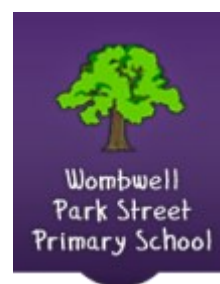


Other Information



Every Child Matters Academy Trust
Children at the heart



Wombwell Park Street Primary School

Reading at Park Street

The children are expected to read daily- record the pages they have read and then this in their diaries and then signed off by an adult. Throughout school, we have a reading reward system. Children will be awarded reading cards when they reach milestones of reading a specific amount of books.

General information

- Please bring PE kits on Monday and take them home at the weekend for washing.
- Pumps or trainers are required for PE but children are no longer required to change their shoes on entry to school
- No jewellery should be worn for PE. Please try to avoid jewellery for school but watches are helpful for learning about time.
- Please remember to label all uniform to prevent it from getting lost.

Further Information

I really hope this guide has given you more of an insight in to your child's next year at Wombwell Park Street Primary School.

I'm sure that although year one requires a lot of hard work it will also be a very enjoyable and rewarding time.

If you have any further questions then please don't hesitate to ask the staff at our school, who will do their best to answer your questions.

Tel: 01226 752029

Or visit: www.wombwellparkstreet.co.uk



Team LL

The Legendary Learners



Class Teachers: Mrs Longden and Mrs Lawson

Teaching Assistants:

Mrs Clayton, Mrs Hinds and Miss McSporran

Transition

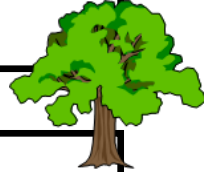


Team LL



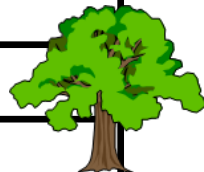
What is transition?

Transition is the process by which children enter our school, move from year group to year group and finally leave us and move on to secondary school.



Why is transition important?

Whether children are starting school for the first time or moving classes within the same school, parents and children may have concerns and worries. Those worries are often about the unknown and effective transition will ensure you have ample opportunity to ask questions and prepare for the changes ahead. When transition is done well, children will retain their self-confidence, self-esteem and continue to make good progress. Parents will also feel well informed and able to support their child's development at home.



How do we manage transition?

As part of transition next year we will be working with children to:

- share our new class name.
- talk about the curriculum and explore what interests them
- discuss the new classroom routines.
- assess their starting points for learning



About Mrs Longden

Hello, I'm Mrs Longden and I have been a teacher for 24 years.

Although I have taught in both Key stage 1 and 2 for the majority of my teaching career I have taught upper KS2.

In school I am the Deputy Headteacher and responsible for overseeing the curriculum. I am passionate about creativity and the arts. I also lead on Pupil Premium and safeguarding alongside Mrs Lawson.

I enjoy spending time with my family, reading, cooking and eating.



Our Curriculum

Our exciting curriculum is divided in to three terms:

Autumn Term: The world around us -

What can we find out about the human and physical geography of the pacific rim? **(Geography Focus)**

Spring Term: Life in the past

Local history study

Who were the Ancient Egyptians? **(History Focus)**

Summer Term: Plants and Animals (Science Focus)

What is the story behind chocolate?

