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| **Year 2 Writing – Working at the expected standard** |
| **Name:** |
| **Each child must be able to meet these standards across a wide range of genre i.e. story, description, recount, report etc…** |
| Punctuation | • marking most sentences with: | 1. capital letters and full stops
 |
| •and with some use of  | 1. question marks
 |
| 1. exclamation marks
 |
| Sentences | •using sentences with different forms in their writing: | 1. statements
 |
| 1. questions
 |
| 1. exclamations
 |
| 1. commands
 |
| 1. using co-ordinating conjunctions (or / and / but)
 |
| 1. using some subordinating conjunctions (when / if / that / because)
 |
| Grammar | 1. using some expanded noun phrases to describe and specify e.g. use of adjectives
 |
| 1. using present and past tense mostly correctly and consistently
 |
| Spelling | 1. segmenting spoken words into phonemes (sounds) and representing these by graphemes (way sound is written), spelling many correctly
 |
| 1. spelling many common exception words
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| 1. spelling some words with contracted forms e.g. I will = I’ll
 |
| 1. adding suffixes to spell some words correctly in their writing, e.g. ***–ment, –ness, –ful, –less, –ly*** \*
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| Handwriting | 1. using the diagonal and horizontal strokes needed to join letters in some of their writing
 |
| 1. writing capital letters and digits of the correct size, shape and relationship to one another and to lower-case letters
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| 1. using spacing between words
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