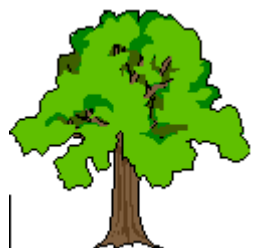


Wombwell Park Street Primary School

Age Related Expectations in Writing

Year 2

Date and Text Type:	
Autumn	Segment words for spelling
	Recognise vowels and consonants
	Write words containing common suffixes ing, es, ed
	Spell and distinguish between sea/see, won/one, son/sun, bee/be, blew/blue, night/knight, hear and here
	Write sentences that are mostly correctly demarcated with capital letters, full stops, question marks and exclamation marks (using hold a sentence)
	Write simple and compound sentences
	Write coordinating sentences using conjunctions - or, and, but
	Write a noun phrase that can be extended by one or more adjectives
	Compose longer sentences orally before writing (multi clausal)
	Proof read for errors in taught spelling, grammar and punctuation
	Write a narrative about personal and others' experiences.
	Form lower case letters of the correct size relative to one another.
	Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
Spring	Spell and capitalise the months of the year
	Spell and distinguish between there/their/they're, quite/quiet, bear/bare, too/two
	Write words containing common suffixes: ment, less, er, est, y, ness, ful
	Write sentences with different forms - statement, question, exclamation and commands.
	Use apostrophes for contractions
	Write subordinating sentences using conjunctions; when, if, because, that
	Use commas for items in a list
	Use new vocabulary from their reading, discussion and from their wide experiences.
Summer	Write about read events
	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
	Use spacing between words that reflects the size of the letters.
	Use ly adverbs in association with verbs
	Spell many familiar words correctly and make phonetically plausible attempts at others
	Spell many Year 2 homophones
	Spell many Year 2 common exception words
	Use apostrophes for singular possession
	Use present tense and its progressive forms correctly and consistently.
	Use past tense and its progressive forms correctly and consistently.
	Write sentences mostly correctly demarcated with capital letters, full stops, question marks and exclamation marks.
	Write between 12 and 20 sentences in sequence for a range of purposes
	Re-read to make sure their writing makes sense.
	Write simple poetry.
	Use diagonal and horizontal strokes needed to join some letters



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Age Related Expectations in Writing

Year 2

GDS	Spell most common exception words
	Add suffixes to spell most words correctly in writing (e.g. -ment, -ness, -ful, -less, -ly)
	Use most additional punctuation accurately - question mark, exclamation mark, comma (list), apostrophe (contraction) apostrophe (possession singular).
	Draw on and use new vocabulary from reading, their discussions about it (one-to-one and as a whole class) and from wider experiences
	Make simple additions, revisions and proof-reading corrections to writing