Mark Schemes

Year 4 Progress
English

testbase

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READING

Legs' Race

1. Multiple choice questions 1 a - g. **Award 1 mark** for each correctly identified option.
Do not award a mark if a child has circled more than one option.

a. Legs was training for the race which started

in the school grounds.	in the Namib Desert.	on the steep road.	**at the Zoo Park.**

1 mark

b. This year she wanted

to be first.	**to be in the first five.**	to be second.	to finish in tenth place.

1 mark

c. Uncle Udi had moved in with Legs' family to

to eat supper by candlelight.	to mend the cables.	**to be near the hospital.**	to watch Legs run.

1 mark

d. That afternoon there was a storm which caused

the electrical power to fail.	the phones to start ringing.	Legs' family to eat spaghetti.	the earth to dry up.

1 mark

e. Legs was woken by her mother because

it was still dark.	Legs had overslept.	it was time to get up.	**Uncle Udi was ill.**

1 mark

f. Legs had to help by running

to the hospital.	the race.	in the Zoo Park.	another kilometre.

1 mark

g. When Legs finally reached the start of the race she found

it was still raining.	it had already begun.	**it was to be run next week.**	it had already finished.

1 mark

2. a. **Award 1 mark** for *a cheetah.*

1 mark

b. **Award 1 mark** for answers which refer to Legs' or the cheetah's running style, eg:

- she was a very fast runner / he thought she was a very good runner;
- she runs like a cheetah / runs as fast as one / because cheetahs are fast.

1 mark

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3. **Award 2 marks** for a developed explanation, referring to Uncle Udi's size, laziness or ill-health, eg:

- he was too large and would not keep up with Legs;
- he was lazy and Legs would have to wait for him;
- Uncle Udi wasn't fit for running because he was large and short of breath;
- he might become ill if he ran with Legs;
- his heart was weak and so his legs would be too;
- because Uncle Udi was a slow runner and Legs was fast (inferred from Uncle Udi's health).

Award 1 mark for answers referring to his size, laziness or ill-health but with no explanation, eg:

- he was too large / he was short of breath / he was lazy / his heart was not healthy.

Do not accept :

- any references to Legs' dream, eg: because he trips her up;
- any references to illustrations, eg: Uncle Udi's walking stick;
- any references to later events in the story, eg: Uncle Udi is in a wheelchair / has had a heart attack.

up to 2 marks

4. **Award 1 mark** for any of the following acceptable points:

1 the thunder was very loud
- the thunder was noisy
- it made a deafening sound

2 the *sound* of the thunder was very sudden
- the thunder made them jump
- it came very quickly / unexpectedly

3 it was threatening
- it was a scary noise
- the thunder sounded as though it was going to hurt them

1 mark

5. **Award 1 mark** for 'clapping'.

clapping	✓
predicting	
helping	
indicating	

1 mark

6. **Award 1 mark** for one of the following points:

- Legs is worried / nervous / scared about the race
- she is excited about the race

1 mark

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7. **Award 1 mark** for reference to the speed with which Legs dressed, e.g.
   - she got dressed as quickly as possible;
   - she rushed / hurried.

   Do not accept:
   - she was panicky / worried about her uncle.

1 mark

8. **Award 1 mark** for reference to Legs' brother being too small, e.g.
   - he was too small.

1 mark

9. **Award 1 mark** for **each full reason** (up to a maximum of 2 marks):
   - she thinks she will miss the race / would not get there in time;
   - Uncle Udi won't be able to see her run;
   - she is worried about her uncle (including him dying);
   - she is worried she will be too tired to run the race.

up to 2 marks

10. Award 1 mark for reference to six o'clock in the morning, e.g.
    - she thinks she will arrive at six am;
    - six in the morning.

    Do not accept:
    - six pm;
    - twenty minutes.

1 mark

11. **Award 1 mark** for **either** of the acceptable points:

    1. Legs wrote in a hurry
       - she wrote really quickly
       - it was fast writing
    2. Legs wrote untidily
       - she wrote scruffily
       - it wasn't her best / neat handwriting

1 mark

12. **Award 1 mark** for answers referring to Legs' impatience about time running out, eg:
    - she wanted Uncle Udi to have help as soon as possible;
    - she thinks time is running out;
    - she wanted the nurse to speed up;
    - she is worried about the race and it was like Uncle Udi's heart and the clock in the race / stress building in her head;
    - she didn't want to be late for the race.

    Do not accept:
    - simplistic answers referring to how Legs was feeling without any explanation, eg: she was worried.
    - any answers referring to the heart being like a clock, eg: her heart was like a clock.

1 mark

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13. **Award 1 mark** for an answer that refers to the effects of the rain, eg:

- the park was flooded
- a burst pipe
- the rain has caused problems in the park

Do not accept: 'rain' without further elaboration.

1 mark

14. **Award 1 mark** for answers giving a reason for Legs' sense of relief, eg:

- "Phew! I thought I was going to miss the race";
- she was tired from running to the hospital and would not have been able to do her best / would not have been able to race another kilometre;
- the race was to be held on another day instead.

Do not accept:

- she had made it to the race / her uncle is well / disappointed that the race is not on.

1 mark

15. **Award 1 mark** for answers referring to why Legs did not think her uncle would be there, why she was pleased to see him, or referring back to relevant sections of the text, eg:

- he was in hospital / he was ill / he might have died;
- he was better / he was out of hospital / she didn't know he would be there;
- so he would cheer her on / Uncle Udi had kept his promise and was there to see her race.

Do not accept:

- he's in a wheelchair.

1 mark

16. **Award 1 mark** the correct boxes ticked as shown:

Statement	True	False
He is a small man.		✓
He takes Legs to the hospital.		✓
He comes to see Legs race.	✓	
He mends the power lines.		✓

1 mark

17. **Award 1 mark** for the correctly ticked box:

moving	✓
sitting	
joking	
shouting	

1 mark

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18. **Award up to 3 marks** for the following points with evidence:

Acceptable points	Evidence (accept quotations or paraphrases)
Legs is determined / ambitious / really wants to do well at running	She trains for the race / wants to be in the first five
She gets nervous / scared / worries	She dreams about the race going wrong / she can't eat her dinner
She is unselfish / caring / loves her Uncle Udi	She runs to the hospital to get help / the ambulance for Uncle Udi
She is single-minded / heroic / doesn't give up easily	She runs as fast as she can to be back in time to do the race / she trains extra hard when the race is postponed

Award 3 marks for a response that identifies **two** acceptable points, **both** with evidence.

Award 2 marks for a response that identifies **two** acceptable points, **one** with evidence.

Award 1 mark for **two** acceptable points with no evidence or **one** acceptable point with evidence.

up to 3 marks

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Visiting Antarctica

19. **Award 1 mark** for the correctly ticked box.

researcher	
reporter	✓
chef	
producer	

1 mark

20. **Award 1 mark** for the correctly ticked box.

James Clark Ross	
Lagoon Island	
Rothera Research Station	✓
North Pole	

1 mark

21. **Award 1 mark** for **any** of the following:

- (fresh) milk
- ketchup
- equipment.

Also accept references to the sentence 'All the stuff that has run out, broken down or just been lost can now be replaced'.

1 mark

22. **Award 1 mark** for **each of the following** different reasons, to a maximum of 2 marks:

- pilots can fly their planes
- the researchers can get to places
- divers can take out the boats / it makes the sea calm
- Paul and Lizzie can get a tan
- they can film the landscape.

Also accept 1 mark for a general statement about people being able to do what they wanted to do, eg:

- they can do more.

up to 2 marks

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23. **Award 1 mark** for the correctly ticked box.

different	
special	
distant	✓
important	

1 mark

24. **Award 1 mark** for:
- dotted.

1 mark

25. **Award 2 marks** for responses which identify the contrast between the physical discomfort / nervousness and the excitement she experiences, eg:
- it tells you that she is feeling scared like she is going to fall out of the boat. That is what the bang and the thump is but also having a good time so she is giggling
- she felt excited and a bit nervous
- it was very bumpy but she found it funny
- with bang and thump it tells me she hurt herself but she's laughing about it.

Award 1 mark for responses which refer to **either** the physical discomfort / nervousness **or** the excitement of the trip, eg:
- she enjoyed the boat ride
- she was happy and excited because they went really fast and she had probably never done it before
- it was bumpy.

Also accept a very simple contrast, eg: she liked it and she didn't like it (1 mark).

Do not accept simple responses which are based on the word giggle with no interpretation, eg: she was very happy / she kept laughing / it was funny.

up to 2 marks

26. (a) **Award 1 mark** for answers which recognise 'cool' as a positive term, eg:
- it was amazing, great
- cool wicked
- good.

1 mark

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27. **Award 1 mark** for any reference to the following:

- the desire to be away from other people / on their own
- the conditions are crowded / intense
- the station is very busy
- the word suggests it is like a prison.

Examples:

- it gets really cramped and you need some time on your own
- Rothera Research Station is busy and noisy and you want to escape the noisy, busy people
- it's nice to go there to get away from everyone
- there are too many people there.

Do not accept very general answers, eg: that it isn't very nice / they don't like it / it's hard work there / it's boring there.

1 mark

28. **Award 1 mark** for answers which refer to the noise / music or the humorous intent, eg:

- Lizzie said that because the noise that people made is very loud
- it was too noisy for them
- to explain how loud the music was
- the singing was bad
- because of the karaoke
- it's a joke.

Do not accept responses which suggest that this is due to the noise from a boat or plane.

1 mark

29. **Award 2 marks** for **two** correct answers.

	Fact	Opinion
Antarctica is at the South Pole.	✓	
Radios are the main way for people to keep in touch.	✓	
The ride to Lagoon island was an amazing experience.		✓
There are plenty of elephant seals on Lagoon island.	✓	

2 marks

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30. **Award 1 mark** for each appropriate explanation, to a maximum of 2 marks:

Yes

- could see wildlife
- getting up close to wildlife
- experience the extreme cold
- could get a tan
- would like to travel on a boat
- there was entertainment
- like the idea of living in a hut
- going to Lagoon Island
- for the amazing landscape / beautiful views.

No

- would feel trapped / cramped
- boat journey sounds scary
- would miss home comforts
- lack of facilities, eg fresh milk
- too cold
- seals are smelly.

Responses must be drawn from the **Visiting Antarctica** text and not from other parts of the booklet.

Do not accept general answers to do with being away from home, eg: would miss family, or in a new environment, eg: could learn new things / there are lots of things to do / would like to play in the snow, or answers which are clearly personal opinion with no support from the text, eg: because I think it sounds cool to go there.

up to 2 marks

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GRAMMAR AND PUNCTUATION

Qu.	Ref.	Requirement	Mark
1	G4.1a	The vet sees lots of different animals. ✓	1
2	G1.1	**Award 1 mark** for **all three** nouns underlined. At the park, there are paths to cycle on. You might see people jogging too.	1
3	G5.7	**Award 1 mark** for **both** sets of inverted commas correctly placed. The children came down the slide and yelled **"**look at us.**"** **Do not accept** insertion of final inverted commas before the full stop.	1
4	G4.1b	We **are learning** about our local area. We **visited** an old church and **were given** a tour. Our teacher **has asked** us to research the school's history. 	1
5	G6.2	in ✓	1
6	G4.1d	present progressive ✓	1
7	G1.6	**Award 1 mark** for **all four** adverbs correct. • helpfully • horribly • wisely • nervously. **Do not accept** misspellings.	1
8	G4.2	**Award 1 mark** for an appropriate grammatically correct sentence in the past tense, using correct punctuation, e.g. • Oskar skated in the park. **Also accept** answers written in the past perfect and past progressive, e.g. • Oskar had skated in the park • Oskar was skating in the park. **Do not accept** answers in the present perfect or present perfect progressive, e.g. • Oskar has skated in the park • Oskar has been skating in the park.	1
9	G1.8	**Award 1 mark** for **all three** determiners encircled. The children visited a castle and saw an archery display.	1

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<table>
<tr><th>Qu.</th><th>Ref.</th><th>Requirement</th><th>Mark</th></tr>
<tr><td>10</td><td>G4.2</td><td>My friend takes lots of things to school with him.</td><td>1</td></tr>
<tr><td>11</td><td>G1.6a</td><td>For a week, I'm looking after my friend's fish tank. ✓</td><td>1</td></tr>
<tr><td>12</td><td>G5.7</td><td>When we ask if we can go to the park, my dad says, "Maybe tomorrow." ✓</td><td>1</td></tr>
<tr><td>13</td><td>G1.3
G1.6</td><td>Award 1 mark for a correctly completed table.
<table>
<tr><th>Sentence</th><th>Adverb</th><th>Adjective</th></tr>
<tr><td>It is surely going to rain today.</td><td>✓</td><td></td></tr>
<tr><td>The early train is not crowded.</td><td></td><td>✓</td></tr>
<tr><td>We would like to leave soon.</td><td>✓</td><td></td></tr>
<tr><td>Next, my case needs to be packed.</td><td>✓</td><td></td></tr>
</table></td><td>1</td></tr>
<tr><td>14</td><td>G1.8</td><td>Award 1 mark for all four sentences completed with the correct determiner.
There is <u>an</u> old church near my house.
We chose <u>an</u> exciting film to watch.
I need <u>a</u> name for my new rabbit.
We learned about islands using <u>an</u> atlas.</td><td>1</td></tr>
<tr><td>15</td><td>G5.8</td><td>The players' medals were on display next to the trophy. ✓</td><td>1</td></tr>
<tr><td>16</td><td>G1.5</td><td>Award 1 mark for all three pronouns encircled.
The recipe was simple so we could follow it by ourselves.</td><td>1</td></tr>
<tr><td>17</td><td>G1.4</td><td>conjunction ✓</td><td>1</td></tr>
<tr><td>18</td><td>G1.6a</td><td>In the garden, Max saw flowers, fruit and vegetables growing.</td><td>1</td></tr>
<tr><td>19</td><td>G3.4</td><td>when ✓</td><td>1</td></tr>
<tr><td>20</td><td>G1.1
G1.2</td><td>Award 1 mark for a correctly completed table.
<table>
<tr><th>Sentence</th><th>noun</th><th>verb</th></tr>
<tr><td>Ryan is putting the roof on his model.</td><td></td><td>✓</td></tr>
<tr><td>We saw the winners of the dancing contest.</td><td>✓</td><td></td></tr>
<tr><td>I like watching swimming on the television.</td><td>✓</td><td></td></tr>
<tr><td>Everybody wants to visit our old teacher.</td><td></td><td>✓</td></tr>
</table></td><td>1</td></tr>
<tr><td>21</td><td>G1.3</td><td>adjective ✓</td><td>1</td></tr>
<tr><td>22</td><td>G1.7</td><td>I finished my favourite book during the weekend.</td><td>1</td></tr>
</table>

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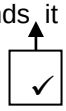
Qu.	Ref.	Requirement	Mark
23	G3.3	**Award 1 mark** for a suitable co-ordinating conjunction, e.g. • and • or. **Accept** minor misspellings.	1
24	G2.2	Which shop sells the toy that my sister wanted ✓	1
25	G3.4	**Award 1 mark** for the subordinate clause correctly underlined. I want to finish the story <u>that I started reading yesterday</u>.	1
26	G2.3	**Award 1 mark** for a grammatically correct sentence in the form of a command, using correct punctuation, e.g. • Look for my roller skate. • Find my roller skate. **Do not accept** sentences which do not begin with an imperative verb, e.g. • You must look for my roller skate.	1
27	G3.2	[Straight away], [Charlie decided] [the small, white kitten with the black feet] [was perfect].	1
28	G3.2	noun phrase ✓	1
29	G7.1	Everyone said our class did well in the assembly. ✓	1
30	G5.2	It was fun to climb the horse chestnut tree with our friends, it had low branches. 	1
31	G5.1	**Award 1 mark** for an answer which explains that 'Gordon' is a proper noun or name, e.g. • Because it is a name • It is a proper noun • Names always start with a capital letter.	1
32	G5.6b	By this afternoon**,** the cleaning might be finished.	1
33	G1.5a	Nicole found my hat in the playground. ✓ The children said the sweets were theirs. ✓	1
34	G4.1b	**Award 1 mark** for an appropriate grammatically correct sentence in the present perfect, using correct punctuation, e.g. • The car has stopped at the traffic light. **Do not accept** correct sentences using different verb forms, e.g. • The car had stopped at the traffic light • The car was stopped at the traffic light • The car has been stopped at the traffic light. **Accept** minor differences that do not affect the meaning, e.g. • The car has stopped.	1

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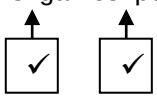
<table>
<tr><th>Qu.</th><th>Ref.</th><th>Requirement</th><th>Mark</th></tr>
<tr><td>35</td><td>G5.5</td><td>Lance took books games pens and snacks for the journey.
  </td><td>1</td></tr>
<tr><td>36</td><td>G5.8</td><td>Award 1 mark for the correct contraction.
• she’d
Do not accept misspellings.</td><td>1</td></tr>
<tr><td>37</td><td>G6.4</td><td>one ✓</td><td>1</td></tr>
<tr><td>38</td><td>G6.3</td><td>Award 1 mark for a correctly completed table.
<table>
<tr><th>Sentence</th><th>singular</th><th>plural</th></tr>
<tr><td>We saw the flash of lightning.</td><td>✓</td><td></td></tr>
<tr><td>The hoses sprayed us with water.</td><td></td><td>✓</td></tr>
<tr><td>I wrote down everyone’s address.</td><td>✓</td><td></td></tr>
<tr><td>They sang every verse of the songs.</td><td>✓</td><td></td></tr>
</table></td><td>1</td></tr>
<tr><td>39</td><td>G2.1</td><td>The big torch is missing. ✓</td><td>1</td></tr>
<tr><td>40</td><td>G5.8</td><td>Award 1 mark for both boxes ticked.
I go to my friends house on Tuesdays because its the day we play chess.
 </td><td>1</td></tr>
</table>

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SPELLING

1. We had a chance to feed a lamb at the farm.
2. The programme is for young children.
3. Mia carries all her things in a rucksack.
4. I used a sewing machine to make my costume.
5. We found it impossible to solve the puzzle.
6. We got through the school gate just in time.
7. I enjoyed reading the mystery story.
8. I tried not to squash the fruit in the shopping bag.
9. Snow fell heavily all afternoon.
10. It was upsetting for us to miss the holiday.
11. Each section of the playground has new equipment.
12. We got a lot of pleasure from the music.
13. The icy roads might be dangerous.
14. The ceiling is going to be painted white.
15. Our furniture was loaded into a truck.
16. I didn't want to disappoint my friends.
17. The actors were wearing very glamorous clothes.
18. There was a loud explosion of fireworks.
19. Our old vase might be a valuable antique.
20. The game has been updated but is basically the same.

TOTAL MARKS: 20

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