



Wombwell Park Street Primary School

Age Related Expectations in Reading

Year 4 Age Related Expectations	
Wider Reading Skills	Talk about my likes and dislikes in books I have read and give reasons for my choices
	Ask questions to clarify my understanding when reading
	Read for different reasons, including for pleasure or to find out information and the meaning of new words
	Read and discuss some free verse poems
	Identify different patterns of rhyme and verse in poetry, e.g. choruses, rhyming couplets, alternate line rhymes and read these aloud effectively
Word Reading and Fluency	Read aloud with intonation and expression, taking into account presentational devices (italics for emphasis) and a more sophisticated range of punctuation including (...)
	Read books written at an age-appropriate interest level, accurately and at speed
	Read confidently and independently using a range of strategies appropriately to establish meaning, e.g. self-correcting, widening knowledge of vocabulary.
	Read familiar words with growing automaticity.
	Apply growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
	Read around 110-120 words per minute.
	Rehearse poems and plays for presentation and performance
Vocabulary	Use a dictionary to locate unfamiliar/ambitious words and check meaning/spelling with first two/three letters, confidently
	Discuss words and phrases and suggest how they capture the reader's interest and imagination
	Discuss the meaning of similes and other comparisons that I have read
Inference	Deduce the reasons for the way that characters behave from scenes across a short story
	Begin to justify simple inferences using evidence from the text.
Prediction	Use information about characters to make plausible predictions about their actions.
Explanation	Begin to identify differences between some different fiction genres
	Identify and discuss themes and conventions in a wide range of book: social, moral or cultural issues
	Compare and contrast books and poems on similar themes.
	Make wider comparisons using what I have read
	Identify the main features of non-fiction texts (both print and computer based) including headings, captions, lists, bullet points and understand how these support the reader in gaining information efficiently.
Retrieval	Skim read texts to gather the general impression of what has been written
	Scan texts to locate specific information.
	Use knowledge of text structure to locate information, e.g. use appropriate heading and sub-heading in non-fiction, find relevant paragraph or chapter in fiction.
	Answer questions on a text using different formats (matching, ordering, tabulating)
Summarise or Sequence	Summarise and explain the main points in a paragraph
	Collect information to compare and contrast events, characters or ideas.