



Wombwell Park Street Primary School

Age Related Expectations in Reading

Year 3 Age Related Expectations	
Wider Reading Skills	Read for different reasons, including: for pleasure or to find out information and the meaning of new words
	Read books that are structured in different ways and for a range of purposes
	Participate in discussion about books that are read to me and those that I have read myself
	Ask questions to improve my understanding of a text
	Perform a repeating poem chorus aloud.
Word Reading and Fluency	Read books written at an age-appropriate interest level, accurately and with appropriate expression and intonation
	Apply my growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
	Read Year 3 exception words noting the unusual correspondences between spelling and sound, and where these occur in a word (explicit)
	Read familiar words with growing automaticity.
	Check the text makes sense by discussing my understating of the meaning of new words in context
	Read independently using a range of strategies to decode unfamiliar words and to establish meaning (e.g. self-correcting, knowledge of vocabulary)
	Prepare poems and play scripts to read aloud and perform showing understanding through intonation, tone, volume and action
Vocabulary	Identify language the author has chosen to use to capture the reader's interest and imagination.
	Identify where an author uses alternatives and synonyms for common or over used words and speculate about the shades of meaning implied
	Check whether a suggested meaning of an unfamiliar word makes sense in the context of the passage.
	Use the first two letters of a word to find the meanings of words I have read in a dictionary.
Inference	Explain how and why main characters act in certain ways, using evidence from the text.
	Understand how what a character says or does impacts on other characters, or on the events described in the narrative
	Infer characters' feelings in fiction
Prediction	Predict what might happen based on what is stated
	Predict what might happen based on what is implied
	Predict from what I have read or had read to me, how incidents, events, ideas or topics will develop or be concluded
Explanation	Identify typical story themes, e.g. trials and forfeits, good and evil, weak over strong, wise and foolish.
	Discuss how characters' feelings, behaviour and relationships change over a text
	Explain how the organisational features of non-fiction texts support the reader in finding information or researching a topic.
Retrieval	Begin to scan texts to locate specific information and retrieve information from a non-fiction text using organisation devises
	Locate, retrieve and record information from texts about significant or important elements: characters, topics, events
Summarise or Sequence	Identify main points of a paragraph
	Retell a range of books including fairy stories, myths and legends