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| **Year 2 Writing – Working at the expected standard** | | |
| **Name:** | | |
| **Each child must be able to meet these standards across a wide range of genre i.e. story, description, recount, report etc…** | | |
| Punctuation | • marking most sentences with: | 1. capital letters and full stops |
| •and with some use of | 1. question marks |
| 1. exclamation marks |
| Sentences | •using sentences with different forms in their writing: | 1. statements |
| 1. questions |
| 1. exclamations |
| 1. commands |
| 1. using co-ordinating conjunctions (or / and / but) | |
| 1. using some subordinating conjunctions (when / if / that / because) | |
| Grammar | 1. using some expanded noun phrases to describe and specify e.g. use of adjectives | |
| 1. using present and past tense mostly correctly and consistently | |
| Spelling | 1. segmenting spoken words into phonemes (sounds) and representing these by graphemes (way sound is written), spelling many correctly | |
| 1. spelling many common exception words | |
| 1. spelling some words with contracted forms e.g. I will = I’ll | |
| 1. adding suffixes to spell some words correctly in their writing, e.g. ***–ment, –ness, –ful, –less, –ly*** \* | |
| Handwriting | 1. using the diagonal and horizontal strokes needed to join letters in some of their writing | |
| 1. writing capital letters and digits of the correct size, shape and relationship to one another and to lower-case letters | |
| 1. using spacing between words | |