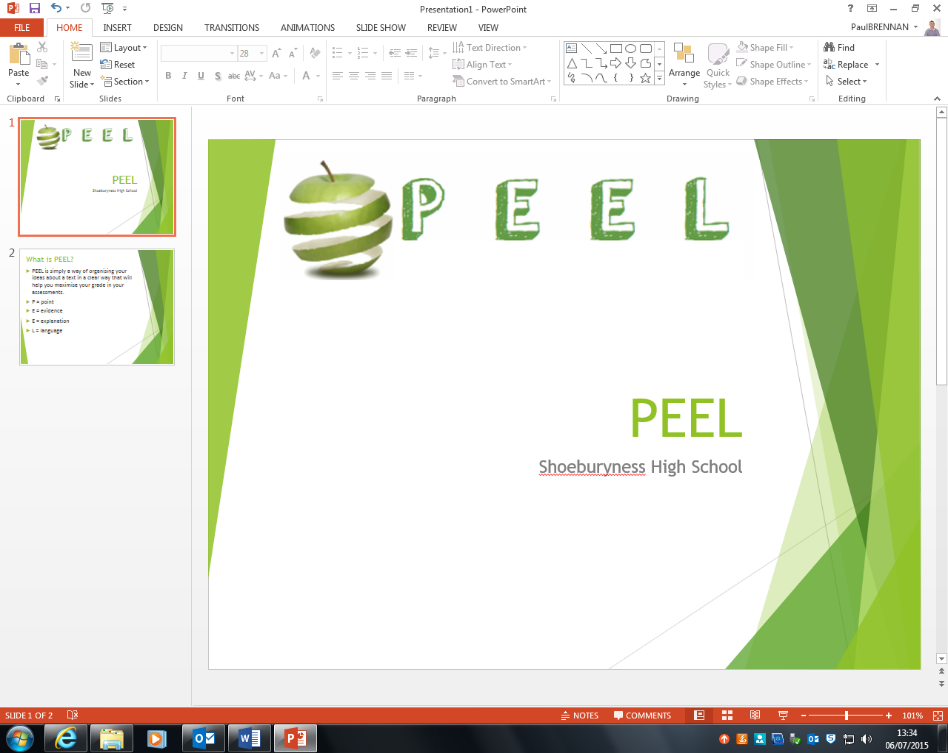
Name:

Friday 12th January 2018

HOMEWORK – SPRING 1

Use the extract below to answer the question. Think about the work we have done in class this week to help structure your thoughts and ideas. Write your answer in paragraphs.

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| **Point** | **Evidence** | **Explanation** |
| Make a clear point which answers the question. | Include an appropriate quote from the text as your evidence. | Fully explain your point and HOW the evidence selected supports your point. |

**Using the extract provided, what do we learn about Mr Munnings? Use evidence to support your answer.**

Then I see Mr Munnings standing on the school steps cracking his knuckles in the suddenly silent school yard. He has tufty cheeks and a big belly under his waistcoat. He has a gold watch open in his hand. It’s his eyes that are frightening and I know they are searching me out.

“Aha!” he cries, pointing right at me. Everyone has turned to look. “A new boy, a new boy to add to my trials and tribulations. Was not one Peaceful enough? What have I done to deserve another one? First a Charlie Peaceful, and now a Thomas Peaceful. Is there no end to my woes?

Understand this, Thomas Peaceful, that here I am your lord and master. You do what I say when I say it. You do not cheat, you do not lie, you do not blaspheme. You do not come to school in bare feet. And your hands will be clean.

These are my commandments. Do I make myself absolutely clear?”

“Yes sir,” I whisper, surprised I can find my voice at all.

We file in past him, hands behind our backs. Charlie smiles across at me as the two lines part: “Tiddlers” into my classroom,“Bigguns” into his. I’m the littlest of the Tiddlers.

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| **Point** | **Evidence** | **Explanation** |
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**Using the extract provided, what do we learn about Mr Munnings? Use evidence to support your answer.**

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(3 marks)