



# Wombwell Park Street Primary School

## Age Related Expectations in Reading

Year 6 Age Related Expectations	
Wider Reading Skills	Read whole books silently by authors both familiar and unfamiliar
	Read for a range of purposes, including for pleasure and enjoyment
	Read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books
	Read books that are structured in different ways
	Read a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
	Recommend books I have read to others, giving reasons for my choices
	Provide reasoned justifications for my views.
Word Reading and Fluency	Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.
	Read a range of age-appropriate texts: modern fiction and those from our literary heritage, books from other cultures, myths, legends, traditional stories, poetry, plays, nonfiction and reference or text books.
	Check reading makes sense, discussing understanding and continuing to explore the meaning of words in context
	Read familiar words with growing automaticity
	Read around 135 - 150 words per minute.
Vocabulary	Understand and continue exploring the meaning of words in context
	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
	Use strategies to locate or infer the meaning of unfamiliar words
Inference	Refer back to the text to support thoughts and opinions, being able to elaborate in order to provide reasoned justifications.
	Confidently infer and deduce meaning based on evidence drawn from different points in the text and wider experiences.
	Explain a character's motives throughout a text and use evidence from the text to back up opinions
	Consistently use evidence to justify inferences about characters' feelings, thoughts and motives from their actions.
Prediction	Refer back to the text to support predictions, being able to elaborate in order to provide reasoned justifications.
	Justify predictions of what might happen from details stated and implied referring back to the text.
Explanation	Explain and discuss my understanding of what I have read
	Present my ideas through formal presentations and debates, maintaining a focus on the topic and using notes where necessary to provide reasoned justifications for their views.
	Distinguish between statements of fact and opinion
	I can use and understand the technical terms needed for discussing what I have read and heard - idioms, idiomatic language, metaphor, symbolism, simile, analogy, imagery, style, effect, personification
	Compare within and across texts.
Retrieval	Confidently skim and scan non-fiction texts to speed up research.
	Retrieve information from texts
	Retrieve, record and present information from non-fiction.
	Ask retrieval questions about a text
Summarise or Sequence	Summarise the most relevant points from more than one paragraph, identifying the key details that support the main idea



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	<i>Summarise information from different points in the same text or across a range of text and give reasons</i>
	<i>Summarise my current understanding at regular intervals when reading an extended text</i>