




English...		Maths...		
We will be exploring narrative devices and authorial intent during whole class reading of Stormbreaker by Anthony Horowitz. For purposes linked to the novel we will also develop our letter, instruction and description writing skills. During Grammar work we will be developing our use of punctuation and exploring passive and active sentence construction. We will also be exploring biography writing and researching the life of Guy Fawkes.		Developing calculation skills in addition, subtraction, multiplication and division. Developing our place value knowledge to include numbers up to 10 000 000. We will be applying our measuring and statistic skills in science and geography. We will be exploring properties of number		
COMPUTING AND ICT...		<div></div> <div>Term: Autumn</div> <div>Year Group: 6</div> <div>Team: AF/LL</div> <div>OUR ENQUIRY QUESTION: Why can our Earth be so Extreme?</div>	HISTORY...	
We will be using elements of the Purple Mash computing scheme to learn about coding, online safety and spreadsheets.			Although the majority of our history work takes place in the Spring Term we will be exploring the history of key natural disasters and how the application of electricity has developed. As part of our literacy work on biography writing we will be exploring the life and deeds of Guy Fawkes and his legacy.	
RE...			PHSE...	
This half term we will be exploring the festival of Christmas and how this tradition is celebrated around the world. Why is this such a special time? Through Buddhism and Christianity explore why words and places are special.			Crucial Crew, we will be exploring peer pressure and how to keep ourselves safe. We will be looking at roles and responsibilities and finding out about the Youth Justice System and Law. Activities linked to anti-bullying and road safety week. Projects linking to staying safe online.	
GEOGRAPHY...			DESIGN AND TECHNOLOGY...	
Exploring natural disasters and extreme weather including, volcanoes, earthquakes, tsunamis and hurricanes. How are they formed? Why do they happen? We will be exploring the geography of the countries and physical and human geography of countries on the Pacific Ring of Fire. Developing further map, atlas and digital mapping skills. Planning a trip to Japan.			Focus on switches and circuits – pupils will have the opportunity to plan, make and evaluate early warning systems for disasters.	
MUSIC...		MFL...		
Our music work during the first half term is based around 'Charanga Unit based on The Fresh Prince of Bel Air. Preparing for musical elements of Christmas performance During the second half term our music will be linked to preparations for our carol celebration where we will apply our listening and appraisal skills and develop our singing skills.		During our Spanish lessons we will be recapping prior learning and then using resources from Language Angels to explore regular and irregular Spanish verbs.		
ART AND DESIGN...		PE...		
<u>Extreme Earth: What causes natural disasters?</u> 3D Form Sculpting/Model Making (Natural Disaster model making) Drawing & Painting –(Developing work from extreme Earth images exploring extreme weather in work by JMW Turner)) Artist Study (JMW Turner)		Basketball, dance 1, gymnastics 1, handball and classroom elements on wellbeing and sleep. Orienteering KS2 event visit.		
ENRICHMENT, EDUCUTAIONAL VISITS AND SPECIAL EVENTS : Visit to Crucial Crew at the Life Wise centre. Christmas performance assembly, National Poetry Day, Anti-bullying and Road Safety week.				



Term: Autumn
Year Group: 6
Team: AF/LL


OUR ENQUIRY QUESTION: Why can our Earth be so Extreme?

SCIENCE...

Building on what we learnt in Year 4. Exploring further electricity and circuits. Exploring parallel and series circuits. Planning and carrying out investigations. Links to geography work on climate, weather and biomes.




WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE

English...		Maths...		
Whilst enjoying our class novel Diary of a Sun King we will be exploring the genre of Historic Fiction. We will be developing descriptive writing whilst learning about Howard Carter's discover of Tutankhamun's Tomb. We will also be developing recount writing skills and journalistic writing. In SPaG we will be exploring tense and developing further our understanding of sentence structure and sentence types. We will be focusing on inference but developing the full range of VIPER skills whilst exploring a range of texts including non-fiction research linking to our Egyptian topic and fiction based on historic novels.		We will be exploring, calculating and solving problems involving numbers including fractions, decimals and percentages. We will be working on number and algebra. We will also be learning how to convert metric units of measure. We will be also be investigating area and perimeter. We will be solving problems with ration and proportion and exploring properties of shape.		
COMPUTING AND ICT...		<div><p>Term: Spring Year Group: 6 Team: AF/LL</p><p>OUR ENQUIRY QUESTION: Who were the Ancient Egyptians?</p></div>	HISTORY...	
We will be developing our blogging skills, completing a unit of text adventures where we compare digital content and also create online quizzes..			We are learning about Ancient Egypt. Structure of society, importance of religion and religious beliefs, trade, innovation, farming and land use. We will be using a range of sources to investigate questions.	
RE...			PHSE...	
We will be exploring the contrast between Ancient Egyptian beliefs, Buddhist and Christian beliefs today. We will be exploring why Easter is special to Christians. We will be discussing the impact of significant people of faith such as Martin Luther King.			Weekly Incredible Me sessions. Focus on well-being and developing healthy friendships.	
GEOGRAPHY...			DESIGN AND TECHNOLOGY...	
We will be developing our map skills locating ancient Egypt and exploring the geography of the area and land use through history. We will be using 4 and 6 figure grid references. Exploring early farming and settlement.			Developing further electrical systems. Pupils will be planning, making and evaluating an alarm system to protect valuable artefacts.	
MUSIC...			MFL...	
Composing and rehearsing instrumental percussion and singing elements for school production. Weekly singing and appraising. Charanga Unit: Jazz 2			During our Spanish lessons we will be completing units on school and the weekend. Pupils will have chance to talk about which lessons and activities they like and don't like. Pupils will also be securing telling the time in Spanish.	
ART AND DESIGN...		SCIENCE...		
3D Form Sculpting/Model Making (creating Egyptian themed artefacts using plaster of Paris) Painting and Drawing (working within the Ancient Egyptian colour palette to decorate models and draw technically accurate sketches of Egyptian landmarks) Artist Study : (Ancient Egyptian Art)		Exploring the circulatory system. What impact do diet exercise and drugs have on our bodies?		
ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS: INCREDIBLE ME FOCUS: SCIENCE ENQUIRY FOCUS: Interfaith week. Year 6 History enrichment Day, Book Week, National Science and Technology Week, Interfaith Week.				



WOMBWELL PARK STREET PRIMARY SCHOOL: CLASS TERMLY CURRICULUM ON A PAGE

English...		Maths...		
This term we will be working on a range of literacy tasks linking to our topic of Chocolate. We will be developing technical explanation texts detailing the journey of chocolate from Bean to Bar. We will be creating our own persuasive advertising campaigns and carrying our independent book studies.		We will be exploring further geometry and angle rules. During the summer term we will be applying all the work we have completed over the year on calculating, fractions, percentages, measures and statistics to a range of topics and challenges. We will also be delving further into cross-curricular maths. Using geometry and measures to create optical illusions and application of statistics, algebra, measures and calculation during scientific investigation. We will also be working closely with secondary schools to complete transition maths projects preparing children for KS3.		
COMPUTING AND ICT...		<div><p>Term: Summer Year Group: 6 Team: LL</p><p>OUR ENQUIRY QUESTION: What's the story behind chocolate?</p></div>	HISTORY...	
This term we will be exploring networks, finding out about binary and developing further our use and knowledge of spreadsheets			Exploring the history of chocolate cultivation and a brief mini-topic exploring the Mayan civilisation and their links to chocolate.	
RE...			PHSE...	
What do Buddhists believe? How does Buddhism compare with Christianity? What can we find out about the religion of Buddhism? We will be exploring how we and others feel about life and the universe.			Changes: As part of our Sex an Relationships Education we will be exploring physical and emotional changes, recapping how babies are made and how they develop in the womb. Exploring transition and what to expect. Projects to explore enterprise and how to budget.	
GEOGRAPHY...			DESIGN AND TECHNOLOGY...	
As part of our Chocolate topic we will be exploring aspects of international economy and trade and the links these have with physical and natural geography in key locations around the world. Small scale production in equatorial regions to international trade networks.			As part of our chocolate topic we will be designing and making our own chocolates – exploring flavour combinations and techniques. We will also be designing, making and evaluating our own chocolate boxes and explore CAD. During cupcake week we will be designing and adapting cupcake recipes as part of a technology and enterprise project.	
MUSIC...			MFL...	
Exploring music and identity. Learning and rehearsing singing and musical elements of our end of year show. Weekly singing and appraising lesson.		During our final term of Spanish work we will be completing a unit on healthy lifestyles. Pupils will build up their vocabulary and have the opportunity to engage in conversation about health food, drink and activities		
ART AND DESIGN...		PE...		
3D Form Sculpting/Model Making (research packaging design and explore chocolate box designs. Design and make a chocolate box.) Drawing (Perspective drawing and illusion art. Tessellating Patterns) Artist Study (MC Escher artist)		Rounders, athletics, dance 3, gymnastics 3 and Yoga.		
ENRICHMENT, EDUCATIONAL VISITS AND SPECIAL EVENTS: Summer Fair, Chocolate Making Day, End of Year Performance, Aspiration and ambition week. School sports week. Arts Week.				

