 WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE 2023-2024

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| **English...** | | **Maths...** | |
| In Writing our focus will be initially on developing our transcription skills to develop fluency and automaticity in our writing. We will spend time studying our class author, Roald Dahl where we will create a biography and celebrate National Poetry Day by creating our own rhyme poems. As we move into Autumn, we will study Inside the Villains where will create our own instructions for growing a beanstalk to help the giant, and generate a character description of the wicked wolf to alert the locals to the dangerous beast. In Reading, we will be working to develop our knowledge of how to use the dictionary to check for meaning and begin to work on whole class texts with a retrieval focus. | | In Maths, we will begin the autumn recapping addition and subtraction bridging 10, looking at adding up to 3 addends and subtracting numbers through 10. We will then progress to the unit which will run for the remainder of the term which is centred around numbers to 1000. We will consider how 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10. We will then use this to identify and work out how many 10s there are in other three-digit multiples of 10. We will spend time recognising the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning. As we move on, we will reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10. We will also divide 100 into 2, 4, 5 and 10 equal parts, Later in the Autumn, we will be calculating complements to 100. | |
| **COMPUTING AND ICT...** | **Term: Autumn**  **Year Group: 3**  **Team: SG**  OUR ENQUIRY QUESTION: What was life like in Britain from the Stone Age to the Iron Age? Who were the Romans and why was Boudicca an important part of Roman history? | | **HISTORY...** |
| During Autumn, our computing and ICT focus is on Connections and Animations. Children will investigate digital devices and the components that make them up. They will investigate how digital devices assist us, employing both digital and non-digital tools to create a single piece of work and drawing clear comparisons between the two. We will look at how digital devices can be connected and use this information to develop our understanding of computer networks in a real-world setting. When learning about animations, the class will build skills that will allow them to construct their own in the style of a flipbook. We will then assess each other's animations, using what we learn to improve our own. Finally, we will examine the impact of adding additional media (music and text) to our improved animations. | During this term, our history focus will be to learn about the changes in Britain from the Stone Age to the Iron Age. This will include significant changes in technology and travel. We will then learn about the role of Boudicca and explore why Boudicca plays an important part in Roman history. They will look at the above historical periods and begin to study where they fit within a chorological framework. They will also be researching some of the ways that we find out about the past. |
| **RE...** | **PHSE...** |
| Our focus in RE during Autumn Term will be to compare the religion of Christianity and Judaism. During the Autumn our key question will be linked to holy books and “Why are these words special?”. The class will describe the stories and teachings of both the Bible and Tora, making links with their own lives. We'll look at a variety of celebrations to see why they're held and what makes each one special. | During our Incredible Me sessions, we will be looking at appreciating ourselves as individuals, and setting goals for our development. We will also work on tackling disagreements with friends, considering other people’s feelings and maintaining positive relationships. We will also discuss family and how it may be different to others. |
| **GEOGRAPHY...** | **DESIGN AND TECHNOLOGY...** |
| Whilst the majority of our Geography topic will be covered in Spring Term, we will spend time considering the land use during historical periods. This will include both how it was used for agriculture and how land was manipulated to form defence. We will also locate countries which were seized by the Roman empire and consider their place in the world. | Within DT, our focus will be to design, make and evaluate a Roman chariot or cart to be drawn or linked to a horse. |
| **MUSIC...** | **MFL...** |
| During the Autumn, we will be listening, appraising and singing as part of our music curriculum where we will work towards a class performance. We will also be developing our ability to explore different patterns and start to build skills in improvisation. | In this unit the children will learn review previous learning on early units (Greetings/I am learning Spanish) They will also learn and use the Spanish for “I am” (Soy), “I have” (Tengo) and “I live” (Vivo). Children will work towards naming the six key periods of ancient Britain and able to say in three of the types of people who lived in ancient Britain. Children will also how to say the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. |
| **SCIENCE...** | |
| **ART AND DESIGN...** | During our Autumn unit, we will be looking at light. Team SG will investigate why we need light in order to see things and explore how light is reflected from surfaces. They will also learn about the dangers of light and how we can protect our eyes. Towards the end of Autumn term they will investigate how shadows are formed and begin to find patterns in the way that the size of shadows change. | | **PE...** |
| During our art sessions, we will be working towards the creation of Roman oil lamps and our own mosaic designs inspired by Roman artefacts. | In the Autumn, our focus for PE will be on Football and developing Teamwork and leadership skills. Within our Football unit, the class will work on their balance, controlling the ball, and apply basic principles suitable for attacking and defending. In our Leadership unit, we will expand on basic skills that are used in a variety of competitive games and begin comparing past achievements to improve our overall performance. We will also be exploring aspects of mindfulness. |
| **ENRICHMENT, EDUCTAIONAL VISITS AND SPECIAL EVENTS:**  To be determined | | | |