How does the homework set prepare pupils for work to come?

Some of the homework that is set will be to introduce a topic or skill ready to further our learning or understanding in it the following week.

Phonics sounds and key words are to give children to the tools for reading and writing.

Please find below a list of websites with a range of engaging and educational activities and games which may support your child's learning at home.

Big eyed owl: www.bigeyedowl.co.uk/maths/index.htm (Early Years)

Maths dictionary for kids: http://amathsdictionaryforkids.com/ (Early Years)

Top marks: www.topmarks.co.uk (Suitable for Early Years, Key Stage 1 and 2 and has lots of links to

other websites)

Crickweb: www.crickweb.co.uk/Early-Years.html (Suitable for EYFs,

Key Stage 1 and 2 children)

If you are unable to access the internet at home please speak to your child's class teacher about alternative arrangements







Wombwell Park Street

Primary School

A Guide to Homework in



TEAM WP

Ofsted definition of outstanding homework: Teachers set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come.

Parents/carers can support with homework by:



- Providing a suitable place for your child to carry out their homework. Make sure children have access to books and writing/ drawing materials.
- Give encouragement and praise when your child completes their homework.
- Talk to your child about their homework and offer support but encourage independence where appropriate. Regularly check home school diaries for information about learning.
- Going over weekly phonics sounds. It is amazing how regular 5 minute checks can pay off.
- Find time to read with your child everyday research shows this
 has a hugely positive impact on a child's progress and life long
 love of books.
- See the learning in everyday life: , counting on stairs, identifying different shapes, recognise sounds and letters on labels etc.
- Encourage children to ask questions and support them in finding the answers.

Homework tasks and challenges in Team WP may include:

Task	Frequency	Further details
Phonics sounds and spellings	Weekly	Children will have two phonics sounds to identify and two phonics sounds to write. Children will have two key words to practise reading and two for spelling.
Reading	Daily	Pupils need to read daily this could include their school reading book, a book from the library or a book from home. Listening to a story at bedtime is also beneficial to children so they can follow a story line and predict events and talk about the events that have occurred. Daily reading is invaluable in helping pupils develop the skills, knowledge and understanding needed to become an outstanding reader, writer and speaker.
Literacy/ Numeracy	Where appropriate	Differentiated where appropriate and based around that week's learning or in preparation for the following weeks activities/topic.
PLT home- work chal- lenge	Half termly	Each half term, pupils will bring home a PLT homework challenge. They have the opportunity to reflect on and develop a particular PLT (creative thinking, independent enquiry, effective participation, self-management, teamwork or reflective thinking). Activities may be creative, artistic, research based or have an ICT focus. The challenges are often linked to key events such as E-Safety day, Antibullying week or annual festivals and celebrations.
Homework task linking to the class curriculum theme/ topic	Approxi- mately half termly (as appropri- ately)	Each half term pupils will bring home a task linked to the curriculum theme the class are working on. Based around an enquiry question these tasks may be more open-ended. This allows pupils to think creatively about how to organise and present their learning. The homework may be set at the start of a topic and children will have the opportunity to do some independent research. Homework could also involve creating something linking to the curriculum theme.

How is homework made challenging?

Homework is set and relates to children's abilities and the topics we are learning. The tasks will be differentiated if needed. Homework such as half termly tasks are very open ended and can be completed on a range of levels dependant on children's interests and concentration as well as skill and attainment.

How do we ensure homework is appropriate for the age or stage of the pupil?

The words that are sent home for children to practise are from the reception key words and the phonics sounds are relevant to where each child is at with their phonics learning.

How do we ensure pupils have the opportunity to consolidate their learning and also deepen understanding?

The half termly topic homework is a chance to consolidate what they have learnt. In addition opportunities are provided for pupils to ask questions and share new learning back at school