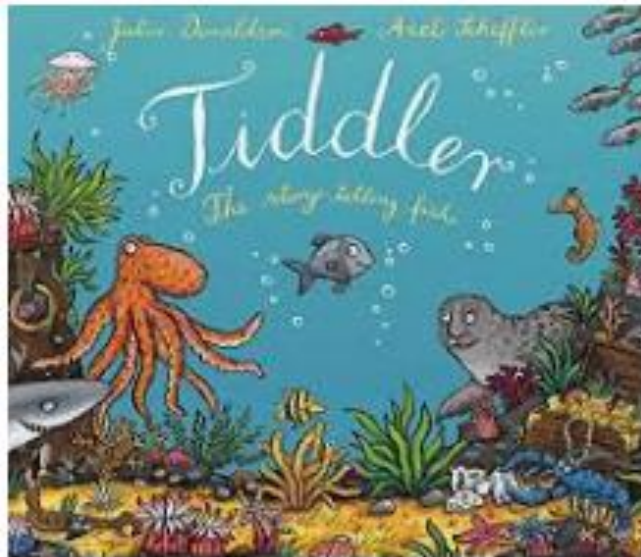


Year 3 and 4

<https://www.youtube.com/watch?v=gcTQADUywyZY>



- Look at the illustrations and identify and find out more about some of these creatures
- Create a 3D shoe box under the world scene
- Tiddler sees some flying fish while he is having his adventure. Watch this [video](#) to learn more about them
- Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat?
- Tiddler sees some flying fish while he is having his adventure. Watch this video to learn more about them: <https://youtu.be/gAjzH0vWSIA>
- Look on a map and find different seas and oceans around the world.
- Find out about fishing - how does it affect people and the environment.



- Find out about sea food chains and which other creatures would eat the fish in the story - create some food chain diagrams.

Maths Ideas (try to do one activity a day)

- Play on [Times Table Rock Stars](#)
- What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](#) to the nearest minute.



Literacy Ideas (try to do one activity a day)

- Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater?
- What lessons might the fish have at their school? Write a diary entry from the point of view of one of the fish, giving their thoughts about their lessons at school.
- Create a similar style story but in a different habitat with different animals
- Make up an alternative 'adventure/tall tale' that Tiddler might tell. How would he explain this to his teacher?
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