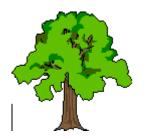


Wombwell Park Street Primary School Age Related Expectations in Writing

Year 3

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Date and T	1 · · · · · · · · · · · · · · · · · · ·
	Spell words ending in le/el/al
Autumn	Spell words with prefixes and suffixes: un dis im -ful
	Spell words with the spelling pattern: -ous-ly
	Use the first letter of a word when using a dictionary to check spellings
	Use 'a' or 'an' correctly.
	Identify and classify nouns and verbs
	Confidently use the full range of punctuation taught in Year 2 . ? I ,
	Write expanded noun phrases with commas e.g. pretty, blue butterfly
	Express time, place and cause using conjunctions (when/before/after/while/so/
	because) and adverbs for chronology (then/next/soon/therefore)
	Use known story structures to help plan and write own stories
	Write using some features appropriate to the genre for example past tense in a
	recount, description in a narrative, adverbs In instructions.
	Discuss and record ideas
	Proof read and edit for improvements linked to taught spelling, punctuation and
	grammar.
	Use the diagonal and horizontal strokes that are needed to join letters
	Spell words with: c spelt ch and sh spelt ch
	Spell words with spelling pattern: -ture -ation -ion
	Use homophones no/know write/right where/wear meat/meet great/grate bear/bare
	break/brake week/weak
	Choose verbs for effect
	Use an increasing range of sentence structures including simple, compound and
	complex
	Use adverbials to express time, place and cause
Spring	Use prepositions to add details to a noun to express place (before, next, after
	above)
	Place inverted commas around direct speech.
	Draft and write by: composing and rehearsing sentences orally, progressively
	building a varied and rich vocabulary and an increasing range of sentence
	structures.
	Group sentences in to a paragraph about related information.
	Increase the legibility, consistency and quality of their handwriting, for example
	by ensuring that the down strokes of letters are parallel and equidistant
Summer	Spell further homophones and near homophones whether/weather ball/bawl not/knot
	plain/plane scene/seen hear/here be/bee male/mail
	Spell words with prefixes and suffixes: re anti super sub
	Spell words with spelling pattern: -ian
	Spell most Year 3 common exception words
	Confidently use the full range of punctuation taught . ?!, " "
	Correctly use the present perfect form of verbs instead of the simple past (he has
	gone out to play)
	Use the possessive apostrophe accurately in words with regular plurals e.g. girls'
	pole,
	Use headings, subheadings, bullet points/numbers
	Use progressively varied and rich vocabulary including synonyms and antonyms.
	Organise writing into 3 paragraphs (beginning/introduction, middle, end/summary/
	conclusion)
	Read aloud their own writing to a group or the whole class, using appropriate
	intonation and controlling the tone and volume so that the meaning is clear.



Wombwell Park Street Primary School Age Related Expectations in Writing Year 3

GDS	Spell mostly accurately all words, spelling patterns, prefixes/suffixes taught
	Accurately use all taught punctuation
	Select language appropriate to the purpose
	Draw on their experiences and what they have read, in their writing.