



ACTIVITY 1:

Get Going...

N.C. Objectives:

To read numerals to 100 (I to C) and know that, over time, the numeral system changed to include the concept of 0 and place value

Resources Required: copies of below table, Roman Numeral cards (see previous page)

Players: 2+

Present the following facts to the children:

- The Romans used letters from their alphabet to represent numbers
- They used combinations of seven different letters and these are...

Roman Numeral	I	V	X	L	C	D	M
Number	1	5	10	50	100	500	1000

Rules of forming numbers to 1000

- If a numeral appears **after** a numeral of a larger or the same value, it is added
E.g. VII = 5 + 1 + 1 = 7
 - If a numeral appears **before** a numeral of a larger value, it is subtracted
E.g. IV = 5 - 1 = 4
 - The same numeral cannot be used more than three times in a row
1. Ask your pupils to use the Roman Numeral Cards to match the correct Roman Numerals to the corresponding number
 2. Once they are happy with their choice, they can write the Roman Numeral into the correct box and can then use this as their own checking grid for later games

Number	Roman Numeral	Number	Roman Numeral
1		6	
2		7	
3		8	
4		9	
5		10	
Larger Numbers			
50		500	
100		1000	