

STRATEGY FOR THE SCHOOL'S USE OF PUPIL PREMIUM FUNDING 2018/19

Barriers Identified as Impacting on the Achievement of Pupil Premium Pupils at Wombwell Park Street Primary School Below are some of the barriers to learning faced by our DIS/PP students every pupil's circumstances are different but all barriers to learning are evident in varying degrees for students within this group.					
<ul style="list-style-type: none"> • poor attendance • poor punctuality • low expectation • communication difficulties • low aspiration • low self-esteem • lack of confidence <ul style="list-style-type: none"> • limited cultural nurturing • limited opportunities outside of school and. • behavioural issues • health problems • sudden change of circumstances (short term family crisis) • bereavement <ul style="list-style-type: none"> • Social difficulties • Emotional difficulties • poor diet and nutrition • lack of support at home with homework • unsettled homelife or parents needing support with parenting skills 					
SUMMARY OF EXPENDITURE	BENEFICIARIES	Cost	REASON	INTENDED OUTCOME	ACTUAL IMPACT
Literacy, Phonics, SALT and language based intervention groups and 1:1 support. Interventions provided by teaching staff, SLT and teaching support staff.	12 EYFS pupils 20 KS1 pupils 37 KS2 pupils	£32,379	To ensure that in addition to quality first wave teaching additional input is given to ensure pupils reach their targets to provide additional support to combat any additional barriers to learning.	<ul style="list-style-type: none"> - To close the attainment gap between DIS/PP pupils and other pupils in our school - To ensure the DIS/PP pupils are closely monitored and progress accelerated - To promote engagement and enthusiasm for learning - To raise attainment in reading - To specifically target progress and close the gap between DIS/ PP pupils and other pupils in reading at KS2 	
To develop the profile of and pupil engagement in reading.	20 KS1 pupils 37 KS2 pupils	£3,500	To encourage pupils to read in school and at home daily. To make sure teachers have a wide range of teaching materials to engage children.	<ul style="list-style-type: none"> - To raise attainment in reading throughout school - To further close the attainment gap in reading 	
Number and Maths based support, group and 1:1 intervention provided by teaching staff, SLT and	12 EYFS pupils 20 KS1 pupils 37 KS2 pupils	£32,289	To ensure that in addition to quality first wave teaching additional input is given to ensure pupils reach their targets. To provide additional support to combat any additional barriers to learning.	<ul style="list-style-type: none"> - To close the attainment gap between DIS/PP pupils and other pupils in our school - To ensure the DIS/PP pupils are closely monitored and progress accelerated - To specifically target the progress gap in maths at KS1 	

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teaching support staff.					
Deputy Head of School to coordinate provision for the PP/DIS.	All our DIS/PP pupils	£19,974	<p>To ensure the wide range of interventions and support for our DIS/PP pupils is tightly coordinated and monitored.</p> <p>To challenge staff in relation to the attainment and progress of DIS/PP pupils during Pupil Progress meetings.</p> <p>To coordinate with teachers, HT and SENDCO to make sure progress of individuals is monitored and needs addressed.</p>	<ul style="list-style-type: none"> - To monitor the performance of our PP pupils against the performance of other pupils and those pupils nationally - To provide support and CPD for staff - To inform Governors on the performance of our DIS/PP pupils - To close the gap between our DIS/ PP and those nationally - To close the gap between School DIS/PP and School Other pupils 	
CPD (Teachers and TAs) Raise awareness of what PP funding is, criteria, national research and statistics.	All our DIS/PP pupils	£1,800	<p>To ensure all teaching and support staff are aware of the statistics and national agenda and the importance of addressing inequality.</p> <p>To keep staff up to date with current research and use it to inform as appropriate provision for DIS/PP pupils.</p>	<ul style="list-style-type: none"> - Raise teacher and TA awareness of the national picture and gap between DIS/PP and those nationally - Raise staff awareness of current research and the implications for our pupils - Provide staff meeting time for class teachers to audit their provision for their DIS/PP pupils and establish what is working well and what they feel they could improve - DIS/PP tracking documents to be updated regularly and findings acted upon promptly 	
Initiatives to improve attendance (prizes, rewards, competitions and certificates)	All PP pupils	£350	<p>Attendance is a barrier to learning for many of our Dis pupils. Applying a wide range of strategies to improve attendance in order to meet the different needs of individual pupils and families. School understands the importance of communicating with parents and pupils the importance of good attendance.</p>	<ul style="list-style-type: none"> - To ensure DIS/PP pupils are in school and learning. - To raise attainment and improve progress 	

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Initiatives to improve punctuality (prizes, rewards, competitions and certificates)	All PP pupils	£300	Poor punctuality is a barrier to learning for many of our Dis pupils. It is important to minimise the loss of learning time.	- To ensure DIS/PP pupils are in school on time in order to access more learning time	
Subsidising the cost of before and after-school provision	Available to all PP pupils – uptake over the year to be detailed in the end of year review		To support families and provide opportunities for children to develop social and emotional skills.	- To support families should the need arise	
Subsidising the cost of visits and trips including residential trips.	All PP pupils	£900	To ensure cost is less of a barrier to PP families. To provide rich learning experiences for pupils who otherwise may not be able to afford to go.	- To ensure DIS/PP pupils have the same rich learning experiences as other pupils regardless of economic background	
Covering the cost of theatre and musical performances in school.	12 EYFS pupils 20 KS1 pupils 37 KS2 pupils	£240	To provide rich cultural learning experiences for pupils who otherwise may not be able to afford to go.	- To ensure DIS/PP pupils have the same rich learning experiences as other pupils regardless of economic background	
Fund all PP students in Year 5 to submit for the Arts Award at Discovery level.	10 PP/DIS students	£45	To provide pupils with the opportunity to engage in high quality education in the arts. To visit art galleries and work alongside professional artists. To raise aspirations and confidence.	- Gain a recognised arts qualification. - To develop abilities and skills in the arts	
PSA parental and family support.	Families of any PP/DIS pupils requiring input (uptake to be detailed in the end of year review)	£3,862	PSA to support families who may need help with financial difficulties, short term crisis, health difficulties, parenting skills, housing issues etc. If families are supported they can better support their children at school.	- To ensure families have the support needed to ensure pupils are in school and learning	

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<p>Additional support for social, behavioural and emotional issues (provided by external professionals including staff from BESST, EP, and Art Therapist).</p>	<p>An expected 40 % of our DIS/PP pupils</p>	<p>£3,200</p>	<p>To provide specialist and professional support to meet the needs of pupils struggling with social, behavioural and emotional issues. Coordinated by SENDCO</p>	<ul style="list-style-type: none"> - To ensure the full range of pupil needs are met. - To support pupils with social and emotional difficulties so they are able to access teaching and learning 	
<p>Additional support for social, behavioural and emotional issues (provided by school staff). Including 1:1 support, small group input, circle time and Thrive input.</p>	<p>an expected 50% of our DIS/PP pupils</p>	<p>£8,800</p>	<p>To meet the needs of pupils struggling with social, behavioural and emotional issues on a daily basis and act on recommendations made by professionals.</p>	<ul style="list-style-type: none"> - To ensure the full range of pupil needs are met - To support pupils with social and emotional difficulties so they are able to access teaching and learning 	
<p>Whole school theme weeks and celebration days.</p>	<p>All our DIS/PP pupils</p>	<p>£ 300</p>	<p>To improve pupil and parent engagement. To provide engaging and exciting learning opportunities to enrich the curriculum.</p>	<ul style="list-style-type: none"> - To ensure pupils are enjoying learning in order to achieve - To make sure pupils want to come to school and make good progress - To develop basic skills within a rich context for learning 	
<p>Celebration events, prize giving, awards assemblies, letters to parents, performances, concerts etc</p>	<p>All our DIS/PP pupils</p>	<p>£250</p>	<p>Recognise, celebrate and share achievements and the success of pupils.</p>	<ul style="list-style-type: none"> - To foster an ethos of pride in achievement - Build confidence and self-belief - Raise aspirations 	

