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| **Year 3 Maths - Working at the expected standard** |
| Name:  |
| Place Value | 1. I recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
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| 1. I can order numbers and compare numbers up to 1000
 |
| 1. I can solve number problems involving place value; missing numbers and word problems
 |
| Addition and Subtraction | 1. I can add a three-digit number and ones mentally
 |
| 1. I can add a three-digit number and tens mentally
 |
| 1. I can add a three-digit number and hundreds mentally
 |
| 1. I can subtract a three-digit number and ones mentally
 |
| 1. I can subtract a three-digit number and tens mentally
 |
| 1. I can subtract a three-digit number and hundreds mentally
 |
| 1. I can add numbers from three digits, using formal written methods of column addition
 |
| 1. I can subtract numbers from three digits, using formal written methods of column subtraction
 |
| 1. I can solve problems with missing number problems
 |
| 1. I can solve problems using number facts and place value
 |
| 1. I can solve problems using more complex addition and subtraction.
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| Multi & Division | 1. I can recall/use multiplication and division facts for the 3 x 4x and 8x table
 |
| 1. I can calculate multiplication up to two-digit numbers times one-digit numbers
 |
| 1. I can calculate for division for two-digit numbers by one-digit numbers (with remainders)
 |
| 1. I can solve problems involving multiplication and division
 |
| Fractions | 1. I recognise, find and write fractions of a set of objects (with 1 or more as numerator and small denominators)
 |
| 1. I can add fractions with the same denominator within one whole
 |
| 1. I can subtract fractions with the same denominator within one whole
 |
| 1. I can solve problems with fractions
 |
| Measurement | 1. I can measure the perimeter of simple 2-D shapes
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| 1. I can add amounts of money using both £ and p
 |
| 1. I can subtract amounts of money to give change using £ and p
 |
| 1. I can tell and write the time from an analogue clock, including 12-hour and 24-hour clocks
 |
| Shape | 1. I recognise angles as a property of shape or a description of a turn
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| 1. I can identify right angles
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| 1. I can recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
 |
| 1. I can identify whether angles are greater than or less than a right angle
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| **Thinking Skills** |
| **1** | Simple recall of facts |
| **2** | Applying learned facts to solve problems/questions involving one step |
| **3** | More than one step - all steps are simple |
| **4** | Understand and use facts and processes to solve more complex problems  |

If your child is working at the expected level, they are able to answer questions within thinking skills 2 or 3.

If your child is working within thinking skill 4, they are working at greater depth within their year group.