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| EYFS  *<https://www.youtube.com/watch?v=qcTQADUywZY>*   * Listen to the story lots of times and encourage children to join in repeated words and phrases * Draw an underwater sea scene and draw some of the sea animals Tiddler claims to have met * Look at the illustrations and identify and find out more about some of these creatures * Draw or paint an underwater scene. * Create some Lollipop Stick characters to help retell the story * Create a 3D shoe box under the world scene | |
| Maths Ideas (try to do one activity a day) | Literacy Ideas (try to do one activity a day) |
| * [Image result for number blocks](https://www.google.com/url?sa=i&url=https://www.amazon.co.uk/Blue-Zoo-Meet-the-Numberblocks/dp/B07S4HJ346&psig=AOvVaw2HhumxkDFBqWoGkk4bjn0D&ust=1584799011108000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCJiFgsOaqegCFQAAAAAdAAAAABAE)Watch a [Numberblocks](https://www.bbc.co.uk/cbeebies/shows/numberblocks) clip each day at: BBC​ or ​CBeebies * Sing [Number songs](https://www.youtube.com/watch?v=AXVytVHJblw) to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottle * Next time you open a packet of raisins or carrot sticks, count out how many you have. Can you write the number? * Write 0-20 on some building bricks and see if you can put the numbers in the correct order to build the tower. | * [Watch your child’s RWI Phonics Session on you tube](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) * Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s reading in school. You can create a ​free account​. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. * Identify all of the rhyming words that are used in the story. Can you think of other words that rhyme with these? * Together write a set of instructions teaching people how to look after some goldfish. |