



Wombwell Park Street Primary School

Age Related Expectations in Reading

| Year 1 Age Related Expectations | |
|--|---|
| Wider Reading Skills | Link what I have read or heard to my own experiences and use these to aid my understanding |
| | Recognise and join in with predictable and repeated phrases |
| | Participate in discussions about what is read, to listen to others and to take turns in conversations, commenting on likes and dislikes |
| | Ask questions to clarify understanding |
| | Appreciate and recite by heart some simple poems and nursery rhymes |
| Word Reading and Fluency | Respond speedily to the GPC correspondence for all 44 phonemes |
| | Use phonics strategies when reading unknown words. |
| | Read words containing all 44 phonemes |
| | Read familiar words with growing automaticity |
| | Read Year 1 common exception words |
| | Read words with contractions - I'm, I'll, we'll |
| | Read words with the endings -s -es -ing -ed -er -est |
| | Read yellow books at 60+ words per minute. |
| | To check the text makes sense when reading and correct inaccurate reading |
| Read phonically decodable two and three syllable words, e.g. photograph, collector | |
| Vocabulary | Discuss word meanings, linking new meanings to those already known |
| | Use growing range of new vocabulary |
| | Recognise and join in with predictable and repeated phrases. |
| Inference | Speculate about characters from what they say and do, e.g. when role playing parts or reading aloud. |
| | Discuss what is suggested about a character from the way or how he/ she speaks |
| Prediction | Make predictions on what might happen on the basis of what has been read so far |
| | Make plausible predictions about characters using knowledge of the story and own experience. |
| Explanation | Explain clearly my understanding of what is read to me |
| Retrieval | In discussion, answer simple questions about what has been read |
| Summarise or Sequence | Retell some known stories with significant events and main ideas in sequence |
| | Identify some particular characteristics of traditional tales |