE lead and Sports coach to monitor.	To raise the profile of sport and set a good example of sports participation.	£100.00		
Subject leader and sports coach to provide Stiver support as needed and required	To encourage children to participate in sports and a healthy lifestyle.	£400 CPD support		
To continue to communicate with parents about curricular PE and enrichment.	To be positive role models to the children that sports can be enjoyed regardless of age, gender, ability...etc.	£125		
To regularly update school noticeboards and environment.	Regular PE celebration time in assembly.	£100		
To raise the profile of PESSPA and enrichment in the school environment, social media and website.	To ensure display boards are regularly updated with PE achievements, events and information.	£180 (food and enrichment resources)		
To continue to regularly share PE achievements in assemblies and on the school website and social media.	To encourage staff to wear appropriate clothing for the teaching of PE in order to encourage children to do the same.	£351 dance club costs		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continue to use Striver as a tool for planning and assessment across the whole school.	To ensure all staff are confident in the teaching of PE to their class and that children are making at least good progress towards their age related expectations.	£350.00		
Continue to offer regular CPD for staff (including dinner staff).	Model lessons from sports coach.	£25.00		
PE lead and sports coach always on hand to offer support in relation to planning, assessment and CPD for staff.		£250 (cover costs to free AHT and Sports Coach up to provide CPD for SMSAs)		
Sports coach and subject leader to support teaching staff to generate end of unit reports based on assessments inputted.		£405		
Further opportunities for staff to drop in for CPD support with Striver when needed.				
Sports coach and subject leader to ensure that class groups are updated regularly to enable teachers to access planning and assessments for all pupils.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to offer a wide range of activities during PE lessons.	To encourage pupils to engage in a wide range of physical activity to promote health, well-being and fitness and identify new skills and talents.	£350.00	
Provide opportunity for Year 5/Year 6 pupils to engage in Bikeability program.	Questionnaire to be distributed throughout school to investigate interests in sports to look to set up appropriate after school clubs to cater for this.	£25.00	
Children to engage in interschool events school events.		£100.00	
		£843.00	
		£4004.28 cost of	

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<p>To continue to work towards the purchase of an outdoor gym for school.</p> <p>To offer children experiences in activities that they wouldn't normally partake in and activities further to those provided on Striver (Robinwood residential less well known PE activities).</p>	<p>To educate children on the broad range of sports that are available.</p> <p>Promote road safety and raise awareness of greener transport.</p> <p>To develop children's confidence and participating at events.</p> <p>To develop positive feeling in regard to sports and set up lifelong enjoyment.</p> <p>To raise the importance of community cohesion.</p> <p>To involve Parents Committee in the fundraising plans for the school gym.</p>	<p>providing competitions and enrichment events for the year</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in in school events Children to engage in out of school events and tournaments. Allow all children the opportunity to engage in competitive sport to promote inclusion and equality. To develop even further breadth of Offer in PE lessons, clubs and enrichment.	Ensure that there is adequate transport provided to ensure children can attend all competitions and events possible. To encourage all children to participate in at least one sporting event throughout the year.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	