



# Wombwell Park Street Primary School

## Age Related Expectations in Reading

Year 2 Age Related Expectations	
Wider Reading Skills	Discuss and express my views about a wide range of contemporary and classical poetry, stories and non-fiction texts
	Recite poems learned by heart
	Explain and discuss my understanding of books, poems and other material, both those I have listened to and those that I have read for myself
	Use role-play and other drama techniques to explore characters and extend my understanding of what I have read and the language used
	Use a non-fiction book and identify its features
Word Reading and Fluency	Make links between the books I am reading and other books I have read
	Read accurately common words containing GPC's taught so far without the need to blend the sounds out loud first.
	Read accurately words with 2 or more syllables
	Use syllables to read unknown polysyllabic words, including knowledge of common prefixes and suffixes (e.g. ing, es, ed, ment, less, er, est, y, ness, full)
	Read familiar words with growing automaticity. (See RWI Overview).
	Read familiar words quickly and accurately without overt sounding and blending
	Read aloud, taking into account. ? !
	Read words with contractions and understand the apostrophe represents the missing letter.
	Re-read books to build up fluency and confidence when word reading.
Vocabulary	Read around 90 words per minute.
	Identify when reading does not make sense and self-correct in order for the text to make sense.
	Speculate about the possible meaning of unfamiliar words I have read.
	Discuss favourite words and phrases
Inference	Discuss and clarify the meanings of words, and link new meanings to known vocabulary when appropriate
	Talk about how words and phrases effect meaning
Prediction	Make inferences about characters from what they say and do, focusing on important moments in a text
	Make plausible predictions about the plot and characters based on what I have read
	Use book covers, titles and illustrations to make predictions
Explanation	Use my own experiences to help make predictions
	Explain my own thoughts, preferences and opinions about characters, events, setting and stories
Retrieval	Use the words and pictures to answer questions
	Find the answers to questions, both written and oral after having read a text.
	Locate some specific information e.g. key events, character names, key information in non-fiction texts
Summarise or Sequence	Retell a range of stories, fairy stories and traditional tales
	Sequence the main points of a story in the correct order.